2021-2022 School-Family Compact

Kindergarten—Second Grades focus for Student Success



## Working Together to Learn and Grow Beyond our Dreams...

Hembree Springs Elementary 815 Hembree Rd. Roswell, GA 30076 470-254-2902 Phone 470-254-2906 Fax

www.fultonschools.org/hembreespringses

Andrea Smith, Principal Brandi Nichols, Assistant Principal

Title I Parent Resource Center
Located in Room M-106
Monday-Friday 7:30 am—3:00 pm
smithaj3@fultonschols.org

Revised 10/5/21

## What is a School-Family Compact?

Our annual school-family compact is an agreement that parents, students, and teachers develop together. It offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the school

## Jointly Developed

The parents, students, and staff shared ideas to develop the school-family compact at the *Spring Title I Stakeholder Input Meeting*, through the *Family and Community Engagement survey* and stakeholder input survey. We met with the students and staff to collect input at an in-person input meeting and via survey. These were used to review and revise the compact based on the school's academic achievement goals and students' needs

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual Title I Stakeholder Input Meeting with all stakeholders (parents, families, students, teachers/staff, and community members).

## **Building Partnerships**

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Volunteer days
- Monthly Star Nights
- Principal Chats
- Special Visitor's Day
- Parent Workshops: Scheduled meetings through the year to increase parent capacity on varied topics
- Parent Resource Center
- Classroom Observations

   In-House Field Trips
- Parent-Teacher Conferences

# Communication about Student Learning

Hembree Springs Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Regular Newsletters & School Website
- Graded work sent home at least twice a month
- Current grades available through Infinite Campus
- Parent-teacher conferences in Fall and as needed
- Progress reports every 4.5 weeks and report cards once per quarter
- To make an appointment with your child's teacher visit the school faculty web page or call 470-254-2902

## Our Goals for Student Achievement

#### 2021-2022 District Goal

Ensure that all FCS students graduate prepared to pursue their chosen paths-whether college, career or military- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- Student Achievement– Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- ⇒ People and Culture– Provide a welcoming environment and positive school and district culture for students, families and employees
- Community Collaboration- Engage families, community members and civic organizations as active partners
- ⇒ Fiscal Responsibility– Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit <a href="http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx">http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx</a>

### 2021-2022 School goals and focus areas

 By May 2022, 80% of students will at least meet their typical growth goal on iReady Reading as measured by the diagnostic.

In Kindergarten-Second our school will focus on the following area:

**Phonics:** Letter Names/Sounds and sight words

 By May 2022, 80% of students will at least meet their typical growth goal on iReady Math as measured by the diagnostic.

In Kindergarten-Second our school will focus on the following area:

**Mastering Foundational Math Skills** 

### Teachers, Parents, and Students – Together for Success

#### The School Will:

- Provide parents and students with reading and math strategies in the monthly newsletter to support their child at home.
- Provide books and other reading material from the media center, Title 1 resources, and/or classroom to support parents and students with reading at home for 15 minutes
- Provide individualized data reports along with specific strategies using iReady diagnostic tools

#### Parents Will:

- Use the reading and math strategies in the monthly newsletter to support my child at home.
- Use the books and other reading material from the media center, Title 1 resources, and/or classroom to support my child with reading at home for 15 minutes
- Use the individualized data reports along with specific strategies using iReady diagnostic tools

#### Students Will:

- 1. Practice the reading and math strategies with my parents from the school newsletter
- 2. Read with or be read to each day for 15 minutes using the books the school has provided for home use.
- 3. Use the strategies, tools, or other supports from iReady with my parents at home

2021-2022 School-Family Compact

Third-Fifth Grades focus for Student Success



## Working Together to Learn and Grow Beyond our Dreams...

Hembree Springs Elementary 815 Hembree Rd. Roswell, GA 30076

470-254-2902 Phone

470-254-2906 Fax

www.fultonschools.org/hembreespringses

Andrea Smith, Principal Brandi Nichols, Assistant Principal

Title I Parent Resource Center
Located in Room M-106
Monday-Friday 7:30 am—3:00 pm
smithaj3@fultonschols.org

## What is a School-Family Compact?

Our annual school-family compact is an agreement that parents, students, and teachers develop together. It offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

- Link to academic achievement goals
- Focus on student learning
- Share strategies that staff, parents, and students can use
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to observe, volunteer, and participate in the school

## Jointly Developed

The parents, students, and staff shared ideas to develop the school-family compact at the *Spring Title I Stakeholder Input Meeting*, through the *Family and Community Engagement survey* and stakeholder input survey. We met with the students and staff to collect input at an in-person input meeting and via survey. These were used to review and revise the compact based on the school's academic achievement goals and students' needs

Parents are welcome to provide feedback at any time. All feedback will be collected and reviewed during the annual Title I Stakeholder Input Meeting with all stakeholders (parents, families, students, teachers/staff, and community members).

## **Building Partnerships**

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff, and fellow parents through some of the following events and programs:

- Volunteer days
- Monthly Star Nights
- Principal Chats
- Special Visitor's Day
- Parent Workshops: Scheduled meetings through the year to increase parent capacity on varied topics
- Parent Resource Center
- Classroom Observations

   In-House Field Trips
- Parent-Teacher Conferences

# Communication about Student Learning

Hembree Springs Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Regular Newsletters & School Website
- Graded work sent home at least twice a month
- Current grades available through Infinite Campus
- Parent-teacher conferences in Fall and as needed
- Progress reports every 4.5 weeks and report cards once per quarter
- To make an appointment with your child's teacher visit the school faculty web page or call 470-254-2902

## Our Goals for Student Achievement

#### 2021-2022 District Goal

Ensure that all FCS students graduate prepared to pursue their chosen paths-whether college, career or military- and to succeed on those paths after high school by focusing on 4 top priorities over the next 5 years:

- Student Achievement– Prepare students with strong academic foundations and the skills needed to navigate life beyond graduation
- ⇒ People and Culture– Provide a welcoming environment and positive school and district culture for students, families and employees
- Community Collaboration—Engage families, community members and civic organizations as active partners
- ⇒ Fiscal Responsibility– Manage and protect public funds and assets through efficient and effective use of available resources

For measurable outcomes and to review the Strategic Plan 2022 visit <a href="http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx">http://www.fultonschools.org/en/Pages/StrategicPlan2022.aspx</a>

### 2021-2022 School goals and focus areas

- By May 2022, 80% of students will at least meet their typical growth goal on iReady Reading as measured by the diagnostic.
- In Third-Fifth Grades our school will focus on the following area:

#### **Reading Comprehension**

- By May 2022, 80% of students will at least meet their typical growth goal on iReady Math as measured by the diagnostic.
- In Third-Fifth Grades our school will focus on the following area:

#### **Basic Math Fact Fluency**

### Teachers, Parents, and Students – Together for Success

#### The School Will:

- Provide parents and students with reading and math strategies in the monthly newsletter to support their child at home.
- Provide books and other reading material from the media center, Title 1 resources, and/or classroom to support parents and students with reading at home for 15 minutes
- Provide individualized data reports along with specific strategies using iReady diagnostic tools

#### Parents Will:

- Use the reading and math strategies in the monthly newsletter to support my child at home.
- Use the books and other reading material from the media center, Title 1 resources, and/or classroom to support my child with reading at home for 15 minutes
- Use the individualized data reports along with specific strategies using iReady diagnostic tools

#### Students Will:

- Practice the reading and math strategies with my parents from the school newsletter
- 2. Read with or be read to each day for 15 minutes using the books the school has provided for home use.
- 3. Use the strategies, tools, or other supports from iReady with my parents at home