



Grades 7-12: Extended Flexible Learning (Distance Learning)

This is a high-level overview of what students and families can expect for learning experiences, feedback and assessment and communication in the Extended Flexible Learning (distance learning) model for grades 7-12.

<p>Learning Experiences</p>	<ul style="list-style-type: none"> • There will be consistent schedules for real-time, “live” (synchronous) and on-demand (asynchronous) learning experiences to provide students and families a clear understanding of student expectations. • Schedules will be full days that balance “live” and on-demand learning to engage, build independence, and allow for breaks. <p>Daily</p> <ul style="list-style-type: none"> • There will be both “live” (synchronous) and on-demand (asynchronous) learning experiences in the four core content areas (English Language Arts, Math, Science and Social Studies) • “Live” (synchronous) learning will be one-to-one, in small groups or whole class. • “Live” sessions that introduce content, review concepts or explain directions will be recorded and available for review. <p>Weekly</p> <ul style="list-style-type: none"> • There will be “live” (synchronous) and on-demand (asynchronous) learning throughout the week for electives. This may include optional at-school time for studio or lab time on Wednesdays. • On Wednesdays, there will be on-demand (asynchronous) learning and some “live” (synchronous) learning for identified students based on specific needs. Teachers will use half the day for communicating with students and families and planning.
<p>Feedback and Assessment</p>	<ul style="list-style-type: none"> • Written, audio, video, and/or live feedback will be meaningful, specific, timely and focus on next action(s). • Teachers will assess where each student is and where they are going in their learning and provide opportunities for students to independently demonstrate what they have learned.
<p>Student and Family Communication</p>	<p>Daily (for grades 7-8)</p> <ul style="list-style-type: none"> • A daily video and/or written greeting will provide the learning expectations for the day (posted by 7:30 a.m.). <p>Weekly</p> <ul style="list-style-type: none"> • A weekly overview will include weekly schedule, connections to previous learning and hints for how to organize time, etc. This will be posted by the end of the day on Fridays. • Teachers will check in with each student/family to ensure they understand expectations, feedback, and progress. • Teachers will have office hours to connect with students and families. • Teachers will use Wednesdays for communication with families, real-time, “live” learning opportunities for students based on need, planning and professional learning. <p>Ongoing</p> <ul style="list-style-type: none"> • The Schoology learning technology platform will be used consistently. • Teachers will respond to family and student questions within 24 hours on school days. • Communication will be personalized to reach each family (written, audio, video, or live communication). • Translation: Language Line will be used for phone conversations. University Language Center will be used for WebEx meetings.