



Virtual School 2021-2022

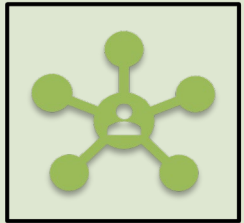
Project Charter Overview

1st
students

Business Need *(The Why)*



Provide virtual learning school to students in ES, MS, and HS



Extends equitable access of district's guaranteed and viable curriculum by expanding resources to students beyond their currently zoned schools



Creates the possibility of individualized competency-based learning paths for MS and HS students

- There are both successful and unsuccessful online schools throughout the U.S.

Gulosino, C. & Miron, G. (2017). Growth and performance of fully online and blended K-12 public schools. *Education Policy Analysis Archives* 25(124). DOI: 10.14507/epaa.25.2859

- The trend of online schools continues to grow. Georgia ranks 7th in the nation with the number of students enrolled in full-time online schools.

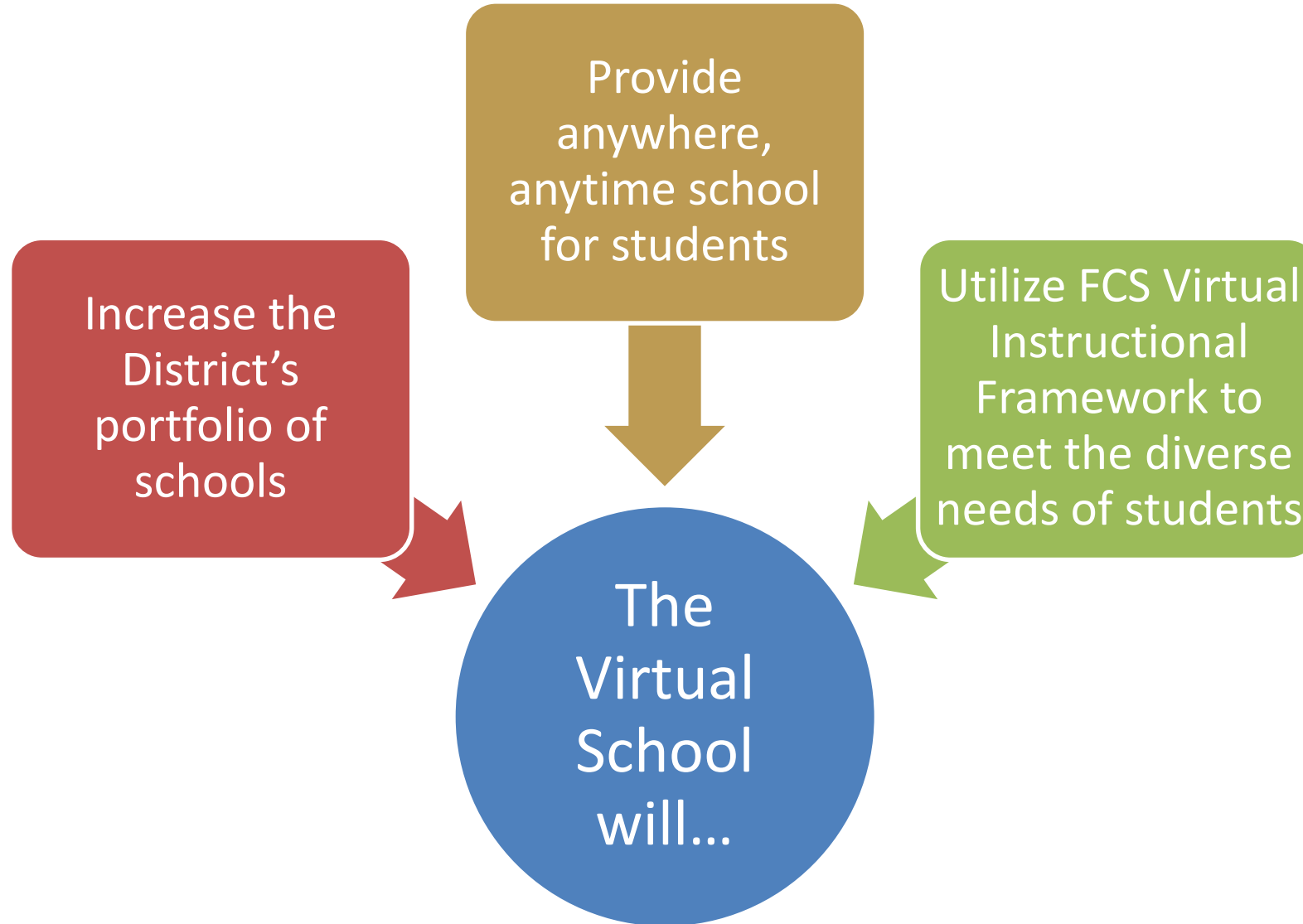
Digital Learning Collaborative. (2020). *Snapshot 2020: A review of K-12 online, blended, and digital learning.*

- There is no statistically significant difference between student performance at online schools vs. F2F schools.

Woldeab, D., Yawson, R. M., & Osafo, E. (2020). A Systematic Meta-Analytic Review of Thinking beyond the Comparison of Online Versus Traditional Learning. *e-Journal of Business Education & Scholarship of Teaching*, 14(1), 1-24.

Environmental Scan

Name	School or Program	Grades Served
Fulton Virtual School	Program	6-12
Cobb Virtual Academy	Program	6-12
Gwinnett Online	School and Program	6-12
Forsyth ACE	School and Program	6-12
DeKalb Flex	Program	6-12
Atlanta Virtual Academy	Program	6-12
Impact Academy (Henry)	School and Program	6-12
Georgia Cyber Academy	School	K-12
Georgia Connections Academy	School	5-12



Project Scopes in Year 1

In Scope

Serves ~ 1,000 students

- ~180 elementary school
- ~270 middle school
- ~550 high school

Serves students in grades 3-11

- Varying Continuous Achievement levels
- ELL, SPED, TAG

Out of Scope



Students in grades Pre-K – 2 and 12

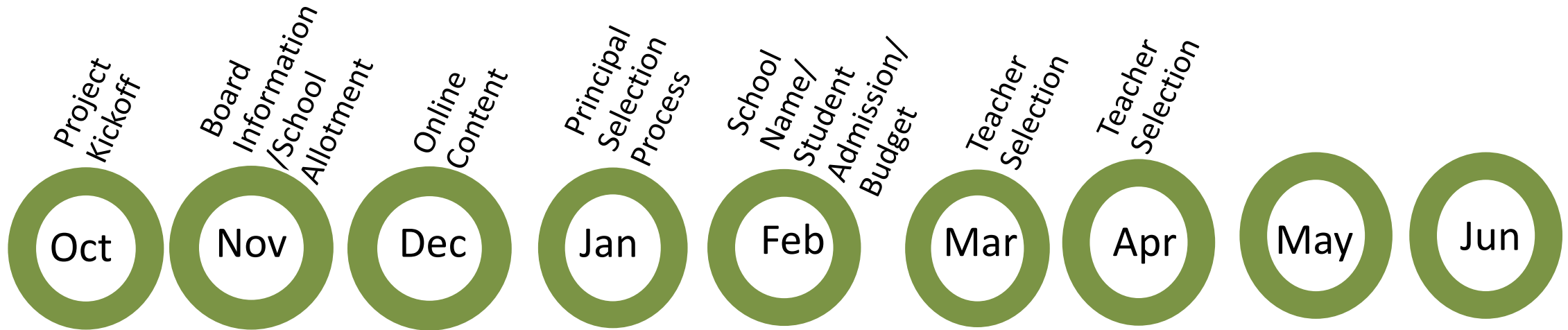


Athletic and academic participation at the zoned school

Project Assumptions

- Builds on lessons learned from Blended Campus, STEM Schools, and Remote Learning
- SY21 Remote Learning in-school model will not be as robust in SY22
- Roll-out in August 2021 for ES, MS, and HS
- Lottery-based admission by grade level
- School administrators will have a touch-down space in north and south STEM campuses
- Teachers will work remotely

Project Milestones and Updates



Project Constraints (*Risks*)



Time

7 months



Budget

Current funding formula and school allotment guidelines for virtual



Scope

Elementary student autonomy



Quality

Access to high-quality elementary virtual curriculum
Full-time user experience