



Kindergarten – Grade 6: Extended Flexible Learning (Distance Learning)

This is a high-level overview of what students and families can expect for learning experiences, feedback and assessment and communication in the Extended Flexible Learning (distance learning) model for kindergarten through grade 6.

Learning Experiences	<ul style="list-style-type: none"> There will be consistent schedules for real-time, “live” (synchronous) and on-demand (asynchronous) learning experiences to provide students and families a clear understanding of student expectations. Schedules will be full days that balance “live” and on-demand learning to engage, build independence, and allow for breaks. <p>Daily</p> <ul style="list-style-type: none"> There will be real-time, “live” (synchronous) learning experiences for math and language arts one-to-one or in small groups. There will be a real-time, “live” (synchronous) morning meeting in large or small groups. There will be on-demand (asynchronous) learning experiences with video directions. “Live” sessions that introduce content, review concepts or explain directions will be recorded and available for review. <p>Weekly</p> <ul style="list-style-type: none"> There will be additional, “live” learning throughout the week for social studies or science to meet the learning outcomes. There will be opportunities for on-demand (asynchronous) learning experiences in music, art, and physical education. On Wednesdays, there will be on-demand (asynchronous) learning and some “live” (synchronous) learning for identified students based on specific needs. Teachers will use half the day for communicating with families and planning.
Feedback and Assessment	<ul style="list-style-type: none"> Written, audio, video, and/or live feedback will be meaningful, specific, timely and focus on next action(s). Teachers will assess where each student is and where they are going in their learning and provide opportunities for students to independently demonstrate what they have learned.
Student and Family Communication	<p>Daily</p> <ul style="list-style-type: none"> A daily video and written greeting will provide learning expectations for the day (posted by 8 a.m.). <p>Weekly</p> <ul style="list-style-type: none"> A weekly overview will include weekly schedule, connections to previous learning and hints for how to organize time, etc. This will be posted by the end of the day on Fridays. Teachers will check in with each student/family to ensure they understand expectations, feedback, and progress. Teachers will have office hours to connect with students and families. <p>Ongoing</p> <ul style="list-style-type: none"> Learning platforms, Seesaw (Grades K-2) and Schoology (Grades 3-6), will be used consistently. Teachers will respond to family and student questions within 24 hours on school days. Communication will be personalized to reach each family (written, audio, video, or live communication). Translation: Language Line will be used for phone conversations. University Language Center will be used for WebEx meetings.