



The FCS Bridge

Connecting COVID19 Re-entry to Our Future

Board Meeting
May 13, 2021

1st
Students

Program & Budget Parameters

Building the Bridge to Success

We will **prioritize safe environments** for face-to-face instruction.

We will utilize the FCS FOCUS plan to **recover from learning disruption**.

We will **establish transformative approaches to literacy instruction**.

We will **develop our leaders** throughout the organization using High Quality Professional Learning.

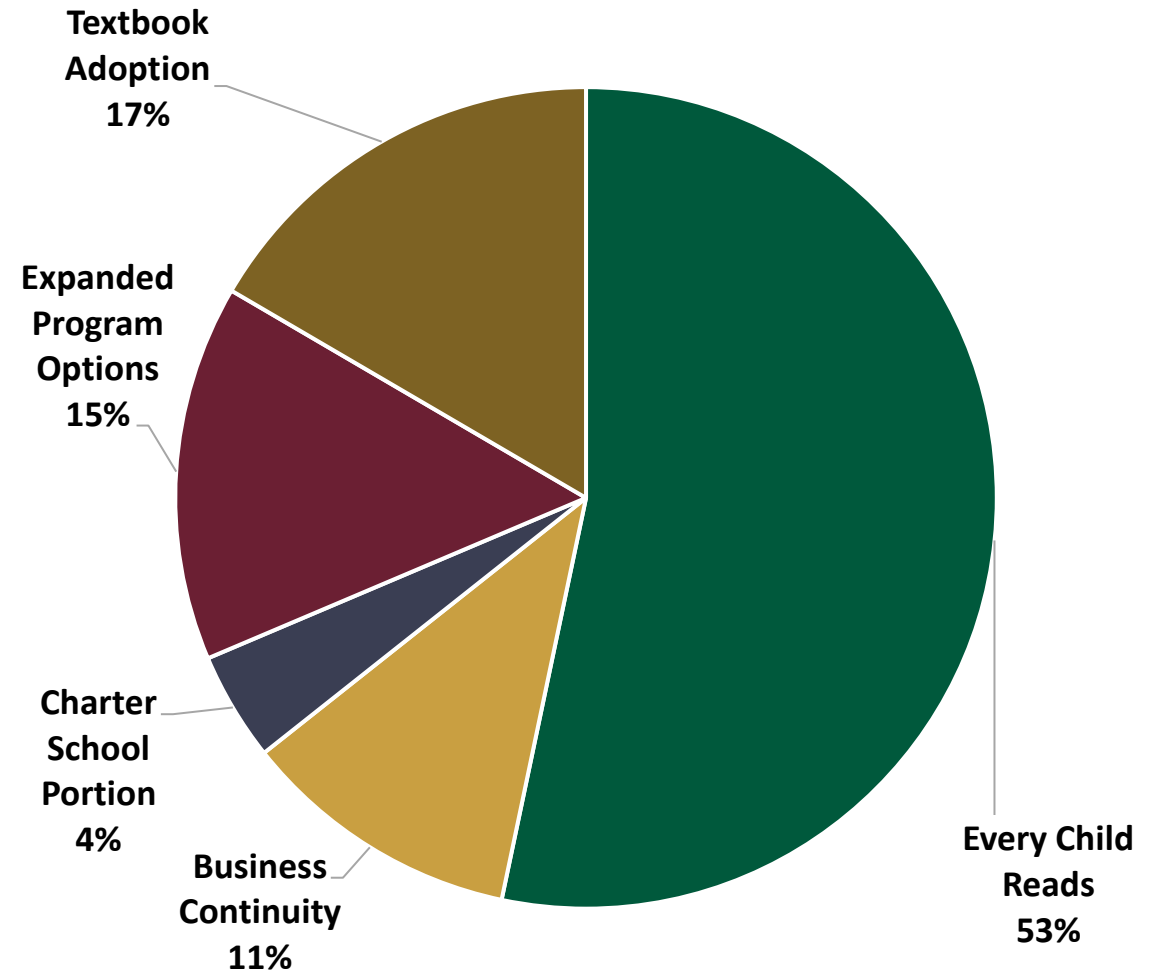
We will **improve and expand existing program options** for students, staff, and parents.

We will **ensure continuity of district operations**.

American Rescue Plan

Budget FY21-FY24:

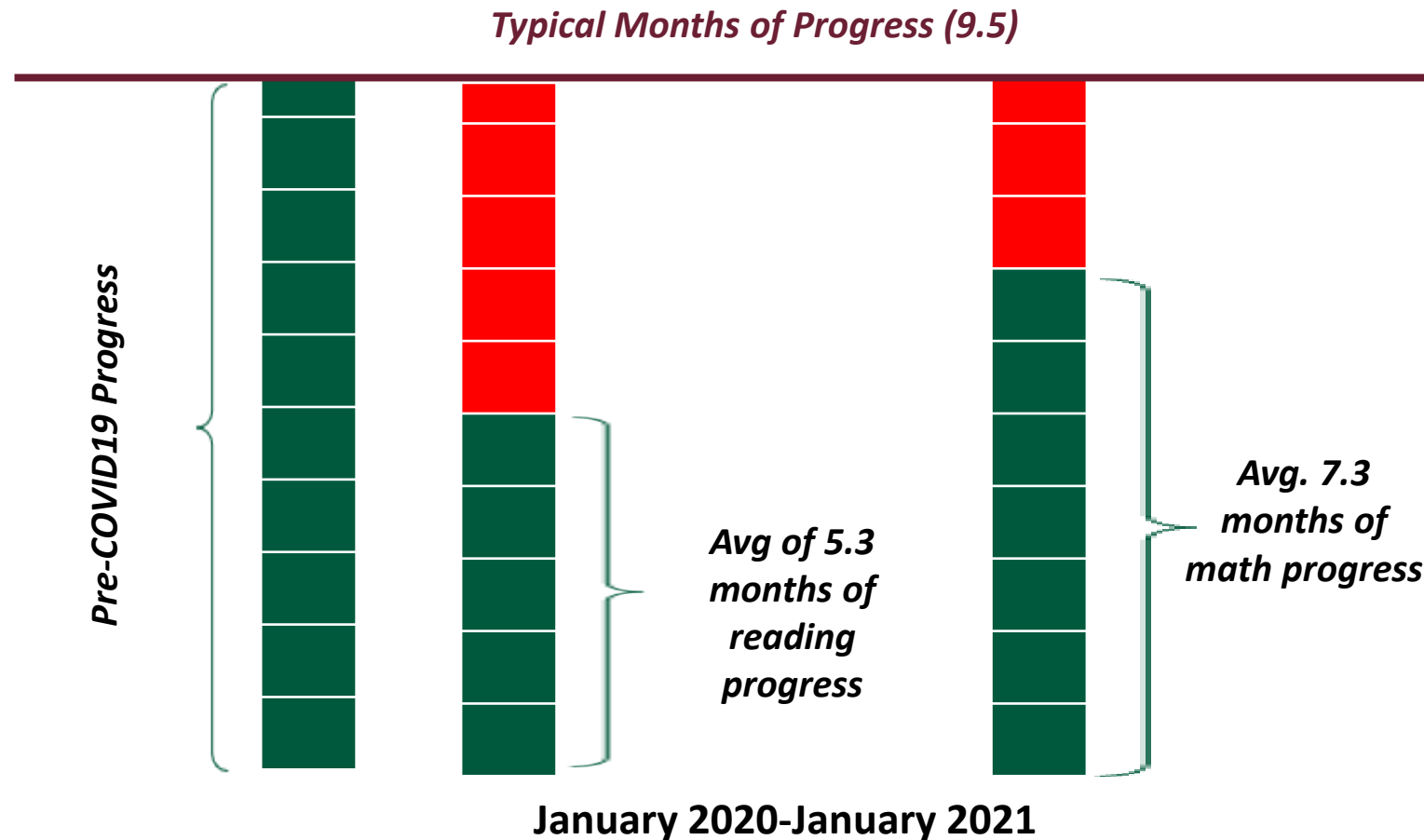
| | | |
|---------------------------------|----|----------------|
| Total FY2021 Estimated: | \$ | 168,838,062.00 |
| Every Child Reads | \$ | 90,000,000.00 |
| Business Continuity | \$ | 18,646,777.00 |
| Charter School Portion | \$ | 7,221,285.00 |
| Expanded Program Options | \$ | 25,000,000.00 |
| Textbook Adoption | \$ | 28,000,000.00 |



03/11/2021 - 09/30/2023
(Carryover 10/01/2023 - 09/30/2024)

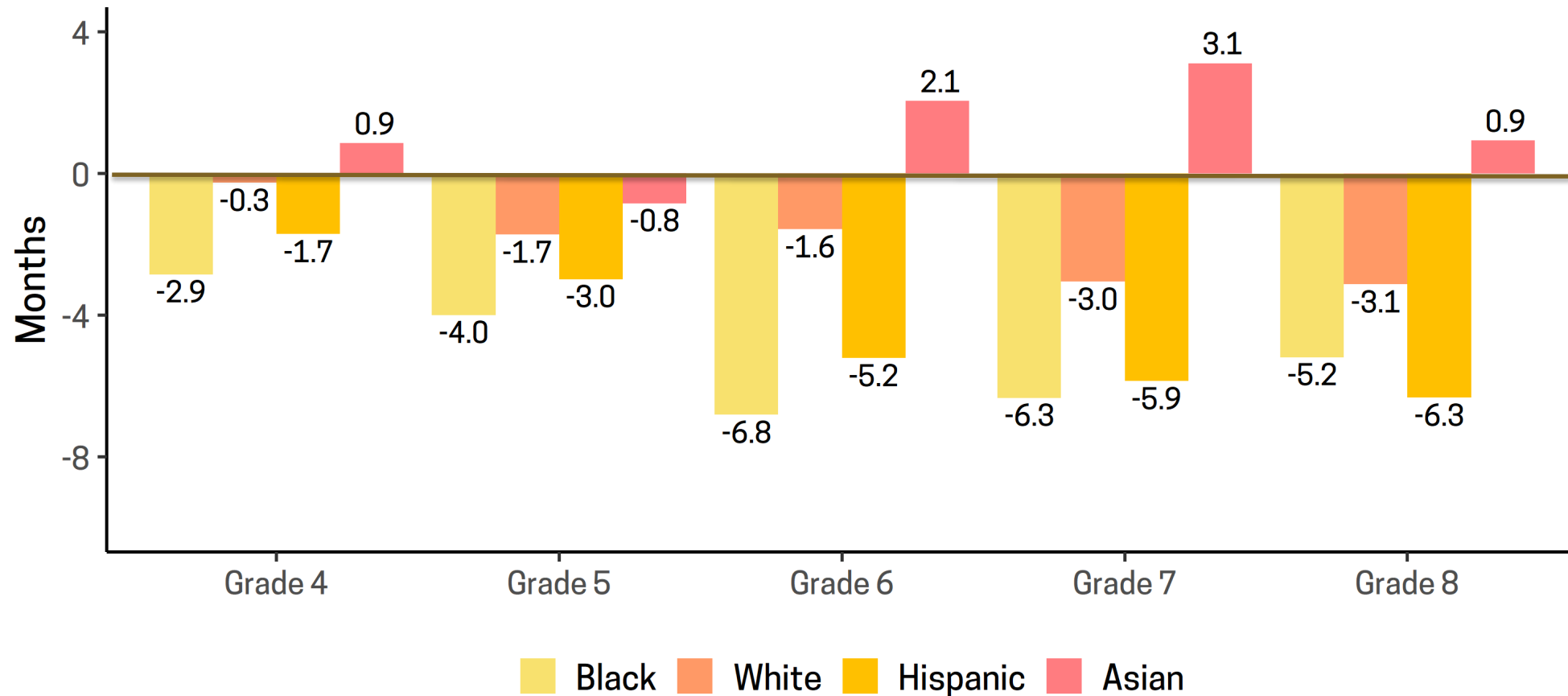
COVID19 Learning Disruption

On average, students have made less progress in reading than in math.

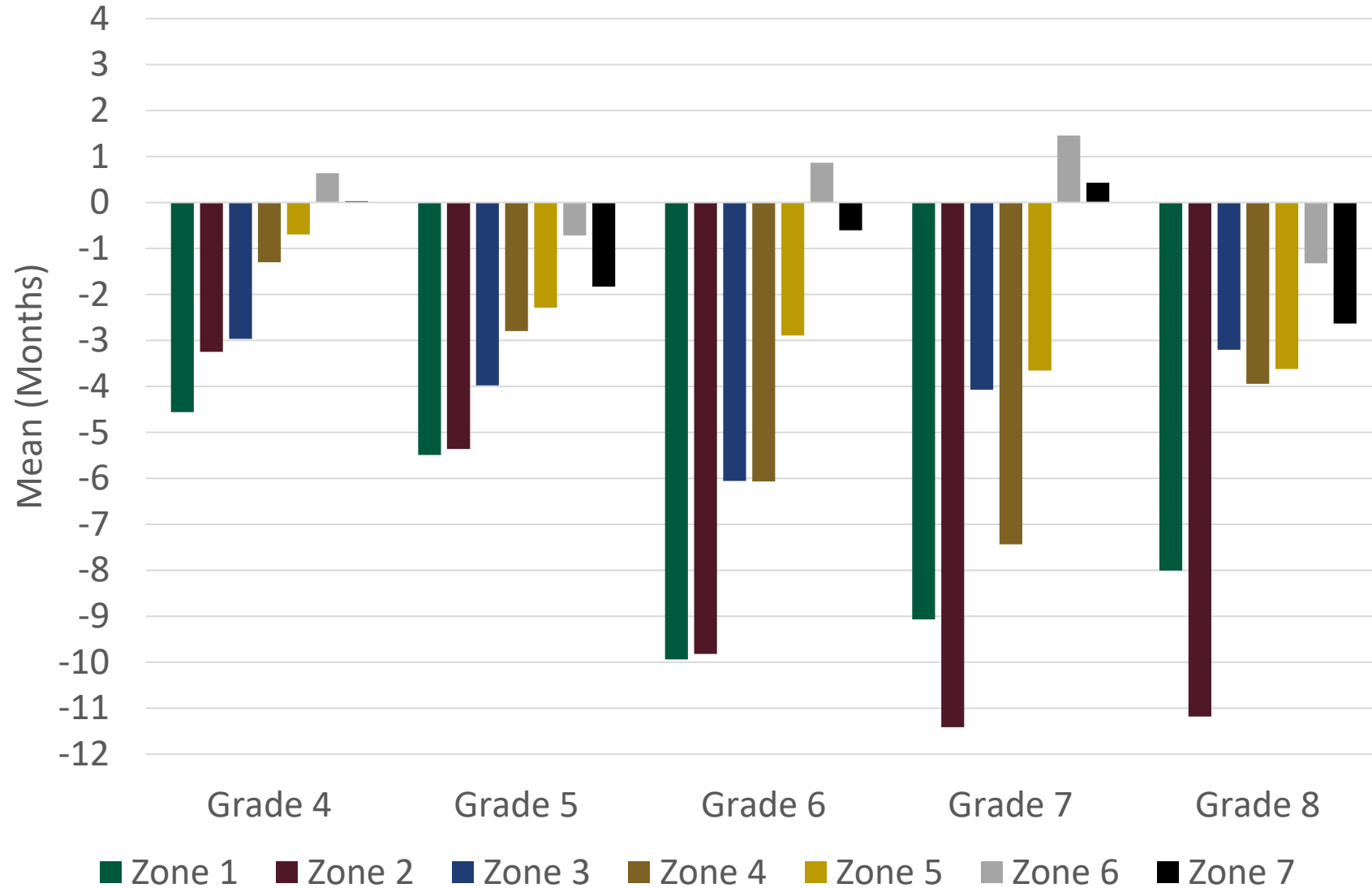


Reading Disruption by Race/ Ethnicity

Black and Hispanic student's typical growth in **reading** was impacted 2 to 6X more than their White peers.



Reading Disruption By Zone



Transformational Change

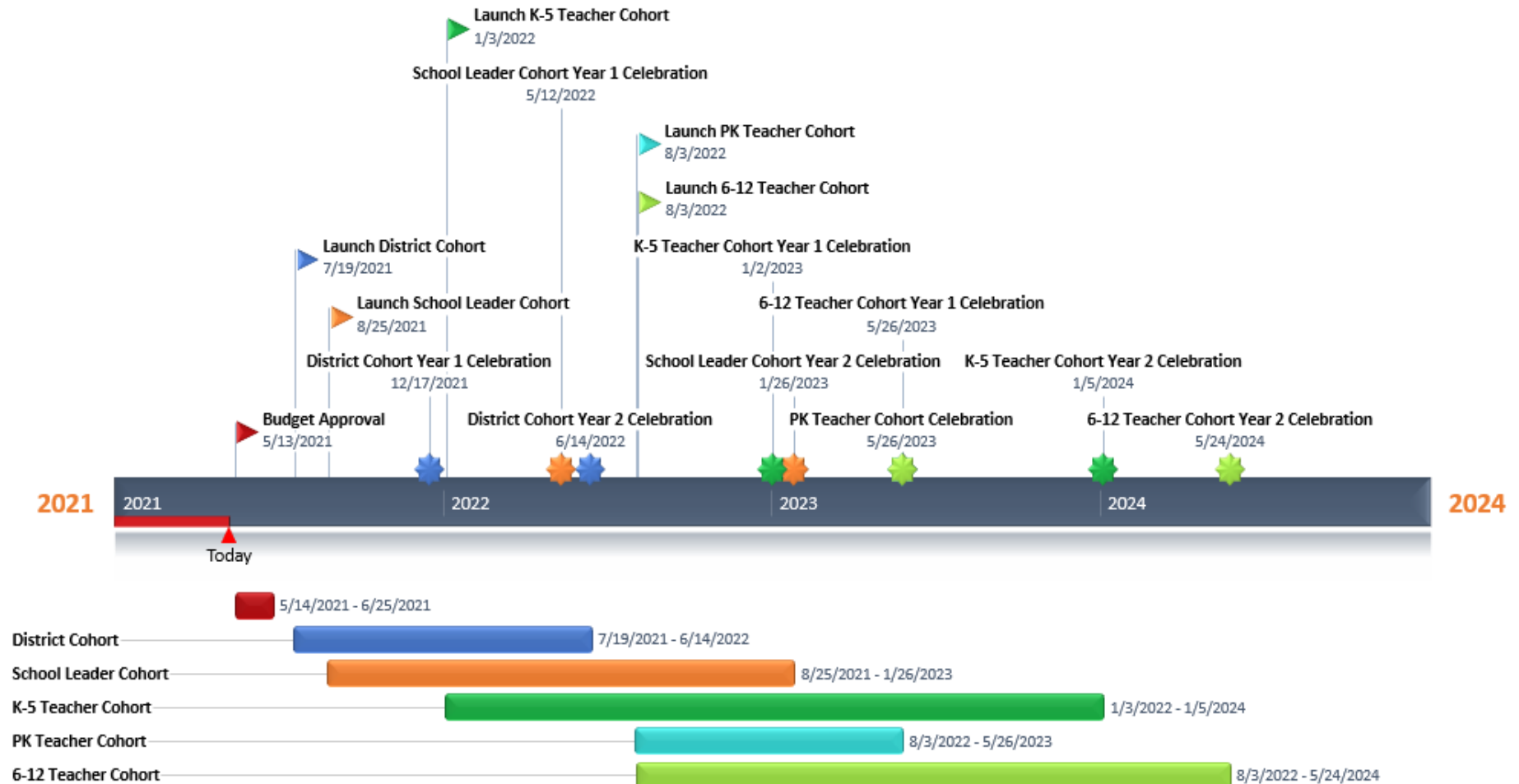
- **Science of Reading (SOR)**
 - Phonemic Awareness
 - Phonics
 - Fluency
 - Vocabulary
 - Reading Comprehension
- [National Reading Panel](#)



*Connection to FOCUS Plan

Sustained Professional Development

Three-Year Campaign



A Kick-Start for Student Options



CTAE

- K-12
- Explore New HS Pathways
- Further Middle School Expansion
- Elementary Specials Exploration



Virtual Enrollment

- F.A.V.E. Course Options
- School—Based Satellites
- Increased Training



Dropout Prevention

- Middle & Early College Options
- Wraparound Services for Students
- Safe Center Expansion



K-8

- Community-Based Model
- Traditional & Charter
- New Option for FCS

Building Capacity for Sustainability

- Literacy Coaches
- Instructional Paras
- Interventionists

Schools



- Literacy Champion
- Literacy Specialists
- A/V Specialists
- PLLD

Support



- Program Evaluation
- Communication
- Finance

Accountability



Leadership Development



Aspiring Leaders

- Teacher leaders acquiring skills needed to become an effective assistant principal or district leader
- **Learning Focus**
 - ☐ Leadership Foundations
 - ☐ Instruction & Assessment Use
 - ☐ Literacy
 - ☐ School Climate/Culture
 - ☐ Performance Management



Current Principals

- Practicing principals contributing to student and school success by being multipliers of effective teaching and stewards of provided resources
- **Learning Focus**
 - ☐ Instructional Leadership
 - ☐ Literacy
 - ☐ Performance Management
 - ☐ Differentiated based on BEI Assessment (Behavioral Event Interview)

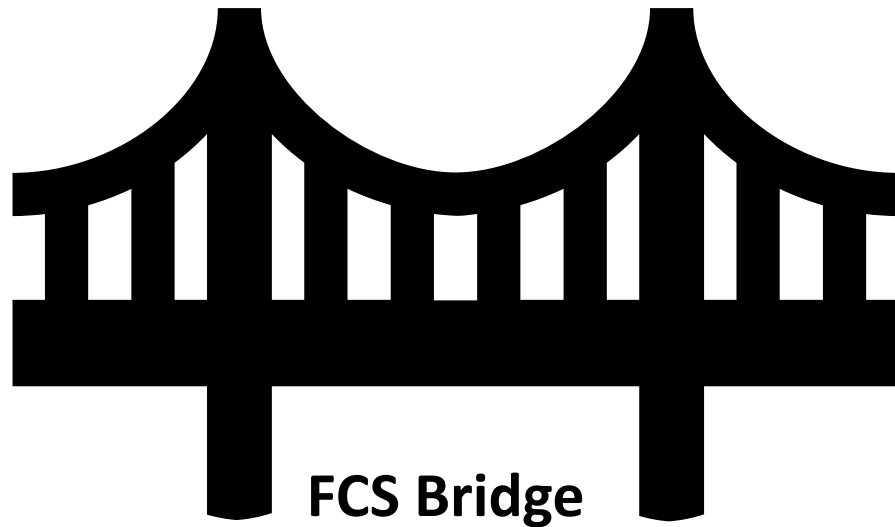


Principal Supervisors

- Supervisor responsible for increasing principal leadership capacity and instructional focus through support, coaching, and evaluation.
- **Learning Focus**
 - ☐ Instructional Leadership
 - ☐ Literacy
 - ☐ Principal Coaching
 - ☐ Performance Management & Principal Evaluation

Instructional Leadership & Literacy

Bridging Current State to Future Success



In Three Years

- **FCS students** will recover from the COVID19 learning disruption
- **FCS students** will record the highest growth averages in Atlanta Metro Area
- **FCS staff** will demonstrate fidelity of implementation for all tiers of instruction
- **FCS stakeholders** will report satisfaction and approval of district performance

Project Milestones

- Approve Plan Parameters and Preliminary Budget ✓
- Post New Positions ✓
- Present Budget for Plan ✓
- Support School Staffing
- Post District Re-Entry Plan as Required by Grant
- Procurement for Professional Development & Instructional Resources
- Monthly Board Updates (Evaluation & Accountability)