













Station Rotation Planning Worksheet

Lesson: _____




Date: _____










KEY		A	B	C
	Learning Goal			
	Learning Activity			
	Resource(s)			
Station 1				
				
				
Station 2				
				
				
Station 3				
				
				
Consider: <ul style="list-style-type: none">• How are students responding?• How are the routines and procedures working?• How do you know students are learning?• How can you give students more ownership of their learning?				

Station Rotation Planning Worksheet *Sample*

Lesson: *Extend Understanding of Word Relationships—Below Grade Level*

Date: *9/7/23*




KEY		A	B	C
	Learning Goal	Isaac H.	Carla P.	Brian H.
	Learning Activity	Ella G.	Alejandro F.	Miles H.
	Resource(s)	Joseph S.	Alexi P.	Zion S.
			Romina M.	Sonia M.










Station 1		Explore synonyms	Understand synonyms	Understand synonyms
Teacher-led instruction @ back table		Model and practice brainstorming synonyms using word web (leveled words)	Model and practice brainstorming synonyms using word web (leveled words)	Model and practice writing a diamante synonym poem
		Tools for Scaffolding Comprehension: Describe a Central Message (Scaffold A)	Tools for Instruction: Explore Synonyms Grades 4–5	Tools for Instruction: Understand Synonyms Grades 6–8
Station 2		Practice Lesson Unit 1 Vocabulary	Understand synonyms	Understand synonyms
Collaborative practice		Vocabulary Game: Guess the Word	Synonym matching game (leveled words)	Synonym matching game (leveled words)
		Unit 1 Vocabulary Cards, Printed Instructions	Game cards and instructions	Game cards and instructions
Station 3		Practice Targeted Concepts and Skills	Practice targeted concepts and skills	Practice targeted concepts and skills
iPads® @ desks		Complete i-Ready Lessons	Complete i-Ready lessons	Complete i-Ready lessons
		iPads, i-Ready Lesson Logs	i-Ready lessons and lesson log	i-Ready lessons and lesson log
Consider:		<ul style="list-style-type: none"> How are students responding? How are the routines and procedures working? How do you know students are learning? How can you give students more ownership of their learning? 		

Station Rotation Planning Worksheet *Sample*

Lesson: Multiplication (Whole Numbers and Decimals)—Below Grade Level

Date: 9/21/23

KEY		A	B	C			
	Learning Goal	Zion S.	Tara C.	Samir T.	(NO domain Grade 5)	Brian H.	(NO domain Grade 6)
	Learning Activity	Romina M.	(NO domain Grade 4)	Tyler B.		Joseph S.	
	Resource(s)	Miles H.		Alejandro F.		Carla P.	
		Sonia M.		Lily H.		Isaac H.	

Station 1		Multiplication of multi-digit whole numbers	Multiplication of multi-digit whole numbers	Multiplication of multi-digit decimals
Teacher-led instruction @ back table		Area models and partial products to build conceptual understanding of multiplication	Area models and partial products to build conceptual understanding of multiplication	Visual model for decimal multiplication/reinforce place value
		TFI: Multiply by One-Digit Numbers	TFI: Multiply by One-Digit Numbers	TFI: Multiply Multi-Digit Decimals
Station 2		Practice targeted concepts and skills	Practice targeted concepts and skills	Practice targeted concepts and skills
iPads @ desks		Complete i-Ready Personalized Instruction lessons	Complete i-Ready Personalized Instruction lessons	Complete i-Ready Personalized Instruction lessons
		Personalized Instruction lessons and lesson log	Personalized Instruction lessons and lesson log	Personalized Instruction lessons and lesson log
Station 3		Conceptual understanding of fractions	Conceptual understanding of fractions	Conceptual understanding of fractions
iPads @ desks		Play Learning Game: Bounce (by domain placement level)	Play Learning Game: Bounce (by domain placement level)	Play Learning Game: Bounce (by domain placement level)
		Learning Games	Learning Games	Learning Games
Consider:		<ul style="list-style-type: none"> How are students responding? How are the routines and procedures working? How do you know students are learning? How can you give students more ownership of their learning? 		
		<ul style="list-style-type: none"> Noise level = 1: Whisper to ask questions Begin homework if finished before next rotation 		