

#### **Department of Education**

## Notice of Rulemaking – Information Item

Rules for the Administration of the Educator Licensing Act of 1991, 1 CCR 301-37

Rules for the Administration of the Educator Recruitment & Retention Program, 1 CCR 301-113

#### October 2021

Colleen O'Neil, Ed.D., Associate Commissioner of Educator Talent





- Notice of Rulemaking: Rules for the Administration of the Educator Licensing Act of 1991, 1 CCR 301-37
  - Overview of proposed revisions
  - Rulemaking timeline
- Notice of Rulemaking: Rules for the Administration of the Educator Recruitment and Retention Program, 1 CCR 301-113
  - Overview of proposed rules
  - Rulemaking timeline





# 1 CCR 301-37







#### **Educator licensure**

- SB 21-077: inclusion of identification for licensure, removal of lawful presence
- HB 21-1104: issuance of professional educator licenses extended from 5 to 7 years

### **Educator development and preparation**

- HB 20-1312: behavioral health coursework requirements for educator preparation programs
- SB 20-158: foundational reading skills requirement for all early childhood, elementary and special education preparation programs
- 23-1-121: alignment to Colorado commission of higher education educator preparation program approval
  - Conditional approval
  - Probation
  - Approved





#### **Educator enforcement**

- SB 21-017: addition of sexual assault/misdemeanor abuse of public trust by an educator (18 and over; student or otherwise)
- SB 21-268: additional conviction for which a license may be denied, suspended or revoked (conviction under the laws of another state, the U.S., or territories committed on or after June 11, 2021)





#### **Educator workforce supports**

- SB 21-058: allowance of entities to establish alternative principal preparation programs
- SB 21-185: expansion of allowances for the issuance of an adjunct authorization;
- SB 21-185: creation of the department's first legislated education recruitment and retention effort
  - TEACHColorado.org efforts
  - Recruitment to the profession
  - Counseling into the profession
  - Focus on certified and classified programs
  - Statewide job board development
  - 1CCR 301-113 Establishes a grant program for educator preparation



## Rulemaking Timeline



- Notice issued September 30, 2021
- Public comment collected September 30-October 30, 2021
- Information item during October State Board of Education meeting
- Rulemaking hearing and possible vote during November State Board of Education meeting





# 1 CCR 301-113







### **Educator Recruitment Grant Program**

- Originated from SB 21-185
- \$5M has been appropriated to this program
- Provide support to members of the armed forces and nonmilitaryaffiliated educator candidates in pursuing a career as an educator and to provide support to local education providers to recruit, select, train, and retain highly qualified educators across the state
- These rules focus on the financial assistance component of the program

### **Applicant Financial Assistance**

- Applicants can apply for up to \$10,000 in financial assistance for the tuition cost of the Colorado-approved educator preparation program in which they are enrolled
  - Payments are made directly to the educator preparation program (not to the candidate)





- In addition to the requirement that the applicant be enrolled in a Colorado-approved teacher preparation program (or IHE if pursuing a CTE credential) and status requirements for members of the military, there are four eligibility pathways:
  - Bachelor's degree or higher
  - Current paraprofessional working toward a bachelor's degree as required to pursue a teaching license
  - Meets state CTE requirements
  - Has the equivalent of eighteen (18) semester hours of postsecondary enrollment and six (6) years of military experience that are applicable to a CTE credential
- Recipients must commit to teaching for three years in a rural or small rural district.
  - If the educator does not fulfill this commitment, funds must be repaid to CDE.





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  - Possible vote





# Questions or Comments?



