



Academic Data Update

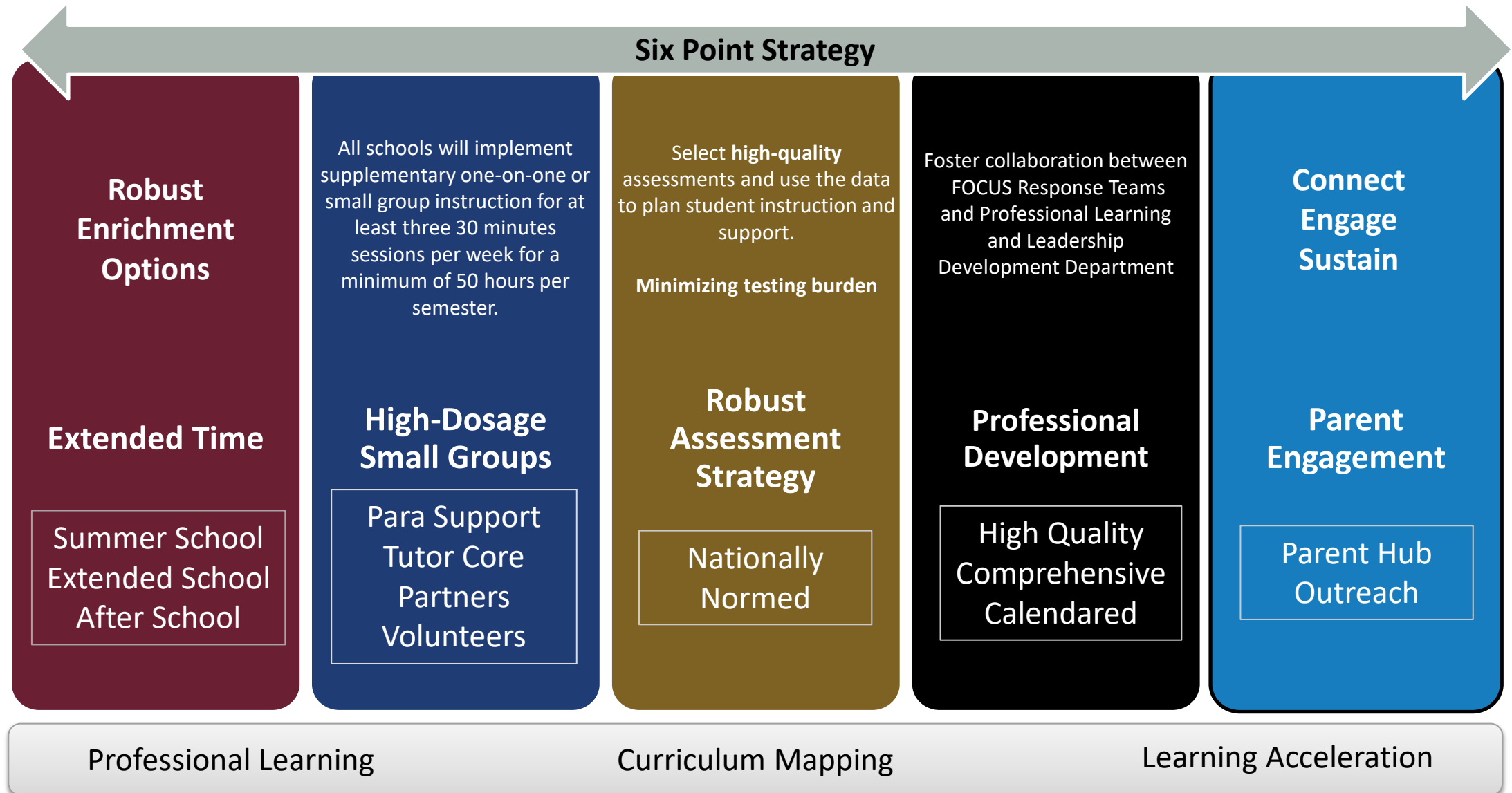
9 Week Check-in
October 21, 2021

1. Elementary School – Data, Action – Principal Lilly
2. Middle School – Data, Action – Principal Miley
3. High School – Data, Action – Principal Lett

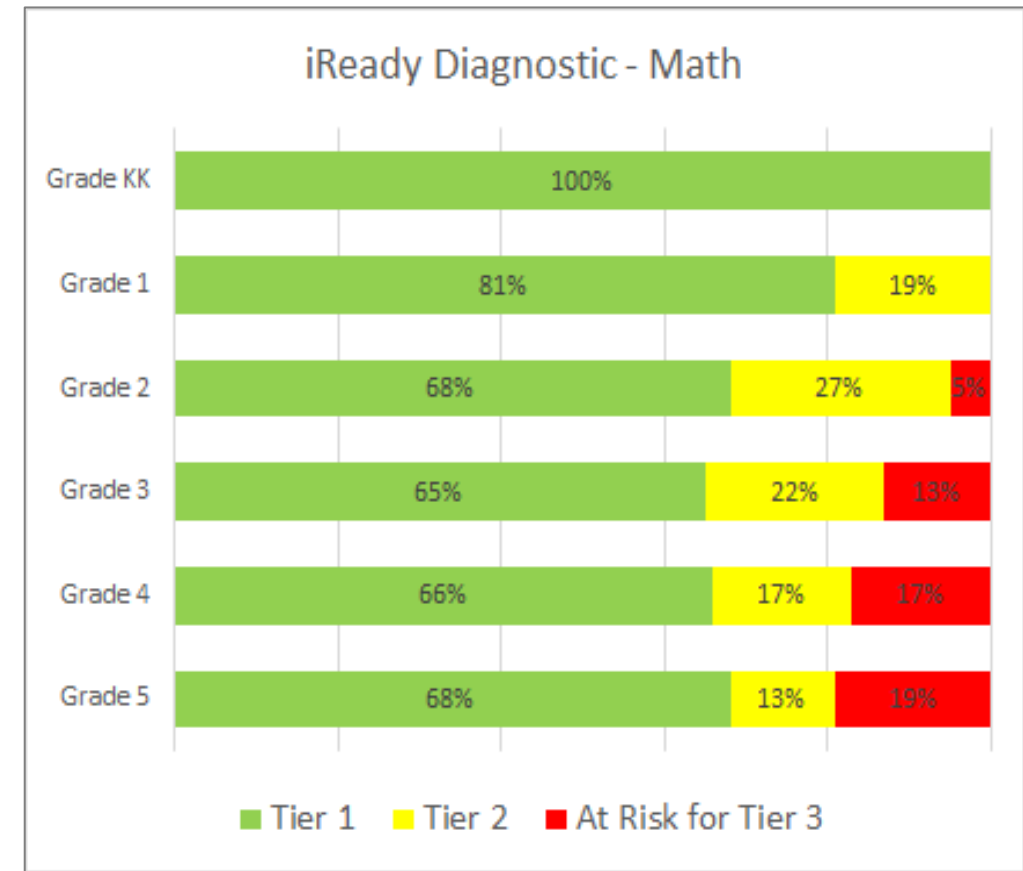
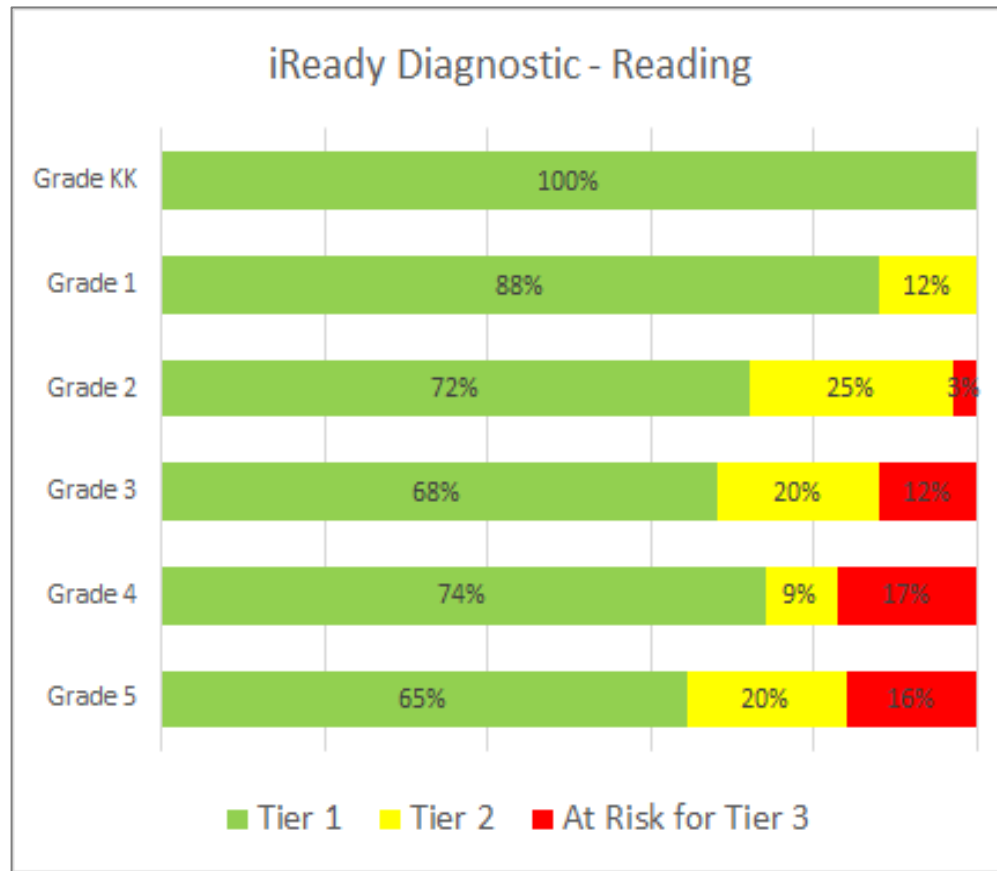


1st
students

FOCUS: To create a systemic answer to COVID learning disruption that addresses the impact to student achievement through an equitable lens



i-Ready data shows the need for FOCUS Strategies



Elementary: ELA and Math Actions

ELA Actions

- Common Unit Plans for Grades 3-5

Math Actions

- Daily Math Lessons for Grades K-5

FOCUS Common Actions

- Learning Acceleration Webinar Series
- High Dosage Small Group Tutoring
- Expanded Extended Learning Options

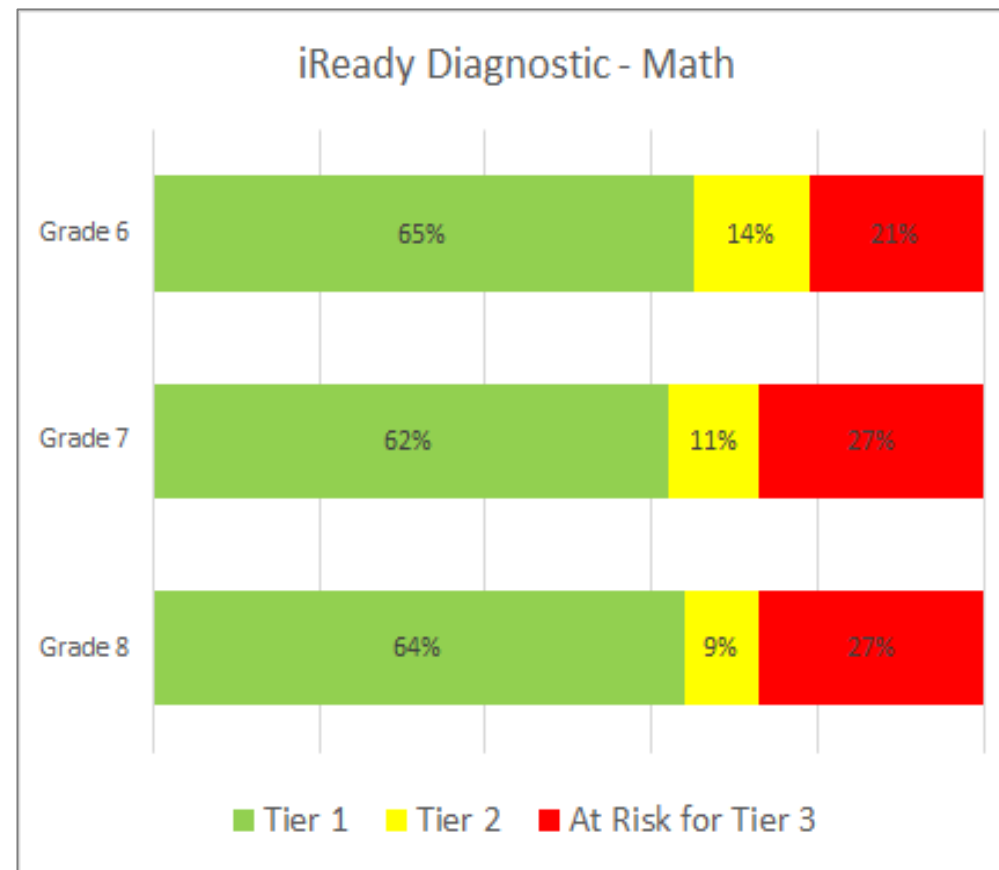
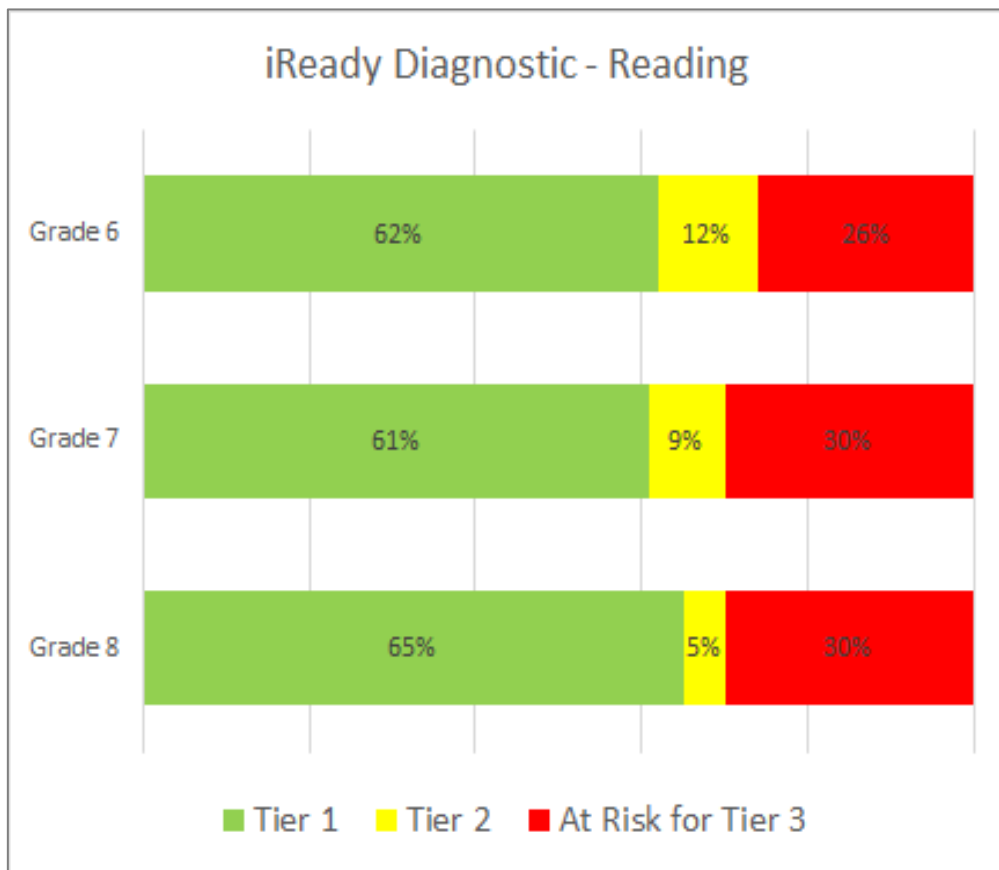


Asa Hilliard Specific Actions

- Provide clear learning targets
- Utilize direct instruction
- Use the data to inform practice

Middle: ELA and Math Data

FCS Middle School Performance shows a significant need for Intervention



Middle: ELA and Math Actions

ELA Actions

- Achieve3000
- Vocabulary Resources (released in November)

Math Actions

- Daily Math Lessons for Grades 6-8 and Algebra I

FOCUS Common Actions

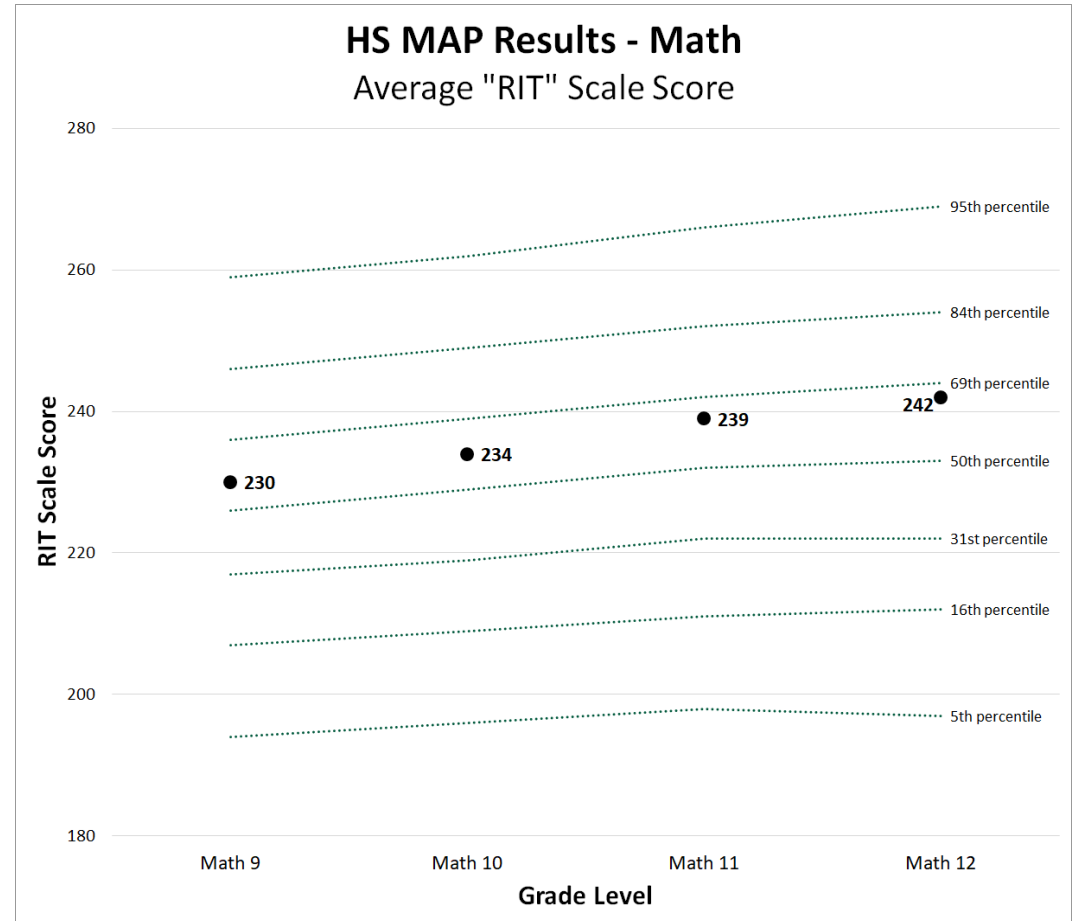
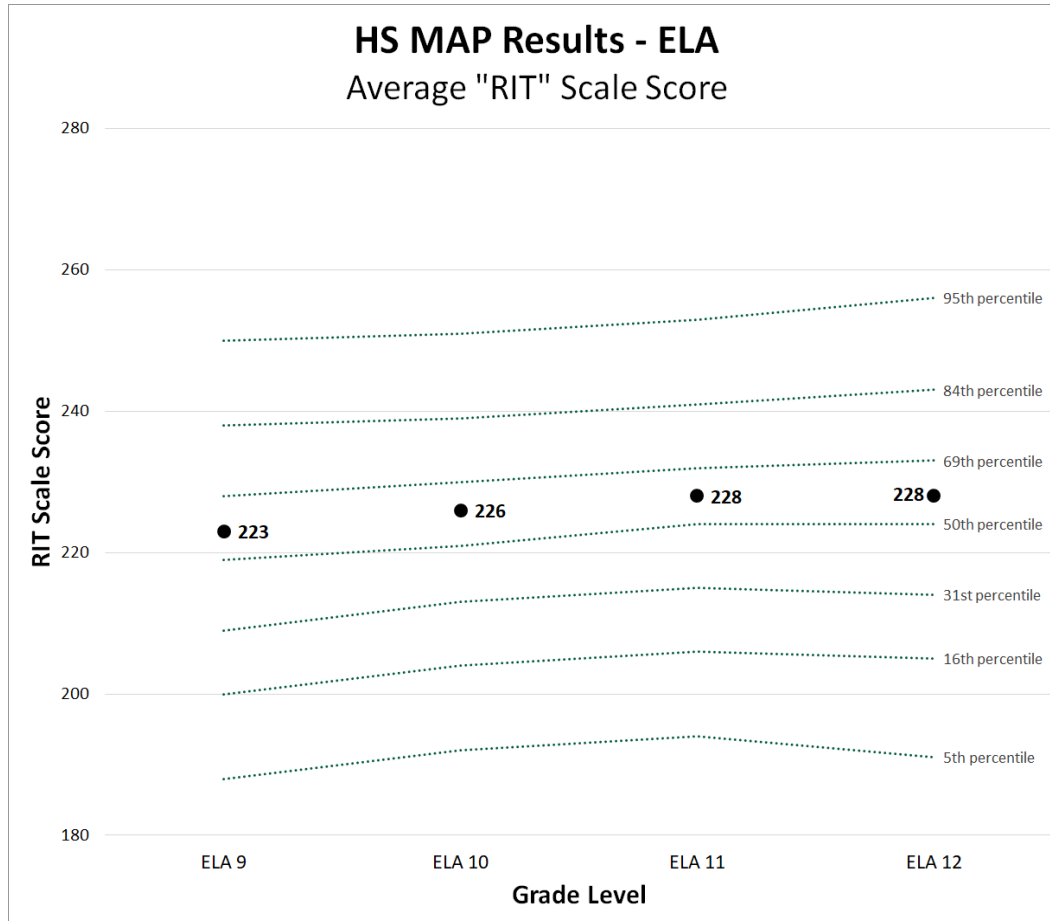
- Learning Acceleration Webinar Series
- High Dosage Small Group Tutoring
- Expanded Extended Learning Options



Sandtown Middle Specific Actions

- Students own their data
- Teachers utilize the data for instruction
- Video supports for teacher professional development

FCS Students are ABOVE the National Average in ELA and Math



High: ELA and Math Actions

ELA Actions

- Expanded use of Achieve 3000

Math Actions

- ALEKS
- Daily Math Lessons for Algebra I

FOCUS Common Actions

- Learning Acceleration Webinar Series
- High Dosage Small Group Tutoring
- Expanded Extended Learning Options



Tri-Cities Specific Actions

- Utilizing an extended 3rd period for student supports
- Implementing adaptive software programs for support and acceleration