

2023

# Sustainable Campus Index



*Innovations, trends & top-performing colleges and universities,  
as measured by the Sustainability Tracking, Assessment &  
Rating System (STARS)*



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## On the cover:

Dynnika, a Navajo student majoring in public health with an emphasis on environmental health at the University of Arizona, is president of American Indian Student Initiatives. This student-run organization helped install solar panels throughout Navajo Nation, providing clean and renewable energy to families. Photo credit: University of Arizona



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# Introduction

The 2023 Sustainable Campus Index (SCI) recognizes top-performing colleges and universities by country, institution type, and in 17 sustainability impact areas, as measured by the Sustainability Tracking, Assessment & Rating System (STARS). Used by hundreds of colleges and universities, STARS helps institutions measure, report and strengthen their contributions to global sustainability.

A new *Trends & Highlights* section recognizes trends in higher education sustainability and high-impact projects and initiatives. The SCI also spotlights institutions with exceptional STARS report accuracy.

A student has their picture taken while holding a caterpillar at a biodiversity event with *The Caterpillar Lab* during Brandeis' Year of Climate Action. Photo credit: Brandeis University



# Top Performers by Impact Area

Highest scores in 17 sustainability topics

Gilbert Mojica, the compost operator at Colorado State University, demonstrates how a curing pile is nearly finished. Photo credit: Tonie Miyamoto



# Air & Climate

Global climate change brings myriad negative impacts throughout the world, including increased frequency and potency of extreme weather events, sea-level rise, species extinction, water shortages, declining agricultural production and the spread of diseases. The impacts are particularly pronounced for low-income communities and countries. Institutions that inventory and take steps to reduce their air pollutant emissions can positively impact the health of their local communities and regions. This section covers greenhouse gas emissions assessment and mitigation and outdoor air quality.

University of Tasmania's Institute of Marine and Antarctic Studies (IMAS) researchers studying ice cores in Antarctica to reconstruct past climate changes. Photo Credit: Vanessa Lucieer



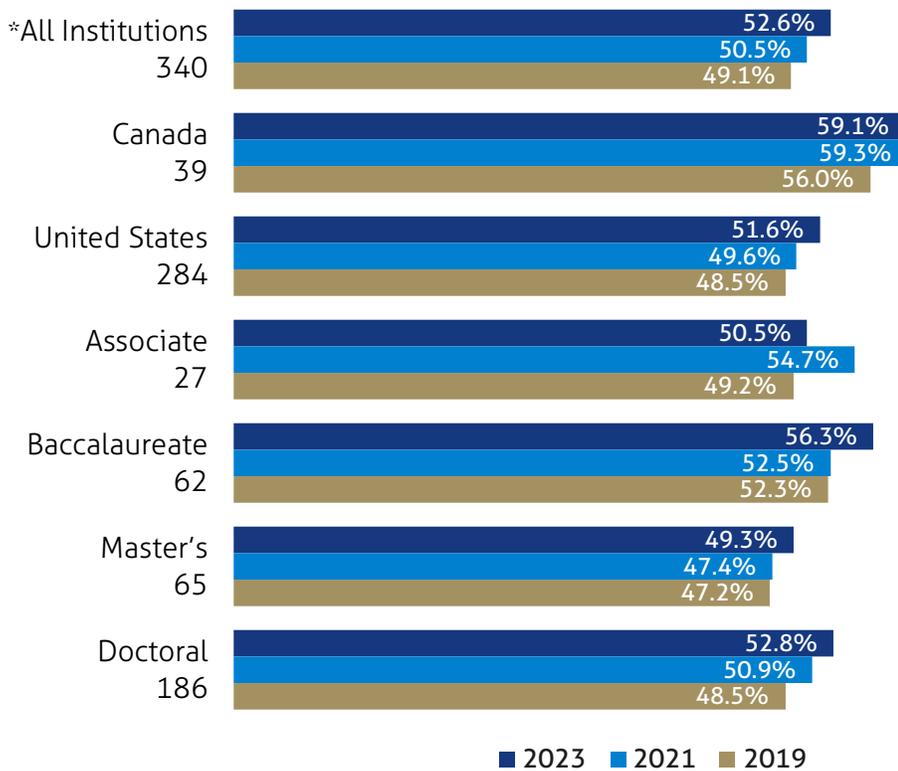
# Air & Climate

## Top Performers

| Rank | Institution                              | Score | Type          | Location          |
|------|--|-------|---------------|-------------------|
| 1    | <a href="#">Arizona State University</a> | 100%+ | Doctoral      | Tempe, AZ         |
| 2(t) | <a href="#">Dickinson College</a>        | 100%  | Baccalaureate | Carlisle, PA      |
| 2(t) | <a href="#">Université Laval</a>         | 100%  | Doctoral      | Quebec, QC        |
| 2(t) | <a href="#">University of Tasmania</a>   | 100%  | Doctoral      | Hobart, Australia |
| 5    | <a href="#">Bates College</a>            | 99.2% | Baccalaureate | Lewiston, ME      |
| 6    | <a href="#">Dawson College</a>           | 98.5% | Associate     | Montreal, QC      |
| 7    | <a href="#">Université de Sherbrooke</a> | 95.3% | Doctoral      | Sherbrooke, QC    |
| 8    | <a href="#">American University</a>      | 94.5% | Doctoral      | Washington, DC    |
| 9    | <a href="#">Santa Clara University</a>   | 93.3% | Doctoral      | Santa Clara, CA   |
| 10   | <a href="#">Middlebury College</a>       | 93.2% | Baccalaureate | Middlebury, VT    |

Tiebreaks (+) in this and subsequent sections were determined based on bonus points earned under Innovation & Leadership in the respective impact area. See Methodology section for details.

## Averages Scores over Time



\*Amounts listed below each category here and in subsequent graphs correspond to 2023 published report counts.

# Buildings

Buildings are generally the largest user of energy and the largest source of greenhouse gas emissions on campuses. Buildings also use significant amounts of potable water. Institutions can design, build and maintain buildings in ways that provide a safe and healthy indoor environment for inhabitants while simultaneously mitigating the building's impact on the outdoor environment. This section covers the maintenance and operations of existing buildings as well as new building design and construction.

Aerial photo of the ETEC (Emerging Technology and Entrepreneurship Complex) LEED Platinum certified building at the University at Albany. Photo credit: Lindon R. Paul

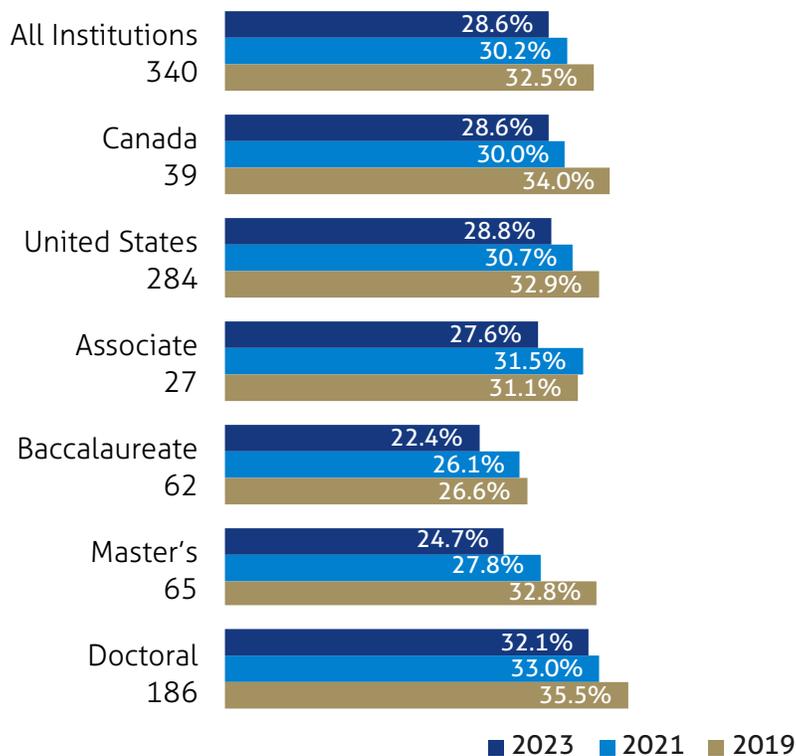


# Buildings

## Top Performers

| Rank | Institution   | Score | Type          | Location          |
|------|---|-------|---------------|-------------------|
| 1    | <a href="#">University of California, Irvine</a>        | 63.1% | Doctoral      | Irvine, CA        |
| 2    | <a href="#">Agnes Scott College</a>                     | 62.5% | Baccalaureate | Decatur, GA       |
| 3    | <a href="#">Nova Scotia Community College</a>           | 61.6% | Associate     | Halifax, NS       |
| 4    | <a href="#">Thompson Rivers University</a>              | 60.7% | Master        | Kamloops, BC      |
| 5    | <a href="#">University of California, Los Angeles</a>   | 60.4% | Doctoral      | Los Angeles, CA   |
| 6    | <a href="#">Carnegie Mellon University</a>              | 60.0% | Doctoral      | Pittsburgh, PA    |
| 7    | <a href="#">Williams College</a>                        | 59.6% | Baccalaureate | Williamstown, MA  |
| 8    | <a href="#">University of California, Santa Barbara</a> | 59.5% | Doctoral      | Santa Barbara, CA |
| 9    | <a href="#">University of California, Davis</a>         | 58.6% | Doctoral      | Davis, CA         |
| 10   | <a href="#">University at Albany</a>                    | 56.4% | Doctoral      | Albany, NY        |

## Averages Scores over Time



# Campus Engagement

Engaging in sustainability through co-curricular activities allows students, faculty and staff to deepen and apply their understandings of sustainability principles. Co-curricular sustainability offerings help to integrate sustainability into the campus culture and encourage behavior changes that promote sustainability. This section covers student and employee sustainability education programs and orientations, assessment of sustainability culture, outreach materials and campaigns.

Students at the University of Connecticut hosted a tour of sustainability features on campus with a 10-person party peddler as part of the annual Earth Day Spring Fling. Photo credit: UConn Office of Sustainability

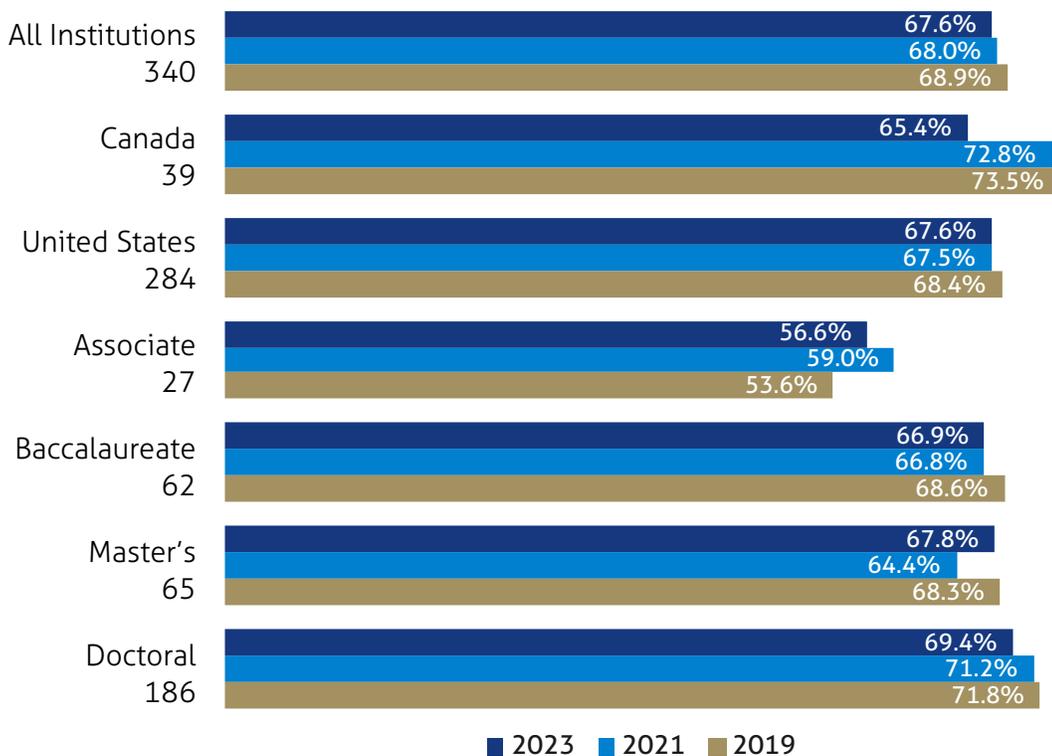


# Campus Engagement

## Top Performers

| Rank | Institution                                    | Score | Type          | Location                      |
|------|--|-------|---------------|-------------------------------|
| 1(t) | <a href="#">Université de Sherbrooke</a>       | 100%  | Doctoral      | Sherbrooke, QC                |
| 1(t) | <a href="#">University of Connecticut</a>      | 100%  | Doctoral      | Storrs, CT                    |
| 3    | <a href="#">Colorado State University</a>      | 98.8% | Doctoral      | Fort Collins, CO              |
| 4    | <a href="#">Furman University</a>              | 98.5% | Baccalaureate | Greenville, SC                |
| 5    | <a href="#">Cornell University</a>             | 98.4% | Doctoral      | Ithaca, NY                    |
| 6    | <a href="#">The American College of Greece</a> | 97.7% | Master        | Athens, Greece                |
| 7(t) | <a href="#">American University of Sharjah</a> | 97.6% | Master        | Sharjah, United Arab Emirates |
| 7(t) | <a href="#">Emory University</a>               | 97.6% | Doctoral      | Atlanta, GA                   |
| 7(t) | <a href="#">University of New Hampshire</a>    | 97.6% | Doctoral      | Durham, NH                    |
| 10   | <a href="#">Loyola Marymount University</a>    | 96.9% | Doctoral      | Los Angeles, CA               |

## Averages Scores over Time



# Coordination & Planning

Coordination and planning help institutions organize, implement and publicize sustainability initiatives. These efforts provide the infrastructure to foster sustainability, establish priorities, guide decision making and budgeting, and clarify a vision for a sustainable future. This section covers sustainability planning, coordination and participatory governance.

Discussion during a Two-Eyed Seeing walk on the Humber Arboretum with Kaua'i Community College Partners. Photo credit: Jonathan Thiang

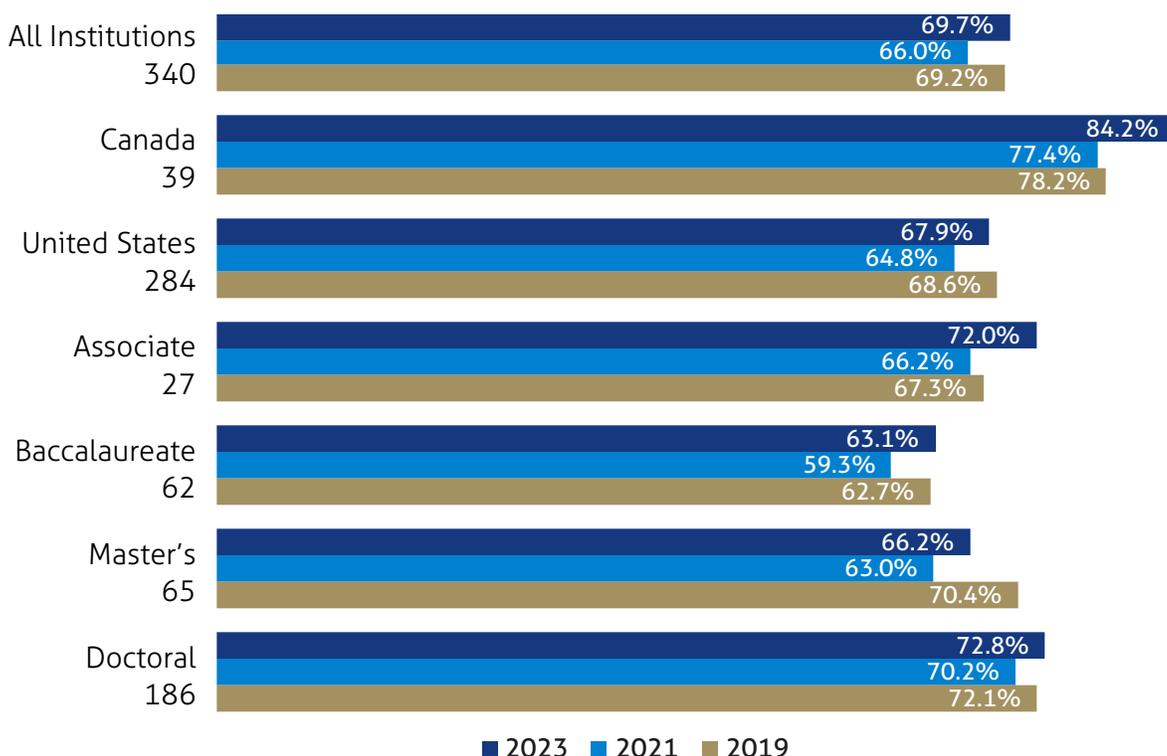


# Coordination & Planning

## Top Performers

| Rank | Institution  | Score | Type      | Location          |
|------|--|-------|-----------|-------------------|
| 1(t) | <a href="#">Cornell University</a>                       | 100%+ | Doctoral  | Ithaca, NY        |
| 1(t) | <a href="#">Humber College</a>                           | 100%+ | Associate | Toronto, ON       |
| 1(t) | <a href="#">University of Sydney</a>                     | 100%+ | Doctoral  | Sydney, Australia |
| 1(t) | <a href="#">University of Tasmania</a>                   | 100%+ | Doctoral  | Hobart, Australia |
| 5(t) | <a href="#">Dalhousie University</a>                     | 100%  | Doctoral  | Halifax, NS       |
| 5(t) | <a href="#">National University of Ireland, Galway</a>   | 100%  | Doctoral  | Galway, Ireland   |
| 5(t) | <a href="#">Oregon State University</a>                  | 100%  | Doctoral  | Corvallis, OR     |
| 5(t) | <a href="#">Université de Sherbrooke</a>                 | 100%  | Doctoral  | Sherbrooke, QC    |
| 5(t) | <a href="#">Université Laval</a>                         | 100%  | Doctoral  | Quebec, QC        |
| 5(t) | <a href="#">University of Alberta</a>                    | 100%  | Doctoral  | Edmonton, AB      |
| 5(t) | <a href="#">University of California, Irvine</a>         | 100%  | Doctoral  | Irvine, CA        |
| 5(t) | <a href="#">University of New Brunswick, Fredericton</a> | 100%  | Doctoral  | Fredericton, NB   |
| 5(t) | <a href="#">University of Victoria</a>                   | 100%  | Doctoral  | Victoria, BC      |

## Averages Scores over Time



# Curriculum

Higher education institutions are uniquely positioned to understand and address sustainability challenges. Colleges and universities equip students to lead society to a sustainable future by developing and offering learning opportunities in sustainability. This section covers courses, programs and learning outcomes in sustainability, living laboratory initiatives, immersive experiences, sustainability literacy, and faculty development.

An annual forestry living lab at Université Laval provides an opportunity for students to apply their learning and contribute to the fight against climate change. Photo credit: Mathilde Routhier

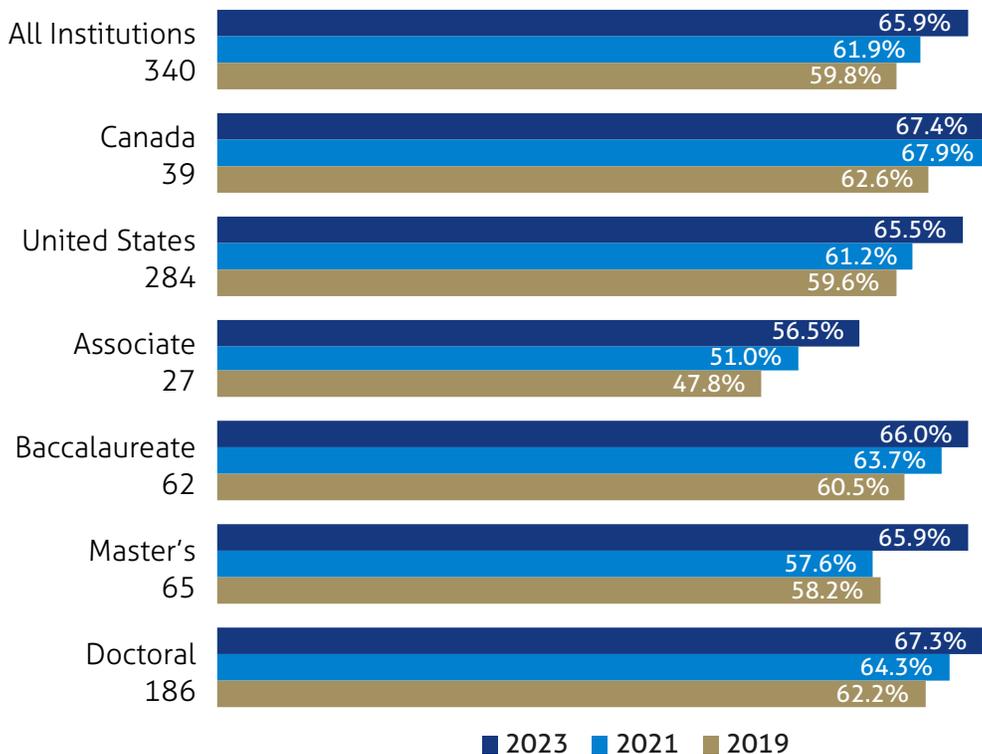


# Curriculum

## Top Performers

| Rank | Institution  | Score  | Type          | Location              |
|------|--|--------|---------------|-----------------------|
| 1(t) | <a href="#">Colorado State University</a>  | 100%   | Doctoral      | Fort Collins, CO      |
| 1(t) | <a href="#">State University of New York College of Environmental Science and Forestry</a> | 100%   | Doctoral      | Syracuse, NY          |
| 1(t) | <a href="#">Sterling College (VT)</a>  | 100%   | Baccalaureate | Craftsbury Common, VT |
| 4    | <a href="#">Université Laval</a>   | 99.9%  | Doctoral      | Quebec, QC            |
| 5    | <a href="#">Florida Gulf Coast University</a>  | 99.4%  | Doctoral      | Fort Myers, FL        |
| 6    | <a href="#">Stanford University</a>  | 99.1%  | Doctoral      | Stanford, CA          |
| 7    | <a href="#">Arizona State University</a>   | 98.9%  | Doctoral      | Tempe, AZ             |
| 8    | <a href="#">University of New Hampshire</a>  | 98.8%  | Doctoral      | Durham, NH            |
| 9    | <a href="#">Cornell University</a>   | 98.7%  | Doctoral      | Ithaca, NY            |
| 10   | <a href="#">University of Connecticut</a>  | 97.90% | Doctoral      | Storrs, CT            |

## Averages Scores over Time



# Diversity & Affordability

Higher education opens doors to opportunities that create a more equitable world and must be accessible to all regardless of race, gender, religion, socioeconomic status and other differences. A diverse body of students, faculty and staff provide rich resources for learning and collaboration. This section covers diversity coordination, assessment for campus equity, discrimination response, higher education affordability and access, increasing faculty diversity, and support and recruitment of underrepresented students, faculty and staff.

Native students and partners create the Akwe:kon Full Circle Healing and Honoring Garden in front of the nation's first university residence hall established to celebrate American Indian culture and heritage. Photo credit: Cornell University

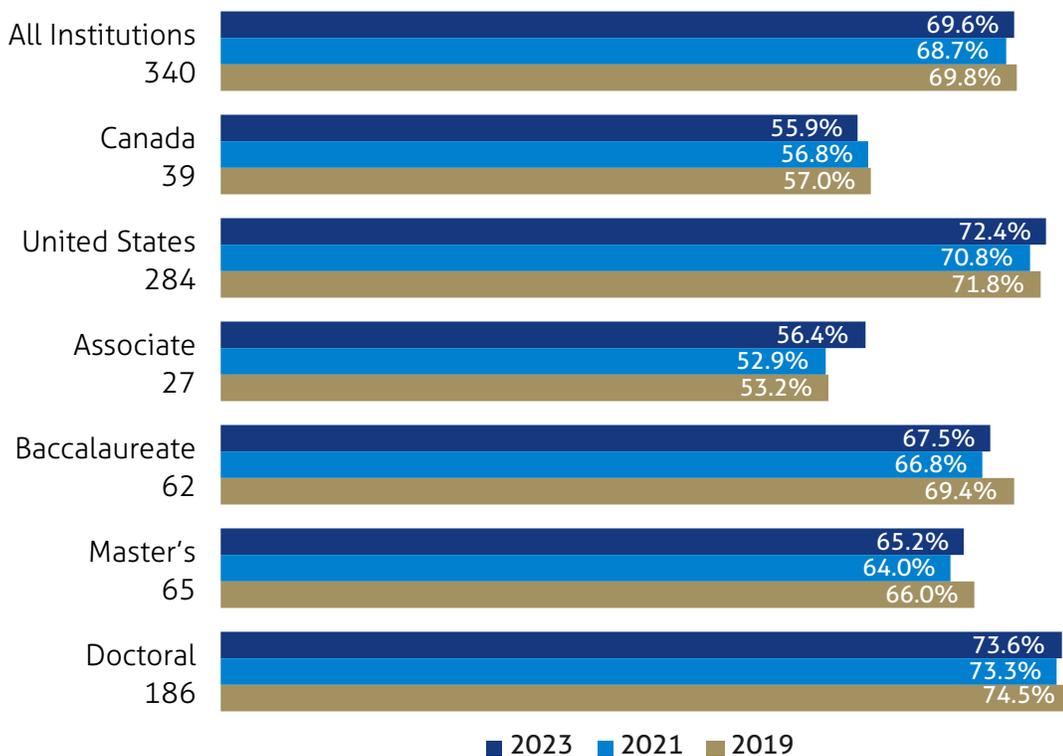


# Diversity & Affordability

## Top Performers

| Rank  | Institution   | Score | Type          | Location          |
|-------|---|-------|---------------|-------------------|
| 1     | <a href="#">Stanford University</a>                   | 99.8% | Doctoral      | Stanford, CA      |
| 2     | <a href="#">University of Texas Rio Grande Valley</a> | 98.7% | Doctoral      | Edinburg, TX      |
| 3     | <a href="#">Yale University</a>                       | 95.6% | Doctoral      | New Haven, CT     |
| 4     | <a href="#">Cornell University</a>                    | 95.0% | Doctoral      | Ithaca, NY        |
| 5     | <a href="#">Université de Sherbrooke</a>              | 94.0% | Doctoral      | Sherbrooke, QC    |
| 6     | <a href="#">University of Michigan</a>                | 93.5% | Doctoral      | Ann Arbor, MI     |
| 7     | <a href="#">Boston College</a>                        | 93.4% | Doctoral      | Chestnut Hill, MA |
| 8     | <a href="#">Tufts University</a>                      | 92.6% | Doctoral      | Medford, MA       |
| 9     | <a href="#">University of Richmond</a>                | 92.5% | Baccalaureate | Richmond, VA      |
| 10(t) | <a href="#">Northeastern University</a>               | 92.1% | Doctoral      | Boston, MA        |
| 10(t) | <a href="#">Santa Clara University</a>                | 92.1% | Doctoral      | Santa Clara, CA   |

## Averages Scores over Time



# Energy

Energy consumption is the largest source of greenhouse gas emissions for most institutions. Implementing conservation measures and switching to renewable energy helps institutions save money and protect them from utility rate volatility. Renewable energy may be generated locally and allows campuses to support local economic development. Institutions help shape markets by creating demand for cleaner, renewable energy sources. This section recognizes energy reduction and development and use of clean and renewable energy sources.

A fall bike ride was held at Central Community College-Hastings. Riders used the bicycles available on campus and rode to the wind turbine two miles to the south. Photo credit: Central Community College

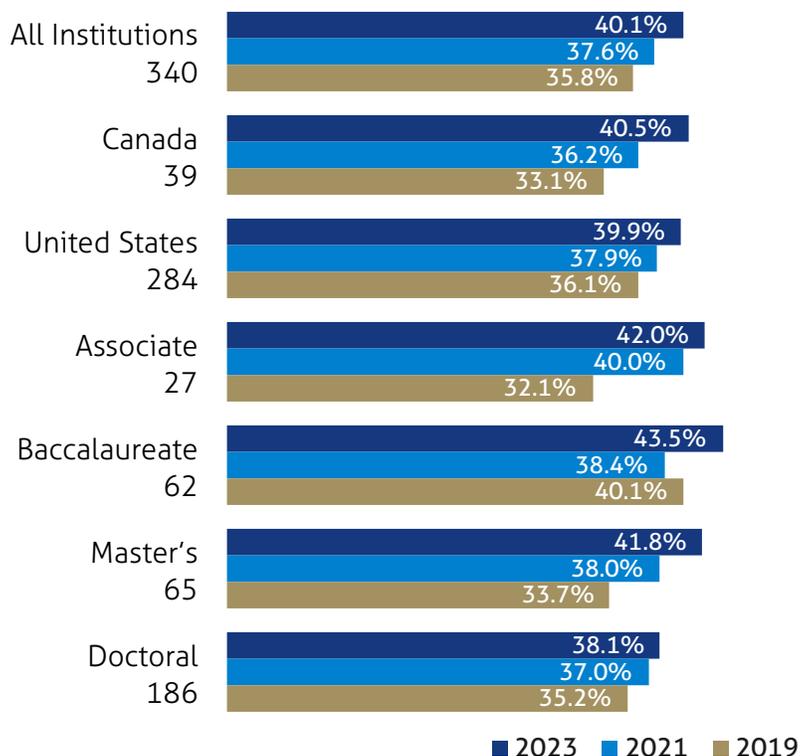


# Energy

## Top Performers

| Rank | Institution  | Score | Type          | Location         |
|------|--|-------|---------------|------------------|
| 1    | <a href="#">Thompson Rivers University</a>         | 99.7% | Master        | Kamloops, BC     |
| 2    | <a href="#">Bates College</a>                      | 83.8% | Baccalaureate | Lewiston, ME     |
| 3    | <a href="#">Emerson College</a>                    | 82.9% | Master        | Boston, MA       |
| 4    | <a href="#">Stanford University</a>                | 82.7% | Doctoral      | Stanford, CA     |
| 5    | <a href="#">Middlebury College</a>                 | 77.9% | Baccalaureate | Middlebury, VT   |
| 6    | <a href="#">The American College of Greece</a>     | 77.6% | Master        | Athens, Greece   |
| 7    | <a href="#">Bennington College</a>                 | 75.3% | Baccalaureate | Bennington, VT   |
| 8    | <a href="#">Central Community College</a>          | 73.7% | Associate     | Grand Island, NE |
| 9    | <a href="#">The Catholic University of America</a> | 71.7% | Doctoral      | Washington, DC   |
| 10   | <a href="#">Williams College</a>                   | 69.3% | Baccalaureate | Williamstown, MA |

## Averages Scores over Time



# Food & Dining

Institutions can use their food purchases to support local economies, encourage environmentally friendly and humane farming methods, help eliminate unsafe working conditions and alleviate poverty for farmworkers. These actions reduce environmental impacts, preserve regional farmland, improve local food security, support fair and resilient food systems and reduce food waste. Dining services support sustainable food systems by making low impact dining options available and educating customers about more sustainable options. This section covers meatless dining, and sustainable food and beverage purchasing and practices.

Good eats for Gaels: Saint Mary's College iconic Oliver Hall serves undergraduate and graduate students as well as staff, faculty, and visitors. Photo credit: Nicole Sepulveda for SMC

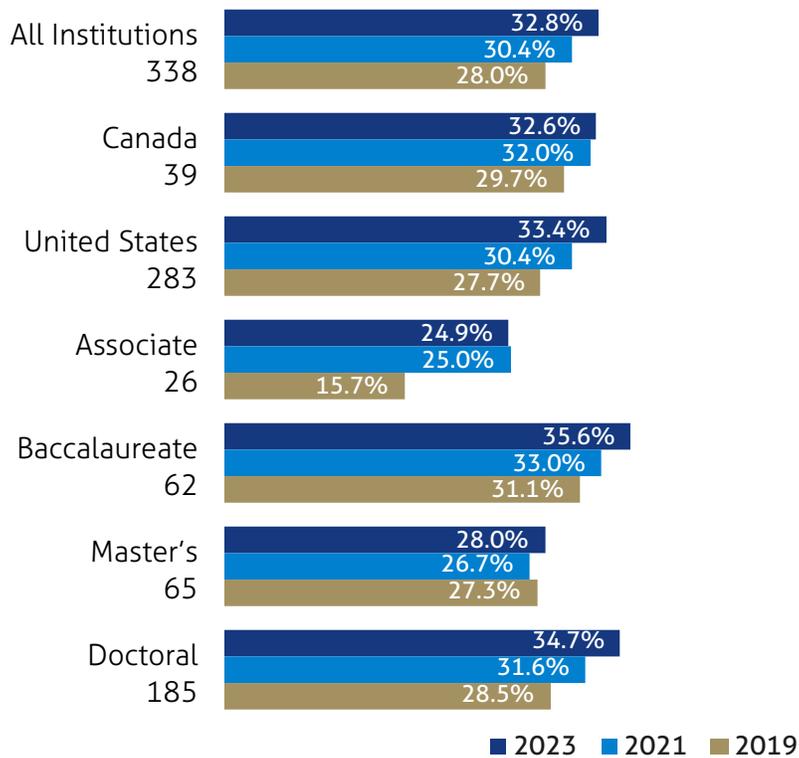


# Food & Dining

## Top Performers

| Rank | Institution  | Score | Type          | Location              |
|------|--|-------|---------------|-----------------------|
| 1    | <a href="#">Sterling College (VT)</a>              | 99.4% | Baccalaureate | Craftsbury Common, VT |
| 2    | <a href="#">University of Pennsylvania</a>         | 82.9% | Doctoral      | Philadelphia, PA      |
| 3    | <a href="#">Southwestern University</a>            | 72.2% | Baccalaureate | Georgetown, TX        |
| 4    | <a href="#">University of Connecticut</a>          | 70.6% | Doctoral      | Storrs, CT            |
| 5    | <a href="#">Stanford University</a>                | 66.0% | Doctoral      | Stanford, CA          |
| 6    | <a href="#">Emory University</a>                   | 65.8% | Doctoral      | Atlanta, GA           |
| 7    | <a href="#">University of Southern California</a>  | 64.0% | Doctoral      | Los Angeles, CA       |
| 8    | <a href="#">College of the Atlantic</a>            | 63.1% | Baccalaureate | Bar Harbor, ME        |
| 9    | <a href="#">Saint Mary's College of California</a> | 62.5% | Master        | Moraga, CA            |
| 10   | <a href="#">Denison University</a>                 | 60.9% | Baccalaureate | Granville, OH         |

## Averages Scores over Time



# Grounds

Beautiful and welcoming campus grounds can be planned, planted and maintained in any region while minimizing the use of toxic chemicals, protecting wildlife habitat, conserving resources and promoting organic care. This section covers campus land management, sustainable landscaping and biodiversity of campus grounds and surrounding lands.

Cascadia College/UW  
Bothell Campus Farm.  
Photo credit: Bong  
Mangaser

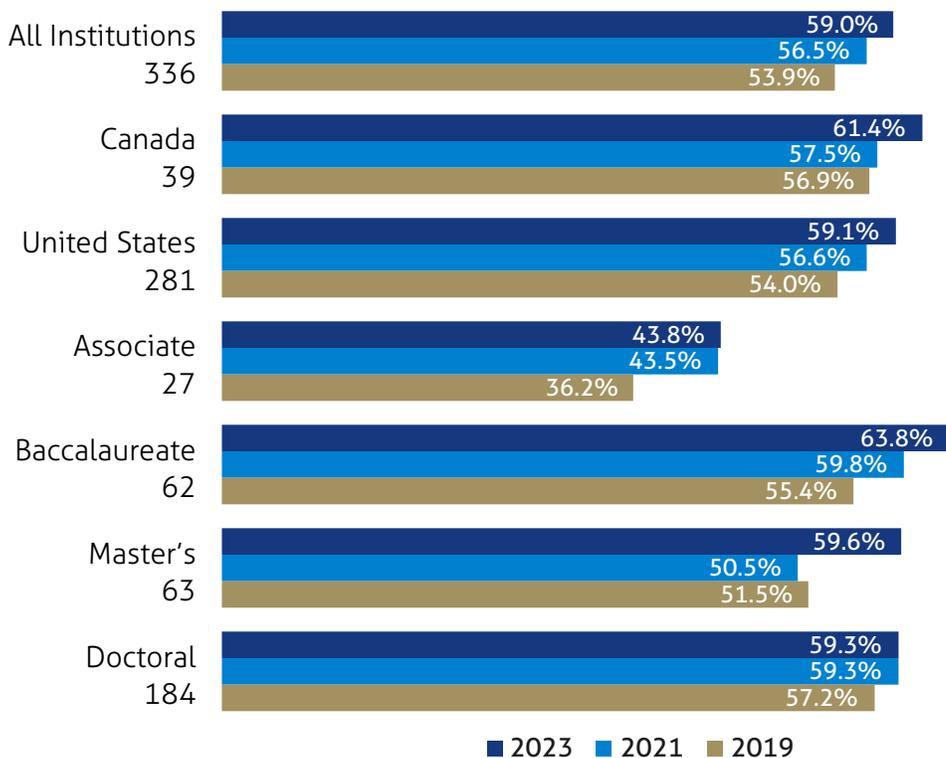


# Grounds

## Top Performers

| Rank | Institution                                       | Score  | Type          | Location       |
|------|---|--------|---------------|----------------|
| 1(t) | <a href="#">Cascadia College</a>                  | 100%++ | Baccalaureate | Bothell, WA    |
| 1(t) | <a href="#">University of Washington, Bothell</a> | 100%++ | Master        | Bothell, WA    |
| 3(t) | <a href="#">George Washington University</a>      | 100%+  | Doctoral      | Washington, DC |
| 3(t) | <a href="#">Humber College</a>                    | 100%+  | Associate     | Toronto, ON    |
| 5(t) | <a href="#">Dawson College</a>                    | 100%+  | Associate     | Montreal, QC   |
| 5(t) | <a href="#">HEC Montréal</a>                      | 100%   | Doctoral      | Montreal, QC   |
| 5(t) | <a href="#">McGill University</a>                 | 100%   | Doctoral      | Montreal, QC   |
| 5(t) | <a href="#">Polytechnique Montréal</a>            | 100%   | Doctoral      | Montreal, QC   |
| 5(t) | <a href="#">The American College of Greece</a>    | 100%   | Master        | Athens, Greece |
| 5(t) | <a href="#">Université de Montréal</a>            | 100%   | Doctoral      | Montreal, QC   |
| 5(t) | <a href="#">University of Saskatchewan</a>        | 100%   | Doctoral      | Saskatoon, SK  |

## Averages Scores over Time



# Investment & Finance

Collectively, colleges and universities invest hundreds of billions of dollars, and the impacts from investments are both local and global in scope. Using transparent and democratic investment processes improves the long-term health of institutional endowments, encourages better corporate behavior, supports innovative product development and builds a more just and sustainable financial system. This section covers sustainable investment, committees for responsible investing and investment disclosure.

The Student Investment Fund of Université de Sherbrooke (FIEUS) is student-managed and is responsible for nearly \$1 million. It excludes fossil fuels and integrates ESG in selection criteria. Photo credit: Université de Sherbrooke

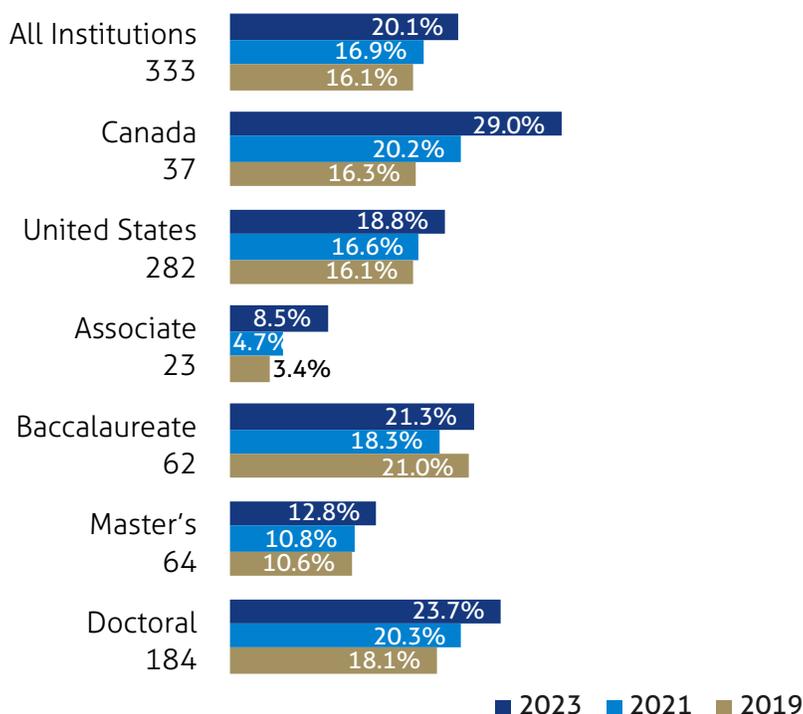


# Investment & Finance

## Top Performers

| Rank  | Institution  | Score  | Type          | Location          |
|-------|--|--------|---------------|-------------------|
| 1(t)  | <a href="#">State University of New York College of Environmental Science and Forestry</a> | 100%   | Doctoral      | Syracuse, NY      |
| 1(t)  | <a href="#">University of New Hampshire</a>  | 100%   | Doctoral      | Durham, NH        |
| 3     | <a href="#">Arizona State University</a>   | 94.1%  | Doctoral      | Tempe, AZ         |
| 4     | <a href="#">California State University, Dominguez Hills</a>                               | 86.0%  | Master        | Carson, CA        |
| 5     | <a href="#">Colorado State University</a>  | 84.3%  | Doctoral      | Fort Collins, CO  |
| 6(t)  | <a href="#">National Tsing Hua University</a>  | 83.3%  | Doctoral      | Hsinchu, Taiwan   |
| 6(t)  | <a href="#">Université de Sherbrooke</a>   | 83.3%  | Doctoral      | Sherbrooke, QC    |
| 6(t)  | <a href="#">University College Cork - National University of Ireland, Cork</a>             | 83.3%  | Doctoral      | Cork, Ireland     |
| 6(t)  | <a href="#">Warren Wilson College</a>  | 83.3%  | Baccalaureate | Swannanoa, NC     |
| 10(t) | <a href="#">University of California, Berkeley</a>   | 77.4%+ | Doctoral      | Berkeley, CA      |
| 10(t) | <a href="#">University of California, Irvine</a>   | 77.4%+ | Doctoral      | Irvine, CA        |
| 10(t) | <a href="#">University of California, Riverside</a>  | 77.4%+ | Doctoral      | Riverside, CA     |
| 10(t) | <a href="#">University of California, Santa Barbara</a>                                    | 77.4%+ | Doctoral      | Santa Barbara, CA |
| 10(t) | <a href="#">University of California, Santa Cruz</a>                                       | 77.4%+ | Doctoral      | Santa Cruz, CA    |

## Averages Scores over Time



# Public Engagement

Engagement in problem-solving with community members and organizations in the governmental, nonprofit and for-profit sectors encourages widespread solutions to sustainability challenges. Public engagement helps students develop leadership skills while deepening their understandings of practical, real-world problems and the process of creating solutions. This section covers community and inter-campus partnerships, continuing education, community service, public policy participation and trademark licensing.

During Earth Week 2023, SUNY ESF students were busy gardening around the community. Photo credit: State University of New York College of Environmental Science and Forestry

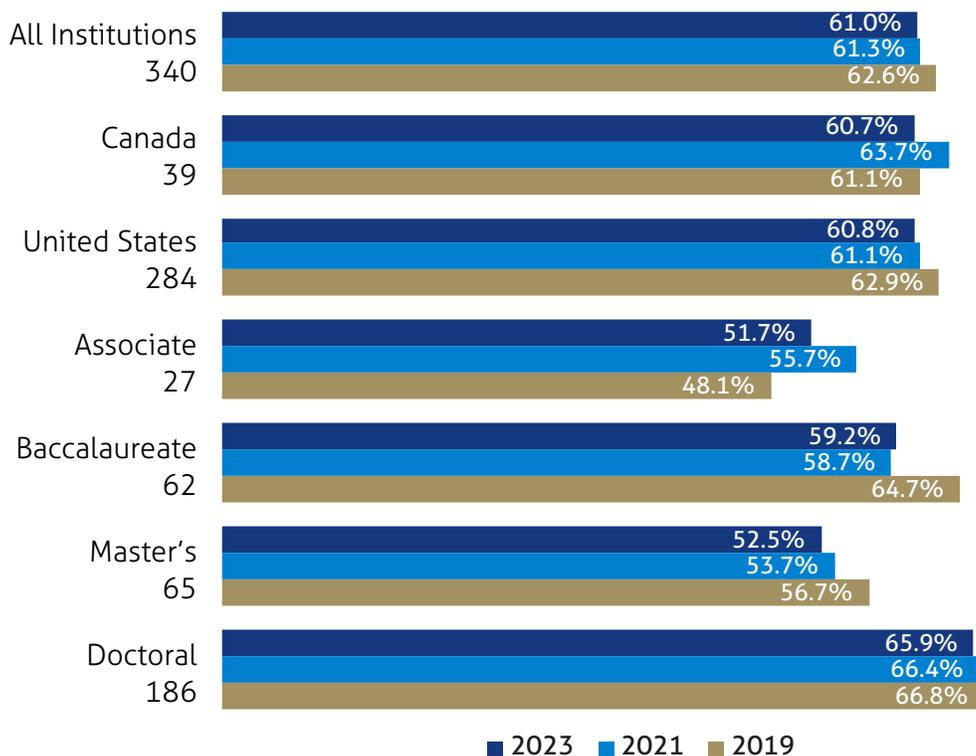


# Public Engagement

## Top Performers

| Rank | Institution  | Score | Type     | Location         |
|------|--|-------|----------|------------------|
| 1    | <a href="#">University of Connecticut</a>  | 100%  | Doctoral | Storrs, CT       |
| 2    | <a href="#">Cornell University</a>   | 98.4% | Doctoral | Ithaca, NY       |
| 3    | <a href="#">Université de Sherbrooke</a>   | 96.6% | Doctoral | Sherbrooke, QC   |
| 4    | <a href="#">State University of New York College of Environmental Science and Forestry</a> | 96.3% | Doctoral | Syracuse, NY     |
| 5    | <a href="#">University of Massachusetts Lowell</a>   | 95.8% | Doctoral | Lowell, MA       |
| 6    | <a href="#">Indiana University-Purdue University Indianapolis (IUPUI)</a>                  | 95.4% | Doctoral | Indianapolis, IN |
| 7    | <a href="#">Colorado State University</a>  | 95.3% | Doctoral | Fort Collins, CO |
| 8    | <a href="#">Thompson Rivers University</a>   | 94.5% | Master   | Kamloops, BC     |
| 9    | <a href="#">Arizona State University</a>   | 93.7% | Doctoral | Tempe, AZ        |
| 10   | <a href="#">University of California, Irvine</a>   | 93.6% | Doctoral | Irvine, CA       |

## Averages Scores over Time



# Purchasing

Collectively, institutions spend many billions of dollars on goods and services annually. Each purchasing decision represents an opportunity for institutions to choose environmentally and socially preferable products and services and support companies with strong commitments to sustainability. This section covers general and commodity-specific sustainable purchasing policies, life cycle cost analysis and purchase of electronics, paper and cleaning products.

The Sink, a student-run coffee shop, implements reusable dishware and fair trade coffee when serving beverages at the Tufts University campus center. Photo credit: Alonso Nichols/Tufts University

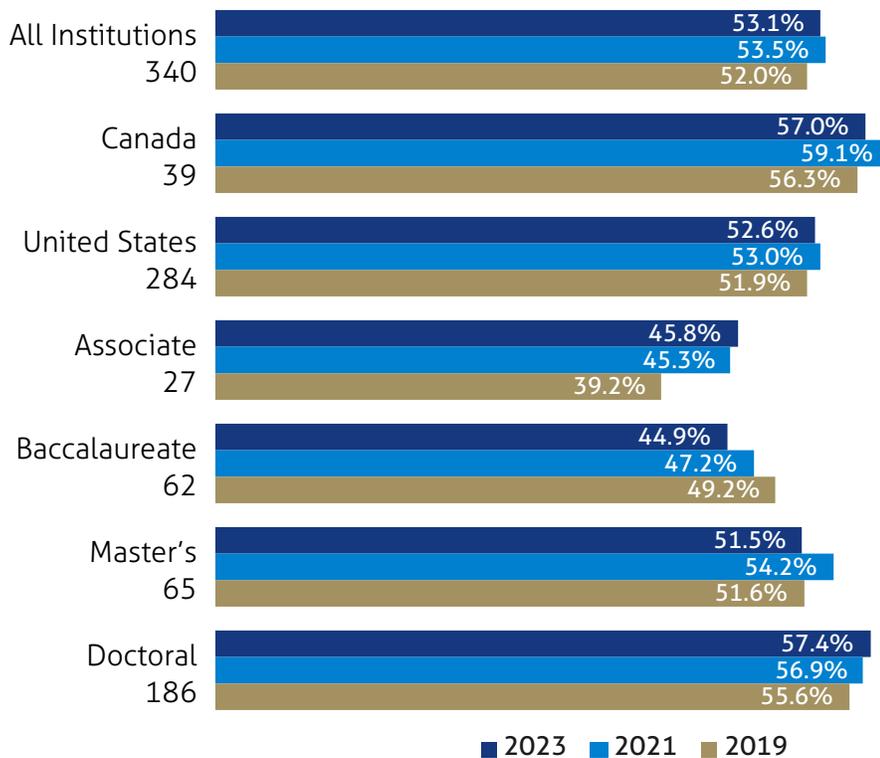


# Purchasing

## Top Performers

| Rank | Institution                                       | Score | Type          | Location            |
|------|---|-------|---------------|---------------------|
| 1    | <a href="#">Keene State College</a>               | 98.3% | Baccalaureate | Keene, NH           |
| 2    | <a href="#">University of Washington, Seattle</a> | 96.5% | Doctoral      | Seattle, WA         |
| 3    | <a href="#">McGill University</a>                 | 93.8% | Doctoral      | Montreal, QC        |
| 4    | <a href="#">Dalhousie University</a>              | 92.5% | Doctoral      | Halifax, NS         |
| 5    | <a href="#">Colorado State University</a>         | 91.8% | Doctoral      | Fort Collins, CO    |
| 6    | <a href="#">The American College of Greece</a>    | 91.7% | Master        | Athens, Greece      |
| 7    | <a href="#">Seattle University</a>                | 91.2% | Doctoral      | Seattle, WA         |
| 8    | <a href="#">Tufts University</a>                  | 90.2% | Doctoral      | Medford, MA         |
| 9    | <a href="#">National Taiwan Normal University</a> | 89.5% | Doctoral      | Taipei City, Taiwan |
| 10   | <a href="#">Emory University</a>                  | 89.5% | Doctoral      | Atlanta, GA         |

## Averages Scores over Time



# Research

By researching sustainability issues and refining theories and concepts, higher education institutions help the world to understand sustainability challenges and develop new technologies, strategies and approaches to address those challenges. This section covers faculty and department sustainability research and initiatives for open access research.

Aboard the RV Atlantic Explorer (RVAE), Yuuki Yumi, a PhD student at Arizona State University, works with conductivity, temperature and depth (CTD) equipment studying zooplankton ecology, taxonomy, and their contribution to the oceanic carbon cycle at the Sargasso Sea. Photo credit: Jeff Newton

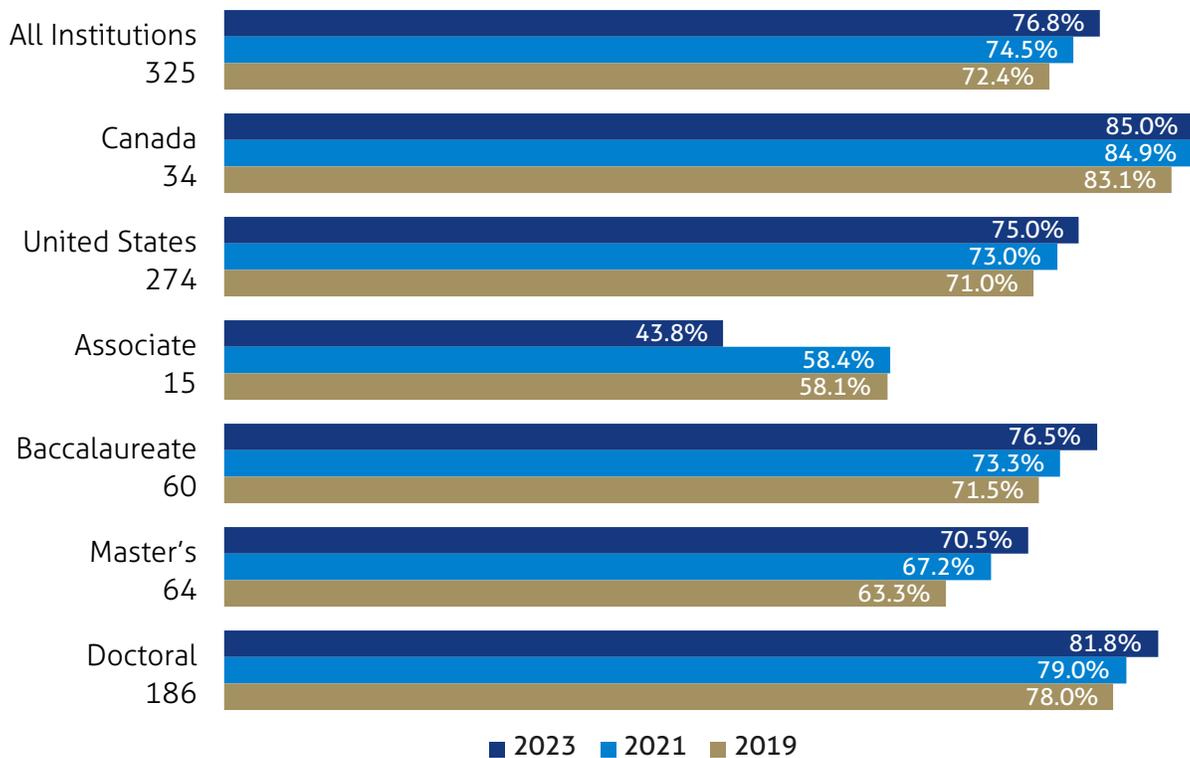


# Research

## Top Performers

| Rank | Institution  | Score | Type          | Location            |
|------|--|-------|---------------|---------------------|
| 1(t) | <a href="#">Keene State College</a>  | 100%+ | Baccalaureate | Keene, NH           |
| 1(t) | <a href="#">University of Tasmania</a>   | 100%+ | Doctoral      | Hobart, Australia   |
| 3(t) | <a href="#">Arizona State University</a>   | 100%  | Doctoral      | Tempe, AZ           |
| 3(t) | <a href="#">Ball State University</a>  | 100%  | Doctoral      | Muncie, IN          |
| 3(t) | <a href="#">Binghamton University</a>  | 100%  | Doctoral      | Vestal, NY          |
| 3(t) | <a href="#">Colorado State University</a>  | 100%  | Doctoral      | Fort Collins, CO    |
| 3(t) | <a href="#">Concordia University</a>   | 100%  | Doctoral      | Montreal, QC        |
| 3(t) | <a href="#">Cornell University</a>   | 100%  | Doctoral      | Ithaca, NY          |
| 3(t) | <a href="#">Florida Gulf Coast University</a>  | 100%  | Doctoral      | Fort Myers, FL      |
| 3(t) | <a href="#">George Mason University</a>  | 100%  | Doctoral      | Fairfax, VA         |
| 3(t) | <a href="#">Hope College</a>   | 100%  | Baccalaureate | Holland, MI         |
| 3(t) | <a href="#">Pennsylvania State University</a>  | 100%  | Doctoral      | University Park, PA |
| 3(t) | <a href="#">Portland State University</a>  | 100%  | Doctoral      | Portland, OR        |
| 3(t) | <a href="#">Principia College</a>  | 100%  | Baccalaureate | Elsah, IL           |
| 3(t) | <a href="#">State University of New York College of Environmental Science and Forestry</a> | 100%  | Doctoral      | Syracuse, NY        |
| 3(t) | <a href="#">Université de Sherbrooke</a>   | 100%  | Doctoral      | Sherbrooke, QC      |
| 3(t) | <a href="#">Université Laval</a>   | 100%  | Doctoral      | Quebec, QC          |
| 3(t) | <a href="#">University of California, Irvine</a>   | 100%  | Doctoral      | Irvine, CA          |
| 3(t) | <a href="#">University of California, Merced</a>   | 100%  | Doctoral      | Merced, CA          |
| 3(t) | <a href="#">University of California, San Diego</a>  | 100%  | Doctoral      | La Jolla, CA        |
| 3(t) | <a href="#">University of California, Santa Cruz</a>                                       | 100%  | Doctoral      | Santa Cruz, CA      |
| 3(t) | <a href="#">University of Connecticut</a>  | 100%  | Doctoral      | Storrs, CT          |
| 3(t) | <a href="#">University of Maryland, College Park</a>                                       | 100%  | Doctoral      | College Park, MD    |
| 3(t) | <a href="#">University of New Hampshire</a>  | 100%  | Doctoral      | Durham, NH          |
| 3(t) | <a href="#">Yale University</a>  | 100%  | Doctoral      | New Haven, CT       |

## Averages Scores over Time



Yale researchers examining a subject in the Yale Science Building lab. Photo credit: Michael Marsland



# Transportation

Institutions positively impact human and ecological health and support local economies by modeling sustainable transportation systems. Transportation-related emissions and pollutants contribute to health problems which, due to disproportionate exposure, are more pronounced in low-income communities near major transportation corridors. In addition, fuel extraction, production and distribution damages environmentally and culturally significant ecosystems and financially benefits oppressive governments. This section covers campus fleets, student/employee modal split and programs promoting sustainable transportation.

Green line rolling through Northeastern University's Boston Campus. Photo credit: Matthew Modoono, Northeastern University

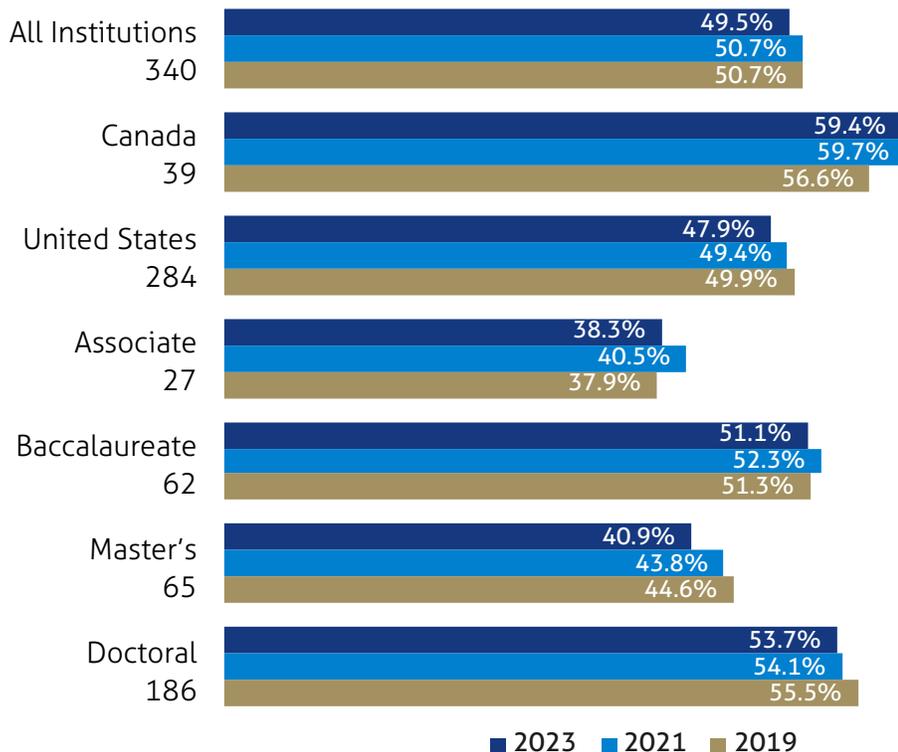


# Transportation

## Top Performers

| Rank  | Institution   | Score | Type          | Location       |
|-------|---|-------|---------------|----------------|
| 1     | <a href="#">Toronto Metropolitan University (formerly Ryerson University)</a> | 90.3% | Doctoral      | Toronto, ON    |
| 2     | <a href="#">Dawson College</a>  | 86.8% | Associate     | Montreal, QC   |
| 3     | <a href="#">Arizona State University</a>                                      | 84.9% | Doctoral      | Tempe, AZ      |
| 4     | <a href="#">University of Ottawa</a>  | 83.6% | Doctoral      | Ottawa, ON     |
| 5     | <a href="#">École de Technologie Supérieure</a>                               | 83.3% | Doctoral      | Montreal, QC   |
| 6     | <a href="#">Middlebury College</a>  | 83.1% | Baccalaureate | Middlebury, VT |
| 7     | <a href="#">Concordia University</a>  | 82.7% | Doctoral      | Montreal, QC   |
| 8     | <a href="#">Northeastern University</a>                                       | 82.3% | Doctoral      | Boston, MA     |
| 9     | <a href="#">University of Washington, Seattle</a>                             | 80.6% | Doctoral      | Seattle, WA    |
| 10(t) | <a href="#">Boston University</a>   | 80.4% | Doctoral      | Boston, MA     |
| 10(t) | <a href="#">McGill University</a>   | 80.4% | Doctoral      | Montreal, QC   |

## Averages Scores over Time



# Waste

Waste reduction mitigates the need to extract virgin materials from the earth and reduces waste flow to incinerators and landfills that contaminate air and water, produce greenhouse gas emissions, and result in disproportionate negative impacts on low-income communities. Source reduction and waste diversion also save institutions costly landfill and hauling costs. Campaigns for waste reduction engage the entire campus community in contributing to tangible sustainability goals. This section recognizes waste minimization and reduction construction, waste diversion, and hazardous waste management.

Sustain Coastal staff and volunteers hand-sort materials after each home football game as part of its zero-waste operations. Photo credit: Coastal Carolina University

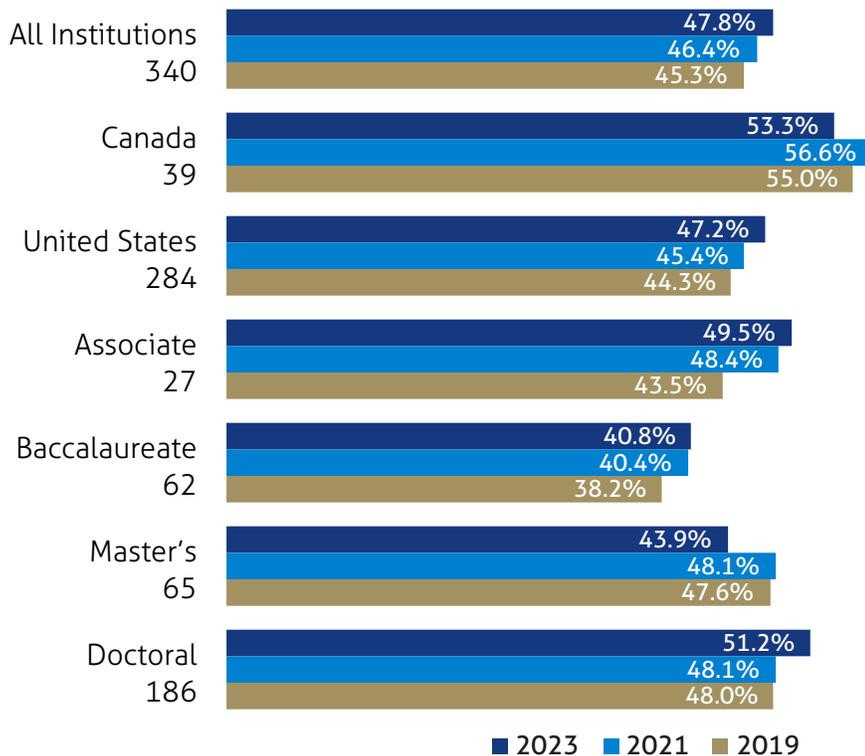


# Waste

## Top Performers

| Rank | Institution  | Score  | Type      | Location         |
|------|--|--------|-----------|------------------|
| 1    | <a href="#">Nova Scotia Community College</a>                                  | 90.6%  | Associate | Halifax, NS      |
| 2    | <a href="#">Université Laval</a>   | 90.0%  | Doctoral  | Quebec, QC       |
| 3    | <a href="#">Humber College</a>   | 89.5%  | Associate | Toronto, ON      |
| 4    | <a href="#">Thompson Rivers University</a>                                     | 89.0%  | Master    | Kamloops, BC     |
| 5    | <a href="#">Université de Sherbrooke</a>                                       | 84.9%  | Doctoral  | Sherbrooke, QC   |
| 6    | <a href="#">University of Texas at San Antonio</a>                             | 84.2%  | Doctoral  | San Antonio, TX  |
| 7    | <a href="#">University of Maryland, College Park</a>                           | 80.8%  | Doctoral  | College Park, MD |
| 8    | <a href="#">North Seattle College</a>  | 79.9%  | Associate | Seattle, WA      |
| 9    | <a href="#">Polytechnique Montréal</a>   | 78.90% | Doctoral  | Montreal, QC     |
| 10   | <a href="#">University College Cork - National University of Ireland, Cork</a> | 78.50% | Doctoral  | Cork, Ireland    |

## Averages Scores over Time



# Water

Water conservation and reuse, as well as effective rainwater management practices, maintain and protect finite groundwater supplies. Pumping, delivering and treating water is also a major driver of energy consumption. Institutions reduce energy usage and the emissions associated with energy generation by conserving water. Water conservation and effective rainwater and wastewater management diminish the need for effluent discharge into local surface water supplies, which consequently improves the health of local water ecosystems. This section covers water use reduction and rainwater management.

Rainwater harvesting control and filtration system at Muhlenberg College. Photo credit: Muhlenberg College/ Don Pearse



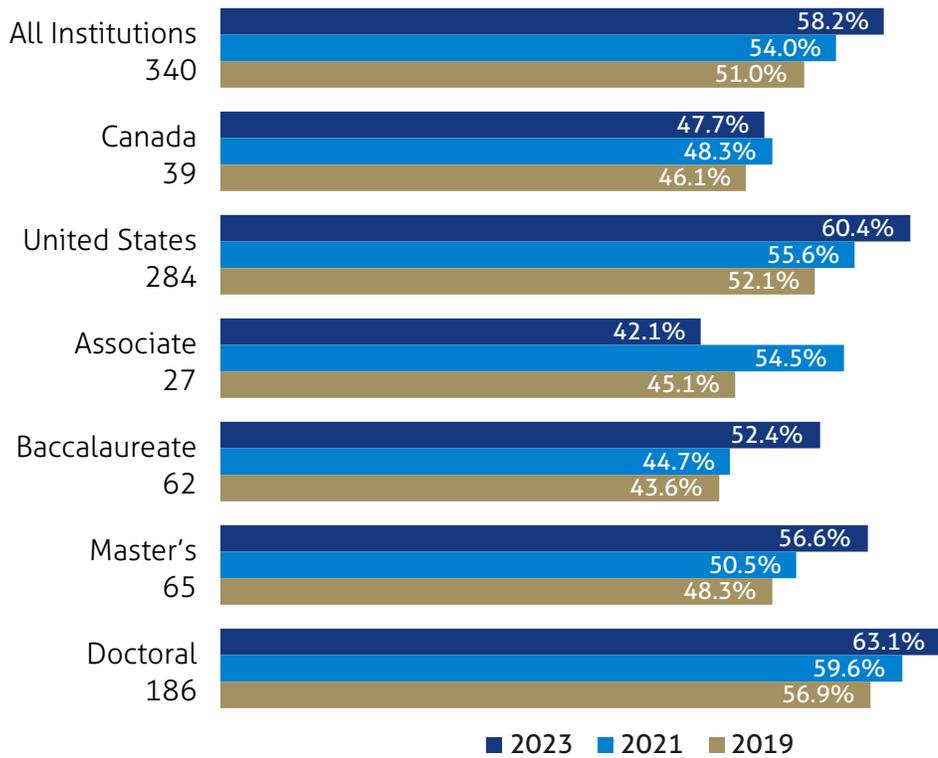
# Water

## Top Performers

| Rank | Institution  | Score   | Type          | Location             |
|------|--|---------|---------------|----------------------|
| 1    | <a href="#">Princeton University</a>   | 100%+++ | Doctoral      | Princeton, NJ        |
| 2(t) | <a href="#">Colorado College</a>   | 100%++  | Baccalaureate | Colorado Springs, CO |
| 2(t) | <a href="#">Northland College</a>  | 100%++  | Baccalaureate | Ashland, WI          |
| 2(t) | <a href="#">University of Connecticut</a>  | 100%++  | Doctoral      | Storrs, CT           |
| 2(t) | <a href="#">University of Maryland, Baltimore County</a>                                   | 100%++  | Doctoral      | Baltimore, MD        |
| 2(t) | <a href="#">University of Washington, Bothell</a>  | 100%++  | Master        | Bothell, WA          |
| 7    | <a href="#">University of Illinois Chicago</a>   | 100%+   | Doctoral      | Chicago, IL          |
| 8(t) | <a href="#">Agnes Scott College</a>  | 100%    | Baccalaureate | Decatur, GA          |
| 8(t) | <a href="#">American University</a>  | 100%    | Doctoral      | Washington, DC       |
| 8(t) | <a href="#">Binghamton University</a>  | 100%    | Doctoral      | Vestal, NY           |
| 8(t) | <a href="#">California State University, Chico</a>   | 100%    | Master        | Chico, CA            |
| 8(t) | <a href="#">California State University, Fullerton</a>                                     | 100%    | Doctoral      | Fullerton, CA        |
| 8(t) | <a href="#">Carleton University</a>  | 100%    | Doctoral      | Ottawa, ON           |
| 8(t) | <a href="#">Colgate University</a>   | 100%    | Baccalaureate | Hamilton, NY         |
| 8(t) | <a href="#">Colorado State University</a>  | 100%    | Doctoral      | Fort Collins, CO     |
| 8(t) | <a href="#">Emerson College</a>  | 100%    | Master        | Boston, MA           |
| 8(t) | <a href="#">Gonzaga University</a>   | 100%    | Doctoral      | Spokane, WA          |
| 8(t) | <a href="#">Humber College</a>   | 100%    | Associate     | Toronto, ON          |
| 8(t) | <a href="#">Loyola Marymount University</a>  | 100%    | Doctoral      | Los Angeles, CA      |
| 8(t) | <a href="#">Muhlenberg College</a>   | 100%    | Baccalaureate | Allentown, PA        |
| 8(t) | <a href="#">North Carolina State University</a>  | 100%    | Doctoral      | Raleigh, NC          |
| 8(t) | <a href="#">Northwestern University</a>  | 100%    | Doctoral      | Evanston, IL         |
| 8(t) | <a href="#">Raritan Valley Community College</a>   | 100%    | Associate     | Branchburg, NJ       |
| 8(t) | <a href="#">Stanford University</a>  | 100%    | Doctoral      | Stanford, CA         |
| 8(t) | <a href="#">State University of New York College of Environmental Science and Forestry</a> | 100%    | Doctoral      | Syracuse, NY         |
| 8(t) | <a href="#">Université de Sherbrooke</a>   | 100%    | Doctoral      | Sherbrooke, QC       |
| 8(t) | <a href="#">Université Laval</a>   | 100%    | Doctoral      | Quebec, QC           |
| 8(t) | <a href="#">University of California, Riverside</a>  | 100%    | Doctoral      | Riverside, CA        |
| 8(t) | <a href="#">University of Illinois, Urbana-Champaign</a>                                   | 100%    | Doctoral      | Champaign, IL        |
| 8(t) | <a href="#">University of Manitoba</a>   | 100%    | Doctoral      | Winnipeg, MB         |
| 8(t) | <a href="#">University of Massachusetts Amherst</a>  | 100%    | Doctoral      | Amherst, MA          |
| 8(t) | <a href="#">University of Minnesota, Morris</a>  | 100%    | Baccalaureate | Morris, MN           |
| 8(t) | <a href="#">University of North Carolina, Greensboro</a>                                   | 100%    | Doctoral      | Greensboro, NC       |
| 8(t) | <a href="#">University of Tennessee at Knoxville</a>                                       | 100%    | Doctoral      | Knoxville, TN        |
| 8(t) | <a href="#">University of Vermont</a>  | 100%    | Doctoral      | Burlington, VT       |
| 8(t) | <a href="#">Virginia Commonwealth University</a>   | 100%    | Doctoral      | Richmond, VA         |

# Water

## Average Scores over Time



Constructed wetland for stormwater treatment at Binghamton University. Photo credit: Binghamton University

# Wellbeing & Work

An organization's character, capacity to perform and achievements are only as strong as that organization's community. Colleges and universities bolster the strength of their communities by promoting the wellbeing of the campus community and by offering worker benefits, wages and other forms of assistance that serve to respectfully and ethically compensate workers. This section recognizes student and employee wellness programs and employee compensation, satisfaction, health and safety.

Outside yoga activities at Université Laval. Photo credit: Mathieu Bélanger

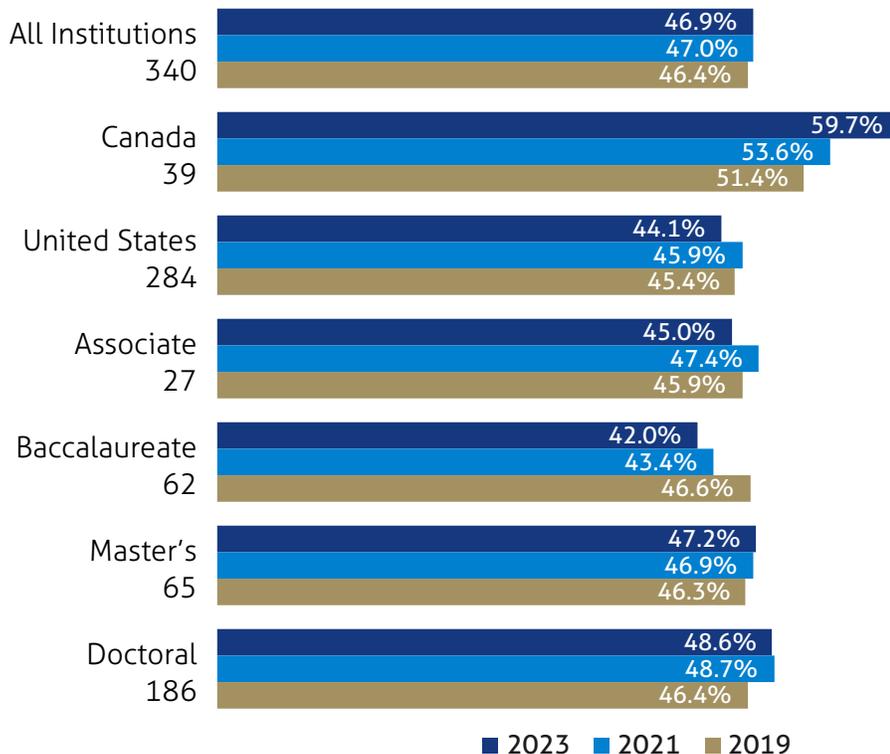


# Wellbeing & Work

## Top Performers

| Rank | Institution  | Score | Type          | Location            |
|------|--|-------|---------------|---------------------|
| 1    | <a href="#">Université de Sherbrooke</a>                 | 90.3% | Doctoral      | Sherbrooke, QC      |
| 2    | <a href="#">The American College of Greece</a>           | 88.1% | Master        | Athens, Greece      |
| 3    | <a href="#">Université Laval</a>                         | 86.6% | Doctoral      | Quebec, QC          |
| 4    | <a href="#">University of California, Los Angeles</a>    | 84.3% | Doctoral      | Los Angeles, CA     |
| 5(t) | <a href="#">British Columbia Institute of Technology</a> | 84.0% | Baccalaureate | Burnaby, BC         |
| 5(t) | <a href="#">University of California, Berkeley</a>       | 84.0% | Doctoral      | Berkeley, CA        |
| 7    | <a href="#">Carleton University</a>                      | 81.9% | Doctoral      | Ottawa, ON          |
| 8    | <a href="#">University of California, Riverside</a>      | 81.7% | Doctoral      | Riverside, CA       |
| 9    | <a href="#">University of Queensland</a>                 | 81.1% | Doctoral      | Brisbane, Australia |
| 10   | <a href="#">California State University, Stanislaus</a>  | 80.9% | Master        | Turlock, CA         |

## Average Scores over Time



# Overall Top Performers

Highest overall scores among Associate, Baccalaureate, Master's and Doctoral institutions

Environmental Science major learns horticulture first-hand. Photo credit: Raritan Valley Community College



# Associate Colleges

## Top Performers

| Rank | Institution                                      | Score | Rating | Location         |
|------|--|-------|--------|------------------|
| 1    | <a href="#">Humber College</a>                   | 79.01 | Gold   | Toronto, ON      |
| 2    | <a href="#">Dawson College</a>                   | 74.59 | Gold   | Montreal, QC     |
| 3    | <a href="#">Nova Scotia Community College</a>    | 71.07 | Gold   | Halifax, NS      |
| 4    | <a href="#">Raritan Valley Community College</a> | 67.59 | Gold   | Branchburg, NJ   |
| 5    | <a href="#">Central Community College</a>        | 67.45 | Gold   | Grand Island, NE |
| 6    | <a href="#">Mohawk College</a>                   | 67.36 | Gold   | Hamilton, ON     |
| 7    | <a href="#">Portland Community College</a>       | 62.98 | Silver | Portland, OR     |
| 8    | <a href="#">North Seattle College</a>            | 60.56 | Silver | Seattle, WA      |
| 9    | <a href="#">Western Technical College</a>        | 58.64 | Silver | La Crosse, WI    |
| 10   | <a href="#">Lane Community College</a>           | 56.55 | Silver | Eugene, OR       |



Humber College staff holding Friendlier reusable containers. Photo credit: Julian Klimczyk

# Baccalaureate Institutions

## Top Performers

| Rank | Institution                             | Score | Rating | Location              |
|------|---|-------|--------|-----------------------|
| 1    | <a href="#">Dickinson College</a>       | 79.98 | Gold   | Carlisle, PA          |
| 2    | <a href="#">Keene State College</a>     | 78.07 | Gold   | Keene, NH             |
| 3    | <a href="#">Colgate University</a>      | 77.56 | Gold   | Hamilton, NY          |
| 4    | <a href="#">Furman University</a>       | 77.02 | Gold   | Greenville, SC        |
| 5    | <a href="#">Middlebury College</a>      | 76.05 | Gold   | Middlebury, VT        |
| 6    | <a href="#">Luther College</a>          | 75.28 | Gold   | Decorah, IA           |
| 7    | <a href="#">Sterling College (VT)</a>   | 75.15 | Gold   | Craftsbury Common, VT |
| 8    | <a href="#">Macalester College</a>      | 74.86 | Gold   | Saint Paul, MN        |
| 9    | <a href="#">College of the Atlantic</a> | 73.23 | Gold   | Bar Harbor, ME        |
| 10   | <a href="#">Colorado College</a>        | 72.81 | Gold   | Colorado Springs, CO  |

Fall 2022 Colgate University  
Green Summit. Photo credit:  
Colgate University



# Master's Institutions

## Top Performers

| Rank | Institution  | Score | Rating   | Location        |
|------|--|-------|----------|-----------------|
| 1    | <a href="#">Thompson Rivers University</a>               | 86.17 | Platinum | Kamloops, BC    |
| 2    | <a href="#">The American College of Greece</a>           | 81.87 | Gold     | Athens, Greece  |
| 3    | <a href="#">California State University, Chico</a>       | 79.37 | Gold     | Chico, CA       |
| 4    | <a href="#">California State University, Northridge</a>  | 72.65 | Gold     | Northridge, CA  |
| 5    | <a href="#">Cal Poly Humboldt</a>                        | 72.07 | Gold     | Arcata, CA      |
| 6    | <a href="#">San Jose State University</a>                | 71.91 | Gold     | San Jose, CA    |
| 7    | <a href="#">California State University, Los Angeles</a> | 70.79 | Gold     | Los Angeles, CA |
| 8    | <a href="#">Coastal Carolina University</a>              | 70.62 | Gold     | Conway, SC      |
| 9    | <a href="#">Pratt Institute</a>                          | 70.27 | Gold     | Brooklyn, NY    |
| 10   | <a href="#">Southern Oregon University</a>               | 70.01 | Gold     | Ashland, OR     |

ACG students, faculty, staff, and alumni baked for a good cause, helping children, during the Christmas period. Photo credit: American College off Greece

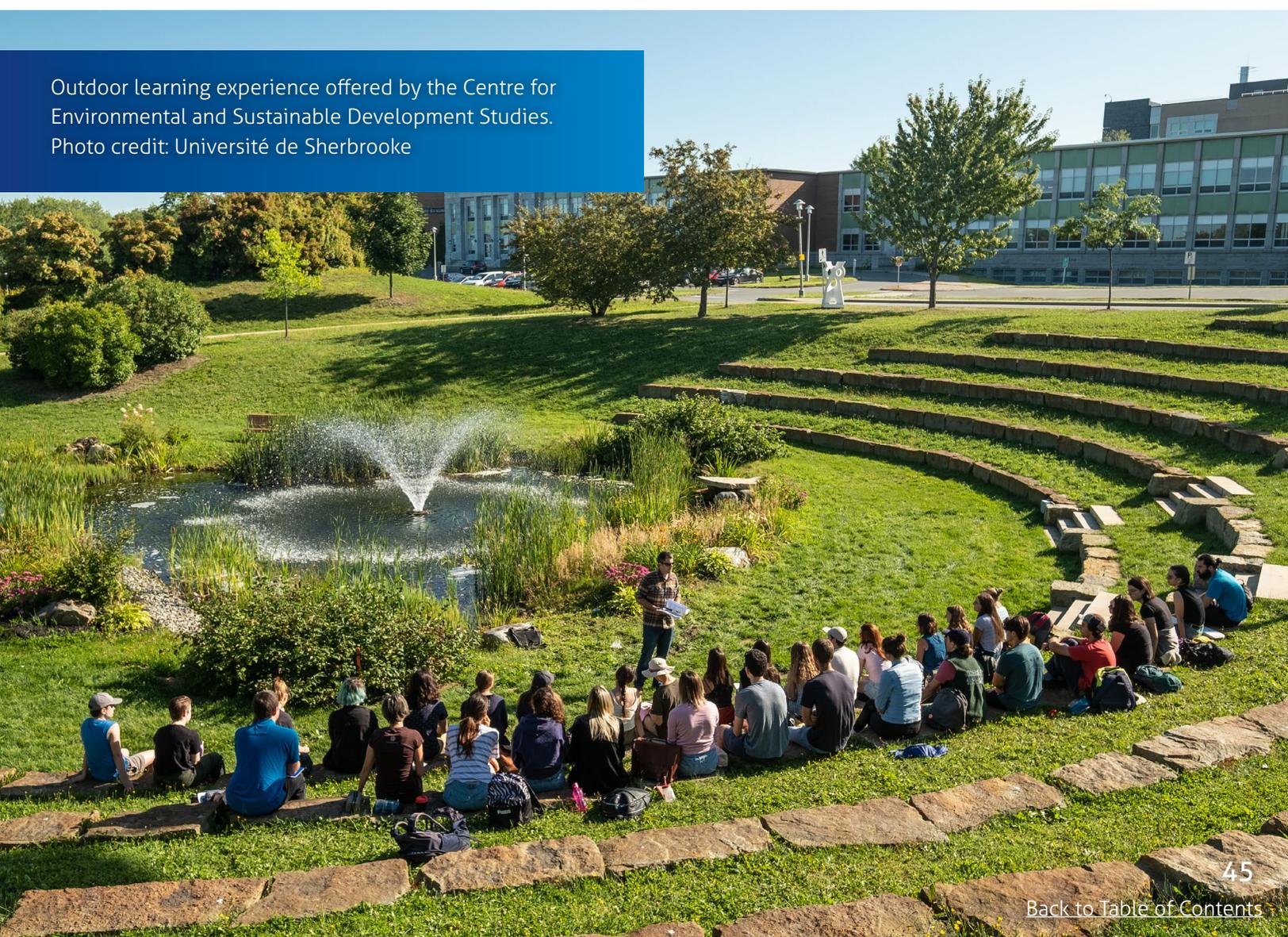


# Doctoral Institutions

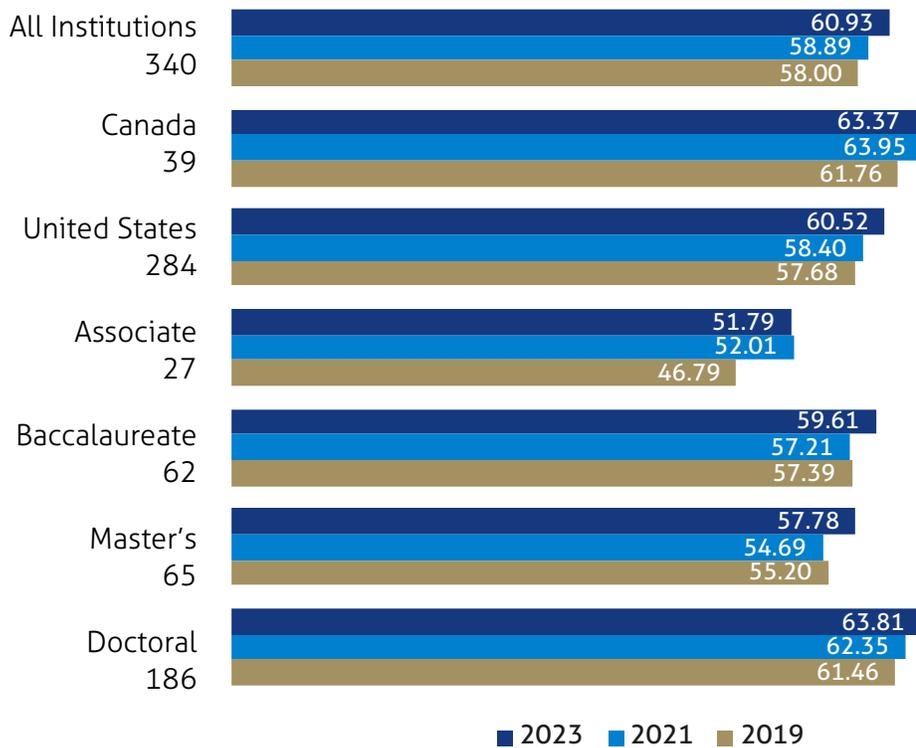
## Top Performers

| Rank | Institution  | Score | Rating   | Location         |
|------|--|-------|----------|------------------|
| 1    | <a href="#">Université de Sherbrooke</a>   | 92.73 | Platinum | Sherbrooke, QC   |
| 2    | <a href="#">Arizona State University</a>   | 91.10 | Platinum | Tempe, AZ        |
| 3    | <a href="#">University of California, Irvine</a>   | 88.59 | Platinum | Irvine, CA       |
| 4    | <a href="#">Colorado State University</a>  | 88.13 | Platinum | Fort Collins, CO |
| 5    | <a href="#">Université Laval</a>   | 87.91 | Platinum | Quebec, QC       |
| 6    | <a href="#">Cornell University</a>   | 86.88 | Platinum | Ithaca, NY       |
| 7    | <a href="#">State University of New York College of Environmental Science and Forestry</a> | 86.83 | Platinum | Syracuse, NY     |
| 8    | <a href="#">University of New Hampshire</a>  | 86.09 | Platinum | Durham, NH       |
| 9    | <a href="#">University of Connecticut</a>  | 86.01 | Platinum | Storrs, CT       |
| 10   | <a href="#">Stanford University</a>  | 85.88 | Platinum | Stanford, CA     |

Outdoor learning experience offered by the Centre for Environmental and Sustainable Development Studies.  
Photo credit: Université de Sherbrooke



# Overall Average Scores over Time



Ball State University students and faculty incorporate passive house principles into a design-build of low-income housing which won the DOE Solar Decathlon. Photo credit: Samantha Blankenship / Ball State University

# International Top Performers

The top-scoring college or university in every country with at least one STARS-rated institution.

| Institution  | Location               | Country              | Score | # reports per country |
|--|------------------------|----------------------|-------|-----------------------|
| <a href="#">Université de Sherbrooke</a>                                       | Sherbrooke             | Canada               | 92.73 | 39                    |
| <a href="#">Arizona State University</a>                                       | Tempe                  | United States        | 91.10 | 284                   |
| <a href="#">The American College of Greece</a>                                 | Athens                 | Greece               | 81.87 | 1                     |
| <a href="#">University College Cork - National University of Ireland, Cork</a> | Cork                   | Ireland              | 76.52 | 2                     |
| <a href="#">University of Tasmania</a>   | Hobart                 | Australia            | 73.79 | 3                     |
| <a href="#">National Taiwan Normal University</a>                              | Taipei City            | Taiwan               | 69.92 | 2                     |
| <a href="#">University of Sharjah</a>  | Sharjah                | United Arab Emirates | 65.78 | 3                     |
| <a href="#">Universidad San Francisco de Quito</a>                             | Quito                  | Ecuador              | 65.54 | 1                     |
| <a href="#">Western Caspian University</a>                                     | Baku                   | Azerbaijan           | 65.31 | 1                     |
| <a href="#">De La Salle Lipa</a>   | Lipa City              | Philippines          | 61.37 | 1                     |
| <a href="#">Universidad de Monterrey</a>                                       | San Pedro Garza Garcia | Mexico               | 50.62 | 2                     |
| <a href="#">Mohammed VI Polytechnic University</a>                             | Ben Guerir             | Morocco              | 49.48 | 1                     |

The "One Sheet-One Leaf" project at Western Caspian University. Photo credit: Ibrahim Ibrahimli



## Bir Vərəq, Bir Yarpaq

ONLARI BÖYÜTMƏK BİZİM ƏLİMİZDƏ

### Məqsədimiz:

- ✓ Kağızları təkrar emala verməklə daha az ağacların kəsilməsinə nail olmaq
- ✓ Yeni ağaclar əkməklə təbiətin yenidən yaşllaşdırılmasına kömək etmək.

### Əldə olunacaq nəticə:

- ✓ Qlobal istiləşməyə qarşı kiçik addımlar atmaq cəmiyyətin nəzərini bu istiqamətə yönəldəcək
- ✓ Kağız israfçılığına diqqət yetirilməsinə nail olunacaq

#GenclerFondu #1Vərəq1Yarpaq

1Yarpaq

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# Trends & Innovations

AASHE's work producing the AASHE Bulletin newsletter, curating resources and educational offerings, and reviewing STARS reports offers a unique vantage point from which to identify the key trends and innovations that are shaping the field of sustainability in higher education. This section briefly describes these trends and provides some notable or illustrative examples we've encountered over the last year.

Austin Community College, Rio Grande Campus LEED Platinum renovation project.  
Photo credit: Dror Baldinger FAIA



# Progress toward Carbon Neutrality

Higher education institutions of all sizes and types are responding to the climate crisis with growing urgency. Over the past year, multiple institutions announced that they achieved carbon neutrality and many more made new and stronger climate commitments.

**Université de Sherbrooke achieves carbon neutrality 8 years ahead of schedule** - [Université de Sherbrooke](#) redoubled efforts and achieved carbon neutrality in Spring 2022, ahead of its 2030 target. Emissions reduction efforts include purchasing renewable natural gas, installing heat pumps and a geothermal system, replacing steam with hydroelectricity, modernized heating systems, and carbon offsets for emissions that cannot be reduced or eliminated at the source.



With a capacity of 1 MW, the solar park of the Université de Sherbrooke is the largest dedicated to applied research in Canada. Photo credit: Université de Sherbrooke

*“Universities are important agents in the fight against climate change through their exemplary practices and the expertise and solutions they can offer society.”*

*- Pierre Cossette, Université de Sherbrooke Rector*

# Progress toward Carbon Neutrality

## Catawba College achieves carbon neutrality

**7 years ahead of schedule** - In Spring 2023, [Catawba College](#) became the 13th US institution and first Southeastern institution to achieve climate neutrality (ahead of its 2030 target). The goal was achieved early through renewable energy and energy efficiency projects, Renewable Energy Certificates (RECs) and carbon offsets, including RECs and offsets from local, North Carolina sources.

## University of Vermont commits to carbon neutrality

A Comprehensive Sustainability Plan for [University of Vermont](#) unveiled in April 2023 includes a goal of achieving carbon neutrality by 2030. Over the next six years, UVM will develop a campus energy plan to help prioritize renewable energy investments, increase the percentage of electric vehicles in the fleet, make buildings more efficient, and drill geothermal test wells on campus.

Catawba College's Center for the Environment Building. Photo credit: Catawba College



The roof of UVM's Leed Platinum George D. Aiken Center. The Center is comprised of eight small "watersheds," six of which are planted with flats of vegetation. Photo credit: Sally McKay



# Large-scale Renewable Energy Transitions

Renewable energy continued to be a key strategy for institutions seeking to meet their climate goals. As documented in *[The State of Renewable Energy In Higher Education](#)*, more and more institutions are adding renewables to their energy mix and at increasing volumes.

## **New solar complex at CMC Spring Valley**

- A new 4.5AC-megawatt, grid-tied array at [Colorado Mountain College](#) is Colorado's largest solar array and battery storage facility of its kind. Comprising over 13,500 solar modules, many of which can track the sun, the project also includes a battery system that contains 68 battery stacks housed in four on-site containers that allow for solar power in a variety of conditions.

Colorado Mountain College is home to one of the largest solar arrays in CO. Photo credit: Seth Andersen



## **JHU achieves greenhouse gas reduction goal through solar agreement**

- [Johns Hopkins University](#) exceeded its goal to reduce greenhouse gas emissions 51% by 2025 several years early through a long-term agreement with Constellation. The solar agreement is the largest among Maryland-based institutions and resulted in the development of a new solar facility, known as the Skipjack Solar Center, which provides the university with 250,000 MWh of clean power annually meeting two-thirds of its electricity demand.

Aerial view of the Skipjack Solar Center. Photo credit: AES Corporation



*"Taking part in this major, utility-scale development is an opportunity to significantly and fundamentally change the environmental impact of our academic and research activities, and to support the expansion of clean power throughout the region".*

*- Bob McLean, vice president of facilities and real estate, Johns Hopkins University*

# Large-scale Renewable Energy Transitions

**Solar-plus storage solution** - [Brigham Young University, Hawaii](#) partnered with Duke Energy Sustainable Solutions for the completion of a campus-wide renewable energy system that includes three rooftop solar installations, five solar carports and 7,324.8 kWh of battery energy storage. The estimated annual electricity production is enough to meet an estimated 39% of the university's annual energy needs.

**Purchase of 100% renewable energy** - On Earth Day in 2023, [Loyola University Chicago](#) announced a 12-year agreement in which it will purchase photovoltaic power to meet 100 percent of electricity needs for its Lake Shore, Water Tower, and Health Sciences campuses. The "Double Black Diamond" project will be among the largest solar projects in the country, and is expected to start producing renewable electricity in late 2024.

**Matching 100% of electricity with solar energy** - [Washington and Lee University](#) entered into a long-term power purchase agreement to buy electricity from a 17-megawatt, off-site solar farm, which came on-line in June 2023. W&L is purchasing power from 11 megawatts of the array to match 100% of its annual campus electricity use. The project meets renewable energy goals as well as broader sustainability standards, including community fit and environmentally-friendly site management.



W&L's off-site solar array. Photo credit: Washington and Lee University

# Advancing Racial Equity & Social Justice

In spite of right wing opposition to diversity, equity and inclusion programs and initiatives within higher education, institutions continued to prioritize racial equity and social justice. Sustainability offices likewise continued to step up their efforts to integrate racial equity and social justice into their work.

**Ensured tuition coverage for Native American undergraduates** - The new [University of Arizona Native Scholars Grant program](#), the first of its kind for a public Arizona university, guarantees that tuition and mandatory fees for Native, Arizona resident, undergraduate students are fully covered. This grant is available for students from Arizona's 22 federally recognized tribes who are studying on the main campus. Hundreds of new and continuing full-time, degree-seeking undergraduates who verify Tribal enrollment are eligible.

**New fellowship program brings antiracism into the curriculum** - The Center for Antiracist Research at [Boston University](#) launched a new fellowship program in Fall 2022 that provides financial support to enable faculty members to develop or redesign courses within their disciplines that incorporate antiracist frameworks and/or highlight diverse perspectives. The program is open to all BU faculty and disciplines.

Dynnika, a Navajo student majoring in public health with an emphasis on environmental health at the University of Arizona, is president of American Indian Student Initiatives. This student-run organization helped install solar panels throughout Navajo Nation, providing clean and renewable energy to families. Photo credit: University of Arizona



Designing Antiracism Curricula Fellowship Program. Photo credit: Boston University



*"There's a narrative that antiracist education is for certain kinds of disciplines—which isn't true. Everybody has to be a part of the solution. We need all disciplines, all fields."*  
- Phillippe Copeland, Boston University Associate professor and program pioneer

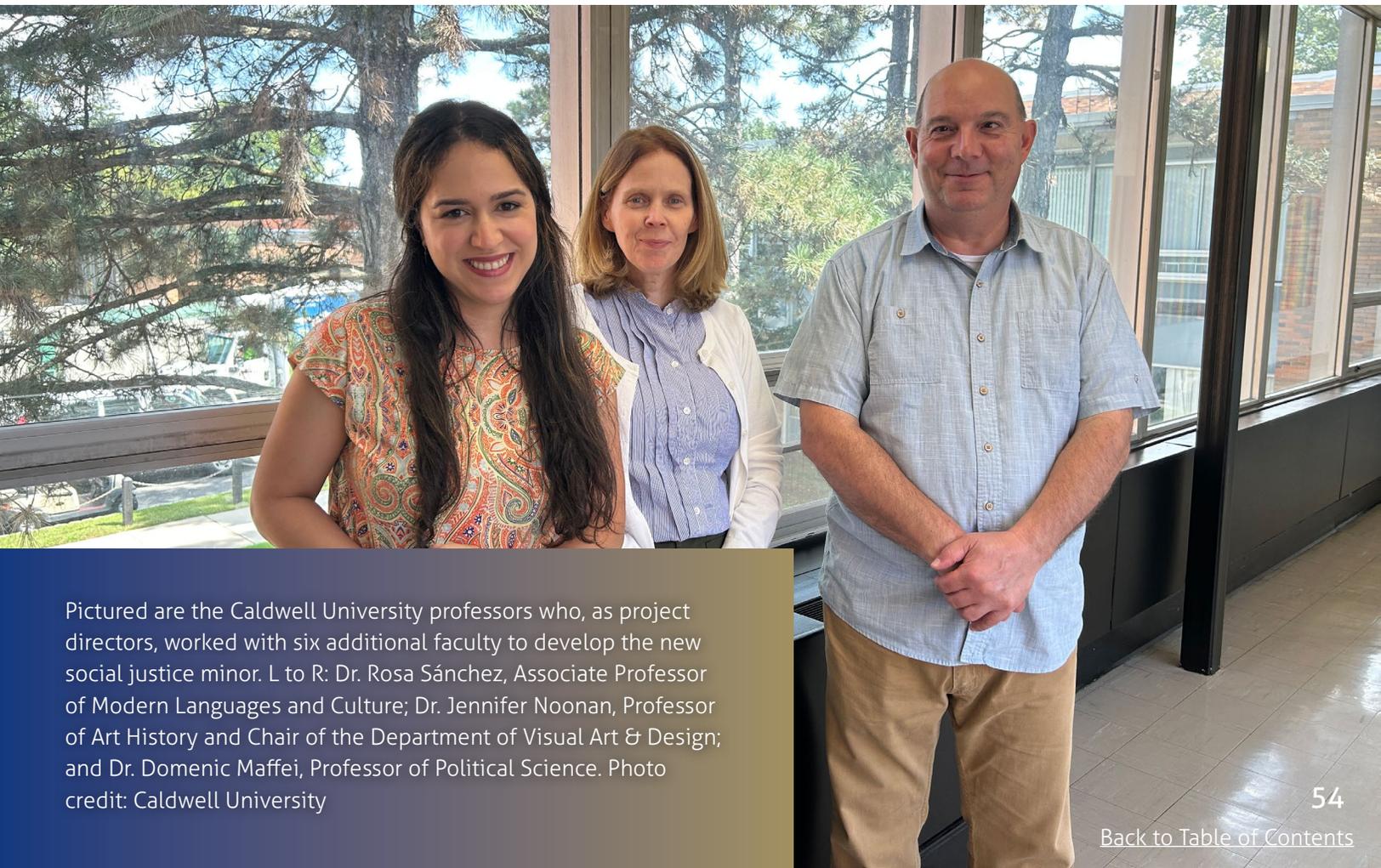
# Advancing Racial Equity & Social Justice

**New Center for Liberation, Anti-Racism and Belonging** - Launched in Fall 2022, the [Center for Liberation, Anti-Racism and Belonging \(C-LAB\)](#) at [University of California, Irvine](#) seeks to foster research communities that are grounded in addressing issues related to race, Indigeneity and migration. The center will identify research questions, explore research methodologies, and disseminate publications that bring attention to social injustice work.

**Social justice Initiative project expansion** - The [Portal Project](#) of the Social Justice Initiative at [University of Illinois Chicago](#) received a \$1.5 million grant to advance its work. Launched in 2021, this collaborative think tank brings together scholars, organizers, artists and activists to address the urgent questions of racial and social justice. Project [resources](#) address abolition, economic democracy, climate justice, and more.

**Expanding tuition affordability and \$15 minimum wage** - [University of Michigan](#) recently extended the Go Blue Guarantee to its Dearborn and Flint campuses. As of Fall 2022, high-achieving in-state undergraduate students attending UM-Dearborn and UM-Flint that meet income and asset requirements qualify for four years of free tuition. The board also approved a \$2.4 billion general fund budget for the Ann Arbor campus, providing a \$15-an-hour minimum wage for permanent workers.

**New social justice minor** - [Caldwell University](#) in Fall 2022 announced the creation of an 18-credit minor in social justice with grant support from the National Endowment for the Humanities, "Embracing the Challenge of a More Perfect Union." The minor includes a newly developed social justice core course, and includes team-taught interdisciplinary courses as well as an experiential learning component.



Pictured are the Caldwell University professors who, as project directors, worked with six additional faculty to develop the new social justice minor. L to R: Dr. Rosa Sánchez, Associate Professor of Modern Languages and Culture; Dr. Jennifer Noonan, Professor of Art History and Chair of the Department of Visual Art & Design; and Dr. Domenic Maffei, Professor of Political Science. Photo credit: Caldwell University

# Closing the Sustainability Skills Gap

A [recent Microsoft report](#) identified insufficient sustainability education among employees as a major barrier to the achievement of corporate sustainability goals, a problem it labeled as the “sustainability skills gap”. Higher education institutions are helping to close this gap by infusing sustainability across the curriculum and creating or strengthening academic programs in sustainability.

**Key competencies in sustainability** - In efforts to strengthen sustainability and sustainability-related academic programs, the [Global Council for Science and the Environment \(GCSE\)](#) in 2022 released a proposed reference framework of key competencies in sustainability education, building on prior work. These key competencies provide guidance on the design and evaluation of sustainability programs and could ultimately provide the foundation for an accreditation system for sustainability programs. The project included cross-sector, multi-stakeholder input focused on integrating justice, equity, diversity, and inclusion.

**Curriculum sustainability knowledge assessment tool** - The [Assessment of Sustainability Knowledge tool \(TASK\)](#) aims to provide relevant and comparable metrics for tracking and monitoring the success of sustainability education programs. TASK™ also allows institutions to measure the impact of their educational offerings. Students receive a certificate that allows them to demonstrate their level of sustainability knowledge. Launched in March 2023, approximately 30 universities and business schools have already committed to certifying the majority of their students and ensuring that within three years, 75% of their graduate students have taken TASK.

By Katja Brundiers and Jordan King, in collaboration with Krista Hiser, Rod Parnell, Michelle Wyman, and Ryan Johnson.

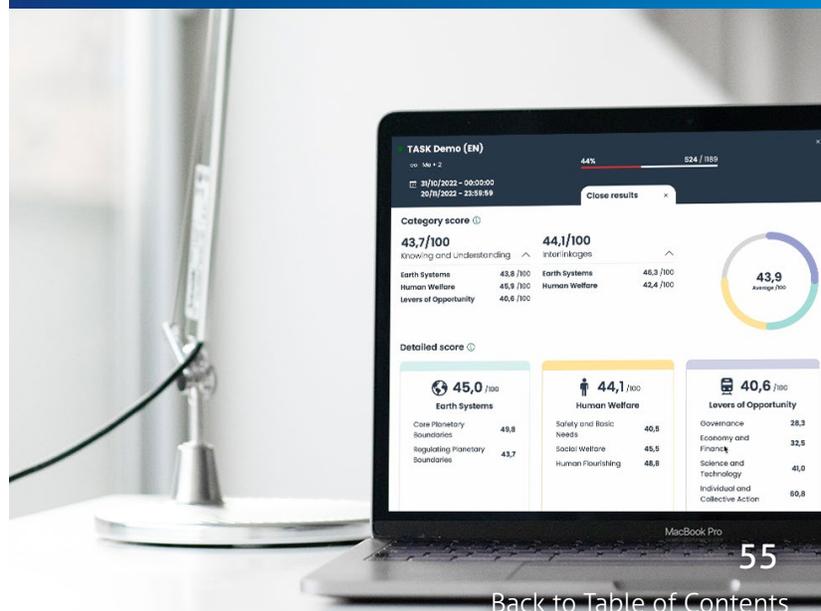
## A GCSE Proposal Statement on Key Competencies in Sustainability

Guidance on the Accreditation of Sustainability and Sustainability-Related Programs in Higher Education



Global Council for Science and the Environment

TASK mock-up. Photo credit: Sulitest



# Closing the Sustainability Skills Gap

**Required sustainability module** - All incoming first-year and transfer undergraduate students at [Cornell University](#) complete a new sustainability module entitled "Mission Sustainability" as part of the student "To-Do List." The module includes four parts: a climate & sustainability literacy survey, a 13-minute video about sustainability at Cornell, an exploration of sustainability-related campus resources, and a short reflection essay.

**Year of climate action** - [Brandeis University's](#) Office of Sustainability and its Environmental Studies program led the Year of Climate Action in 2022-2023 to deepen campus' understanding of climate change as a social justice issue. With 23 campus and 13 external partners, over 3300 people attended 57 campus events and programs, the most climate programming ever on campus. Thirty faculty were trained in workshops, and 150 seats were created in new climate-focused courses.

All Cornell University incoming first-year and transfer undergraduate students complete a new sustainability module online entitled "Mission Sustainability". Photo credit: Cornell University



Students pose with Brandeis' Year of Climate Action banner. Photo credit: Mary Fischer

# Closing the Sustainability Skills Gap

**Sustainability experiential learning initiative** - The new Bronco Challenge for Sustainable Impact at [Western Michigan University](#) charges students to solve climate issues and sustainability challenges. Students work in four-person teams representing multiple disciplines to develop projects addressing issues raised by one or more of the 17 United Nations' Sustainable Development Goals. The end result could be a product, service, business or public policy. Students work for prizes not grades. Prize money comes from corporate sponsors.



Western Michigan University student presenter, Keeton Bigham-Tsai. Photo credit: WMU, Alli Mitter

*"Many recruiters visiting campus have expressed interest in students' knowledge and problem-solving experience with sustainability matters, regardless of their major. The Bronco Challenge will help students understand the power of problem-solving done by diverse, cross-functional teams."*

*- Dr. Neil Drobny, instructor of management and Bronco Challenge program director*

# Closing the Sustainability Skills Gap

**Two new sustainability majors** - The School of Coastal Resilience at [University of Southern Mississippi](#) began offering two new undergraduate majors in Fall 2022. A BA degree in Sustainability Studies provides students with the cultural, social, and scientific understanding necessary to achieve meaningful environmental change. A multi-disciplinary science BS degree in Sustainability Sciences (Coastal System Dynamics) addresses resilience and sustainability of coastal zones as a combination of human and ecological systems.

**Sustainability fellowship** - The Sustainability Fellowship at [University of New Hampshire](#) pairs undergraduate students and post-baccalaureates (grad students and recent grads) from UNH and universities across the United States with municipal, educational, corporate, and non-profit partners to work on transformative sustainability projects. Each fellow focuses on one discrete project created and hosted by a partner organization and developed in collaboration with UNH staff.

SM Coastal Resilience faculty and students using ground-penetrating radar in the field. Photo credit: Dr. David Holt, School of Coastal Resilience



UNH Sustainability Fellowship 2023 cohort gathers at the launch event  
Photo credit: Bruce Preston

# Major Investments in Sustainability Research

Higher education institutions are increasingly focusing their research prowess on developing sustainability solutions. A diverse array of institutions have recently announced sizable investments in sustainability research.

**\$123 million for research on electrification and decarbonization** - In April 2023, [Concordia University](#) was selected for a Canada First Research Excellence Fund grant of \$123 million for a research program entitled "Electrifying Society: Towards Decarbonized Resilient Communities." The largest single research award in the university's history, it will enable faculty and partners to help to create innovative energy sources, secure critical infrastructure, and deliver affordable, green energy.

**\$80 million for climate action research in California** - In a partnership with the state of California, the [University of California system](#) is awarding \$80 million in research grants across the state. The goal is to create real-world solutions and targeted policies in partnership with California communities to tackle the existential threat of climate change.

Concordia University Science Hub. Photo credit: Concordia University



*"This is an all-hands-on-deck moment [...] The climate crisis is the preeminent challenge of our time, and as such it requires bold, innovative and scalable solutions to meet the challenge."*

*- Michael V. Drake, M.D., President, University of California*

# Major Investments in Sustainability Research

**\$60 million in climate and energy research** - [University of Virginia](#) is investing \$60 million in research related to climate adaptation and clean energy through its Grand Challenges Research Initiatives. The effort will fund up to 14 new faculty members in multiple schools and an interdisciplinary postdoctoral program. Included is an emphasis on mentoring the next generation of environmental leaders, and promoting diversity, equity and inclusion in hiring.

Eastern Shore oyster rehabilitation and research.  
Photo credit: University of Virginia



**\$50 million donation for environmental research** - A donation received from Ronald and Leslie Sherwin in 2023 will fund 10 [University of Southern California](#) faculty chairs focused on ecosystem conservation. Half will have research expertise related to ecosystem diversity and species preservation, while the other half will have expertise in human factors associated with environmental protection, including environmental economics, behavioral science and political science.

A USC diver attaches seaweed to a prototype of a device called the "Kelp Elevator." Photo credit: David Ginsburg



# Major Investments in Sustainability Research

**New Institute for Sustainability, Energy and Resources (ISER)** - Launched in August 2022, the new institute at [The University of Adelaide](#) leads globally transformative research that overcomes complexity, drives change, and creates value for a more sustainable future. ISER is developing the energy systems needed for decarbonisation and the transition to a net-zero emissions future to deliver sustainability, equity and prosperity for the planet and its people, together with industry and government partners.

**New Wilkes Center for Climate Science and Policy** - [University of Utah](#) announced in August 2022 the creation of the interdisciplinary Wilkes Center for Climate Science and Policy to promote research, study effective public policies and propose entrepreneurial business solutions to curb and combat the threats that climate change poses to human and environmental health. The center was launched through a \$20 million gift from the Red Crow Foundation.

**New Institute for Sustainable Energy and Environment** - [Virginia Commonwealth University](#) launched the Institute for Sustainable Energy and Environment (ISEE) in November 2022 to pursue innovative scientific, technological, policy and social justice solutions addressing the climate and energy crisis. This includes innovations in clean, secure and efficient energy systems, carbon capture and other mitigation strategies, sustainable ecosystems and environmental justice.

Imagery from the ISER. Photo credit: The University of Adelaide



Poster session at the Wilkes Climate Summit 2023, University of Utah. Photo credit: Ross Sequoyah Chambless



# Dissociation from Fossil Fuel Companies

Despite recent political opposition to ESG-focused investment practices, divestment from fossil fuels continues to be an ongoing trend in higher education across the globe. In the United Kingdom alone, over 100 universities have pledged to divest from fossil fuels by the end of 2022, comprising 65% of UK higher education institutions. Divestment announcements continued this year and, thanks to the efforts of Fossil-Free Research and a recent report entitled *Accountable Allies: The Undue Influence of Fossil Fuel Money in Academia*, institutions are beginning to reconsider other connections to fossil fuel companies as well.

**Dissociation from segments of the fossil fuel industry** - The Board of Trustees of Princeton University voted in September 2022 to dissociate from 90 fossil fuel companies. In addition to financial divestments, this includes no longer soliciting or accepting gifts or grants, purchasing the company's products, or forming financial partnerships. A new fund to support energy research has been established to help offset research funding no longer available because of dissociation.

**Limiting research agreements with fossil fuel companies** - In April 2023, Vrije Universiteit Amsterdam announced that it would only enter into new research collaborations with companies from the fossil fuel sector that demonstrably commit to the objectives of the Paris Climate Agreement and the level of decarbonisation required to limit temperature increase to 1.5-2°C. To start constructive dialogue on this issue, VU Amsterdam is establishing a national communications platform.

Roof garden on the campus of Vrije Universiteit Amsterdam. Photo credit: Vrije Universiteit Amsterdam



*“Princeton will have the most significant impact on the climate crisis through the scholarship we generate and the people we educate”.*

*- Christopher L. Eisgruber, Princeton University President*

# Dissociation from Fossil Fuel Companies

**Fossil fuel recruiters banned from four UK universities** - In fall of 2022, [four UK institutions](#) (Birkbeck, University of London, University of the Arts London, University of Bedfordshire, and Wrexham Glyndwr University) banned fossil fuel companies from recruiting students through their career services. The decision follows a campaign, supported by the student-led group People & Planet, to cut off recruitment pathways to fossil fuel companies. The campaign is active in dozens of UK universities.

**New fossil fuel investment guidelines** - [Northwestern University](#) announced in June 2022 the adoption of emissions and energy investment guidelines. Northwestern is limiting future direct energy investments to companies that produce alternative or responsible transition fuels, and will seek out and support investments in technologies that accelerate the transition to a carbon-free energy future, promote energy efficiency and reduce atmospheric carbon.

**New ESG investment policy** - The [Hong Kong University of Science and Technology](#) became the first university in Hong Kong to make a pledge to eliminate investments in fossil fuels. Goals of the new ESG investment strategy include seeking investments whose activities can profitably accelerate or otherwise support the low carbon transition; and encouraging businesses to adopt plans and strategies consistent with the goals of the Paris agreement.



HKUST has one of the largest-scale solar power systems in Hong Kong.  
Photo credit: HKUST

*"Investment strategies that do not align with HKUST's core beliefs present serious risks to its reputation and standing within the community. We believe the new ESG investment policy will not only minimize such risks and facilitate good decision-making, but will also help the University uncover new opportunities for value creation."*

*- Davis Bookhart, Director of the Sustainability/Net-zero Office at HKUST*

# Innovative Leadership

This section highlights campus innovations that, while not necessarily part of a larger trend, are original, have a significant impact in advancing sustainability, and/or have a potential for replicability.

## Academics & Engagement

**Student-advised impact investment fund** - In Fall 2022, [American University](#) launched an interdisciplinary program that provides students with real-world experience in sustainable investing within the university's endowment portfolio. A new course, *Environmental, Social, and Governance Funds*, provides undergraduate and graduate students opportunities to research and evaluate investment opportunities with strong ESG practices. Investments from the program will be funded through the endowment.

Kogod Business School at American University.  
Photo credit: Jeffrey Watts



**Expanding food security and healthy eating across Iowa** - [Growing Together Mini-Grants](#) available through [Iowa State University](#) Extension and Outreach expanded to include five new Iowa counties. Through the support of master gardener volunteers and partners, the program provides fresh produce and nutrition education to food pantries, with a total of 30 funded projects and counties in 2023.

Growing Together Iowa volunteer harvests produce to donate to local food pantry. Photo credit: Iowa State University



# Innovative Leadership

## Student success and wellbeing initiative -

Funded by a US Department of Education grant through 2025, the Ola Niuhelewai Program at [University of Hawaii Honolulu Community College](#) aims to increase Native Hawaiian students' health literacy through a cultural curriculum focused on the roles of aina (land), ola pono (personal health and wellness) and maui ola (well-being). Project goals are being achieved through a series of workshops, field trips, student orientations, and mentorships.

## Operations

**Organic campus designation -** [Acadia University](#) became the first institution in Canada to achieve an Organic Campus designation from the Canada Organic Trade Association. The Organic Campus Program requires participating institutions to carry organic products and coordinate educational activities. The designation involves the creation of a steering committee composed of students and administrators that is entrusted with overseeing outreach and the procurement of organic products.

Ola Niuhelewai's Maui Ola student leaders visit the Kamehameha Statue in Kohala on Hawai'i Island. Photo credit: The Ola Niuhelewai Project



Acadia University receives Organic Campus designation. Photo credit: Acadia University

# Innovative Leadership

## Community college LEED Platinum Renovation

- The Rio Grande Campus project involved the renovation of a nearly 100-year-old campus building, and is the first LEED Platinum certification for [Austin Community College](#). Project features include significant water and energy savings through use of reclaimed water and LEDs, electric vehicle charging stations, green parking spaces, bicycle storage, and a changing room for bike commuters.

**Adaptive reuse, net-zero building renovation** - In February 2023, [National University of Singapore](#) announced newly completed adaptive reuse building renovation projects on campus targeting net-zero energy. Key architectural highlights of the SDE1 and SDE3 projects include solar photovoltaic rooftop panels, a sculptural staircase that creates opportunities for social exchange, a low-carbon hybrid cooling system, and extensive use of passive tropical design.

**Big Ten schools commit to 35% or more plant-based entrees** - In April 2023, [Pennsylvania State University](#), in collaboration with the Humane Society of the United States, committed to having 35% of its entrees be plant-based by 2025. Penn State joins its Big Ten partner, [University of Michigan](#), which in December 2022, announced setting a target of serving 55% plant-based entrees by 2025.

Exterior of the LEED Platinum Rio Grande Campus project at Austin Community College.  
Photo credit: Andy Kim



*"The race to net-zero is not a sprint, but a marathon that requires grit, careful planning, preparation and optimism."*

*- Professor Tan Eng Chye, National University of Singapore President*

# Innovative Leadership

## Collegiate participation in the WAVE program

- [Marquette University](#) is the first higher education institution to participate in the Water Council's [WAVE program](#), which focuses on improving, reporting, and recognizing good water stewardship by organizations. The WAVE program entails understanding water uses, impacts, and risks; approval of an organizational water stewardship policy; prioritizing sites where water-related risks can be mitigated; and communicating organizational action goals.

Dr. Brooke K. Mayer and student working in Marquette's water quality lab. Photo credit: Mike Miller



**TRASE rating system initiative** - In February 2023, [University of Massachusetts Amherst](#) announced the launch of the TRASE initiative, a rating system that provides sustainability scores for products in the UMass Store. The system uses numerous measures of sustainability, taking into account economics, environmental impact, and social/labor standards. It assesses products based on emissions and waste, materials and dyes, and certifications and initiatives.

UMass staff pose at the UMass Store. Photo credit: University of Massachusetts Amherst



**Transport by train policy** - [Utrecht University](#) announced in January 2023 that journeys of less than 700 kilometres (or that take less than eight hours) must be made by train rather than by plane. Previous traveling rules only encouraged employees to take the train. UU's [Right on track](#) campaign is helping to raise awareness of the policy and includes a tool showing the best travel option for intended destinations.

At Utrecht U, employees who travel up to 700 km or 8 hours from Utrecht Central Station, travel by train. Photo credit: Utrecht University

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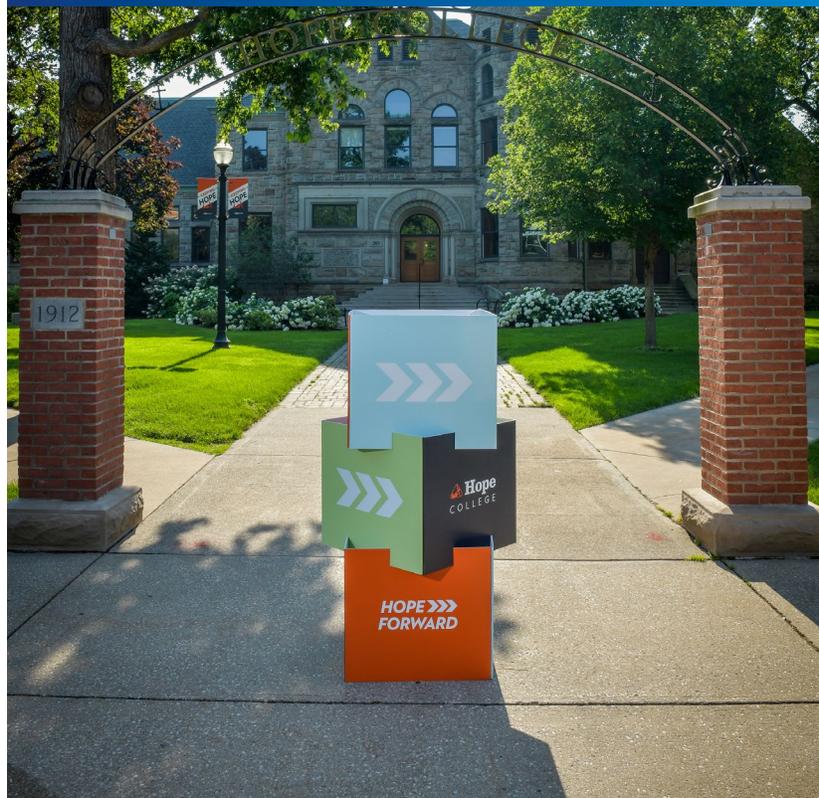
# Innovative Leadership

## Planning & Administration

**A pay-it-forward model for tuition** - Hope Forward is a tuition model at [Hope College](#) where students fund their education through gifts after graduation rather than paying for college through tuition and debt up front. Based on a *pay-it-forward* approach, the Hope Forward model transforms a student's college experience into preparation to pursue positive impact, free from the burden of debt.

**Affordable housing for employees** - In an effort to help meet housing needs of employees, [Colorado State University](#) and partners have broken ground on below market rate rental units for employees in the Fort Collins area. Of the 180 housing units planned at Rendezvous Trail Apartments, 57 apartments will be available to CSU employees to rent at discounted rates.

The Hope Forward initiative at Hope College is a pay-it-forward model for fully funding tuition that emphasizes access to college, generosity and community. Photo credit: Hope College

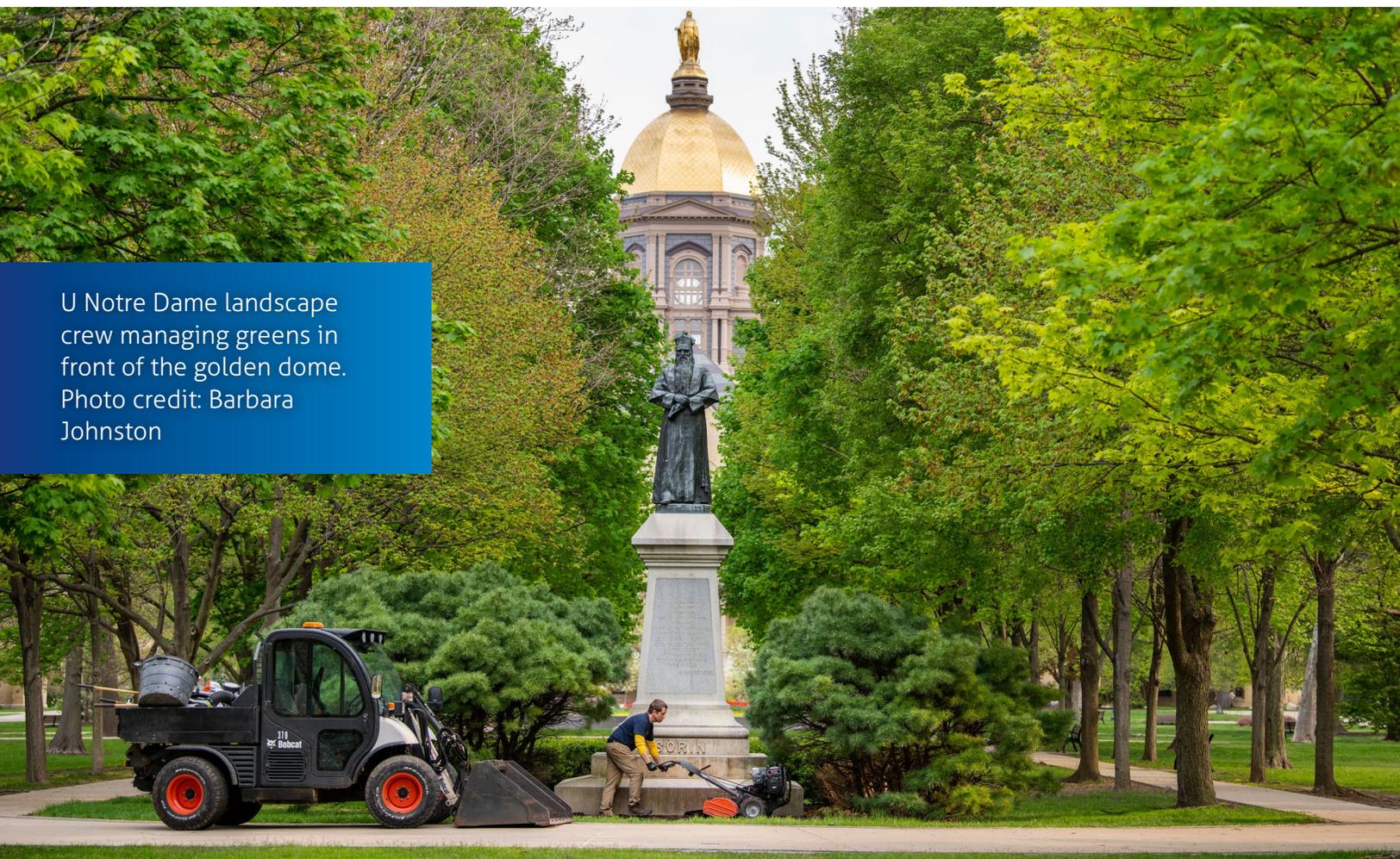


Artist rendering of Rendezvous Trail Apartments, an affordable housing partnership between Colorado State University and two local organizations. Photo credit: Tetrad Real Estate.

# Innovative Leadership

**\$75 million compensation investment** - [University of Notre Dame](#) announced in July 2022 a \$25 million commitment to increase the base compensation for eligible hourly and salary University staff, faculty and student workers. This announcement was the third component in a three-phase compensation enhancement strategy that in total surpasses \$75 million. Compensation increases that took effect in 2022 and impacted approximately 6,000 Notre Dame employees.

**Investments climate report highlights climate intensity reductions** - A March 2023 report on climate impact of endowment investments for [University of Manchester](#) revealed a 55% reduction in the carbon intensity of its endowment equity investment portfolio between 2022 and 2019. The University achieved its target of reducing the weighted average carbon intensity by 50% by 2027 ahead of time.



U Notre Dame landscape crew managing greens in front of the golden dome. Photo credit: Barbara Johnston

*"We often speak of Notre Dame as being a force for good in the world," ... "Investing in our faculty, staff and students is an extension of those values and the right thing to do for our most valuable asset, our people."*

*- Shannon Cullinan, Executive Vice President, University of Notre Dame*

## Top Performers

Top Performer scores are based on performance at the time of STARS report submission. All top performer data presented in this publication reference STARS Version 2.1 and 2.2 reports submitted between March 4, 2020 and March 3, 2023. Reports submitted after this date are eligible for inclusion in future publications.

Top performers in each impact area were determined based on the percentage of applicable points earned within the relevant subcategory. Because one of the goals of this publication is to provide guidance for prospective students, institutions with valid STARS reports that are no longer operating have been excluded from the lists. For institutions with multiple valid reports, only scores from the most recent reports were considered. Ten institutions were identified in each list except in cases where scores were tied. In such cases, more institutions were listed. For some impact areas, tiebreaks (+) were determined based on institutions' pursuit of Exemplary Practice credits related to that topic.

AASHE staff reviewed all credits within a respective impact area for top-performing institutions in an effort to ensure that content met credit criteria. Staff requested follow-up for any identified issues and most institutions addressed them through data revisions or clarifications. Institutions that did not address identified issues have been excluded from the lists.

## Institution Type

For the section on Overall Top Performers by Institution Type, four classifications (definitions listed below) were adapted from the Carnegie Classification of Institutions of Higher Education®. These classifications are referenced under the STARS credit, PRE 3: Institutional Boundary. This credit is reviewed in all reports submitted for a rating for consistency with credit language. For U.S. institutions, we check for consistency with formal IPEDS classifications. For reports outside of the U.S., we check institutional academic program availability for alignment with the STARS Institution Type definitions, which are copied below:

- Associate Colleges - Institutions where all degrees are at the associate's level, or where baccalaureate degrees account for less than 10% of all degrees.
- Baccalaureate institutions - Colleges and universities where baccalaureate degrees represent at least 10% of all undergraduate degrees and where fewer than 50 master's degrees or 20 doctoral degrees are awarded annually.
- Master's institutions - Colleges and universities that award at least 50 master's degrees and fewer than 20 doctoral degrees annually.
- Doctoral Institutions - Institutions that awarded at least 20 research/scholarship doctoral degrees annually, including doctoral degrees that qualify recipients for entry into professional practice

Reports from institutions recognized on the Top 10 lists for each institution type were not subject to the same review process conducted for top-performing institutions by impact area largely due to constraints of reviewing so many reports in full. The STARS website includes further details about STARS data quality and reporting assurance.

# Methodology

## Trends & Innovations

This section sheds light on the latest trends within the higher education sustainability movement. It is based on the observations of AASHE staff involved in producing the AASHE Bulletin newsletter, curating resources and educational offerings, and reviewing STARS reports. Included are Bulletin news stories published between June 2022 and May 2023, and content from STARS reports published between March 2022 and March 2023. Institution highlights were selected by a team of AASHE staff based on overall impact, originality, recency, and potential for replicability.

## Average Scores

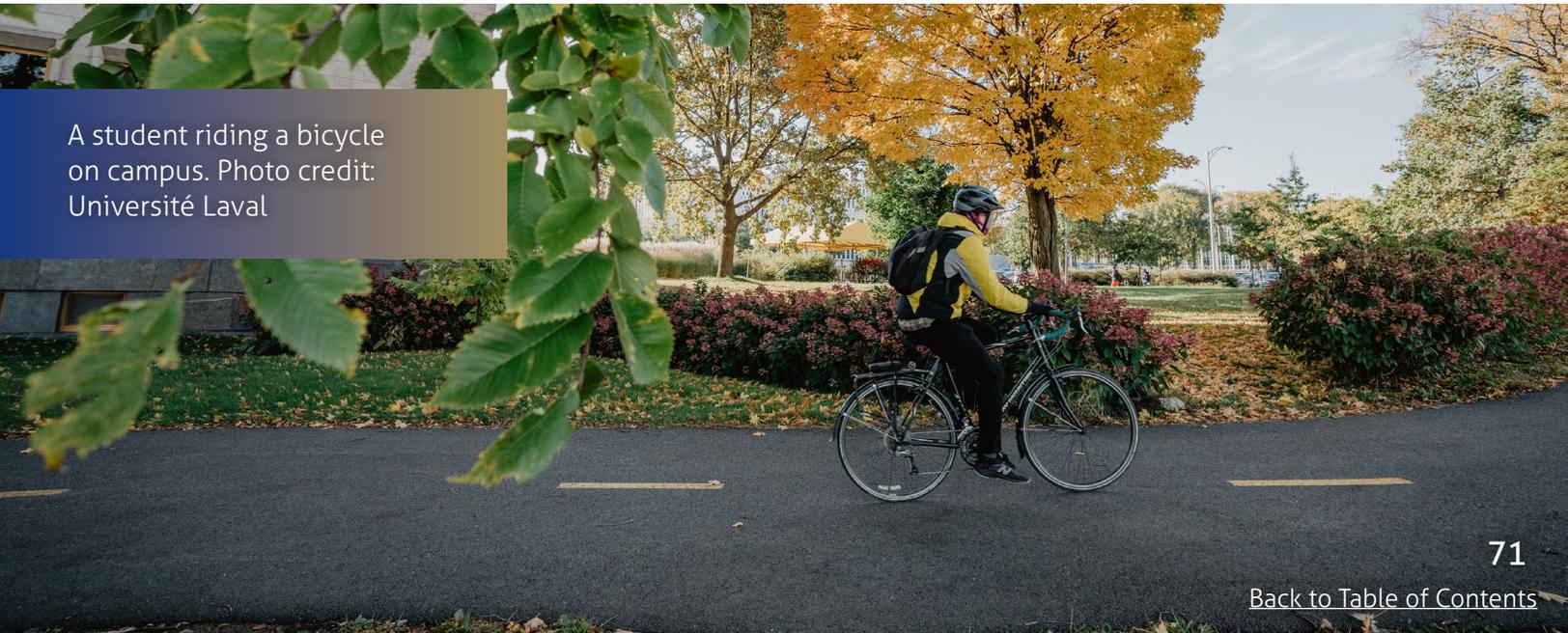
Each section of the SCI includes graphs presenting average scores for all institutions. This content corresponds to the same timeframe that was used to identify top performers. The counts below each category represent report counts for the most recent year (2023). Average scores over a five-year timeframe were included to allow for longitudinal comparisons and to highlight possible trends. Differences between years may be the result of improved performance overall, but may also stem from scoring differences between STARS versions (2.2 versus 2.1 reports). For institutions with multiple valid ratings in a given year, only score information from their most recent, rated report was included for that year.

## STARS of Data Accuracy

All STARS rated reports undergo a standard review by AASHE staff that covers approximately one-third of all credits, and includes those credits that are most often misinterpreted. The institutions in this list are recognized for submitting reports between March 5, 2022 and March 3, 2023 with the fewest reviewed credits with issue(s) that required revision or clarification.

## International Top Performers

The report with the highest score from each country with a published report is highlighted on this list. The timeframe for recognition is consistent with all Top Performer lists.

A photograph of a student riding a bicycle on a paved path on a university campus. The student is wearing a yellow and black jacket, a helmet, and a backpack. The background features trees with vibrant autumn foliage in shades of yellow and orange, and a clear blue sky. In the foreground, there are green leaves and branches, some of which are slightly out of focus.

A student riding a bicycle on campus. Photo credit: Université Laval

# About STARS



STARS is a transparent, self-reporting framework for colleges and universities to measure their sustainability performance. It was developed by the Association for the Advancement of Sustainability in Higher Education (AASHE) with broad participation from the higher education community. STARS participants submit data to earn a Bronze, Silver, Gold or Platinum rating, or recognition as a STARS Reporter. The credits are organized into four categories: Academics, Engagement, Operations and Planning & Administration. As of March 2023, STARS reports were submitted by over 595 institutions in 21 countries, covering 49 US States, the District of Columbia and eight Canadian provinces. All reports can be accessed at [stars.aashe.org](https://stars.aashe.org).

Weekly tabling showcasing health, wellness, and sustainability. Photo credit: Denison University

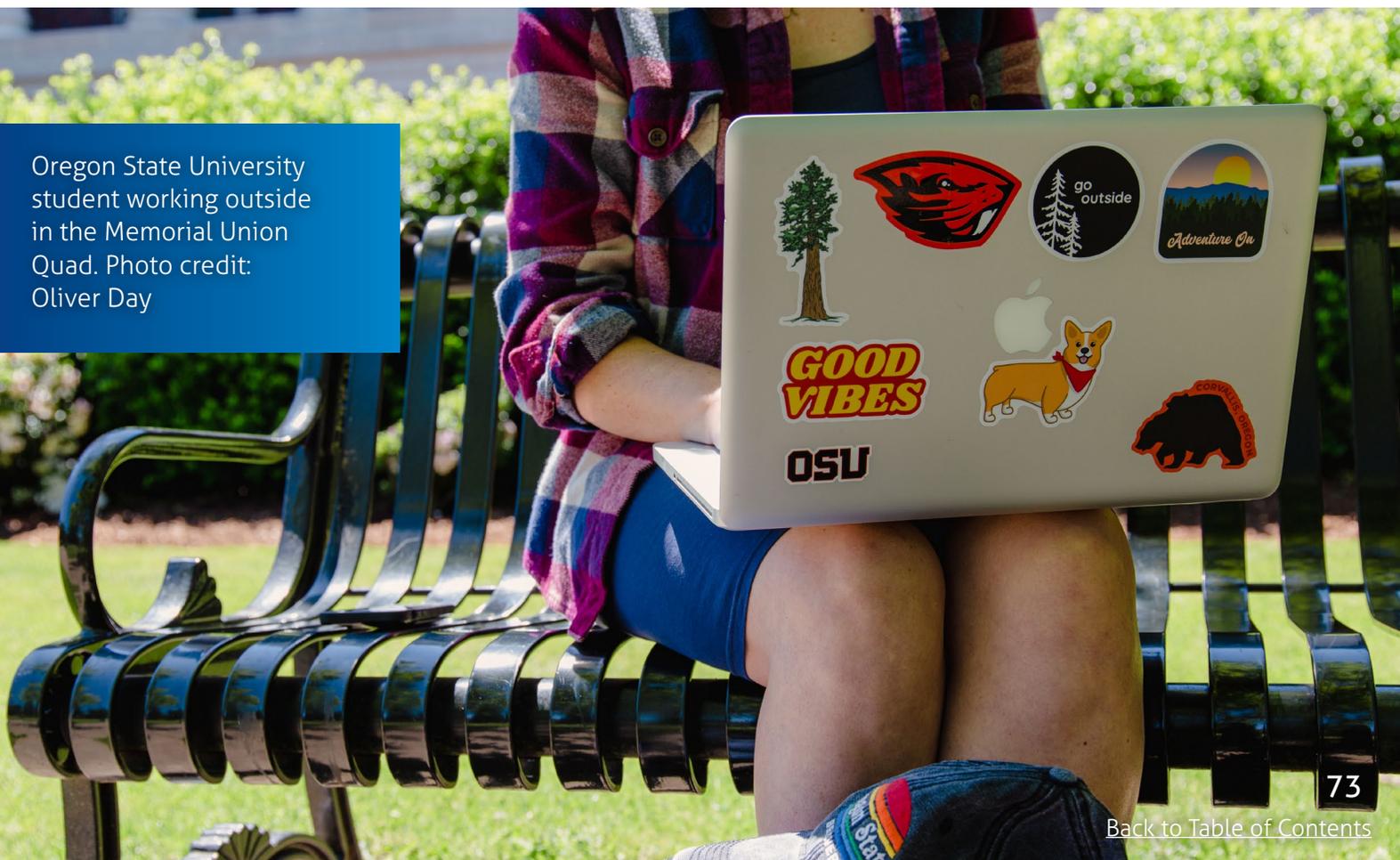


# STARS of Data Accuracy

These institutions are recognized for submitting reports between March 2022 and March 2023 with the fewest data accuracy issues. We congratulate the STARS liaisons, data providers and others who work to provide high quality information through STARS.

| Institution  | Accuracy Rate | Rating   | Location            |
|--|---------------|----------|---------------------|
| <a href="#">Eastern Connecticut State University</a> | 100.00%       | Gold     | Willimantic, CT     |
| <a href="#">Eastern Michigan University</a>          | 100.00%       | Bronze   | Ypsilanti, MI       |
| <a href="#">University of Cincinnati</a>             | 100.00%       | Gold     | Cincinnati, OH      |
| <a href="#">Texas A&amp;M University</a>             | 97.67%        | Gold     | College Station, TX |
| <a href="#">Humber College</a>                       | 97.56%        | Gold     | Toronto, ON         |
| <a href="#">Oregon State University</a>              | 97.56%        | Gold     | Corvallis, OR       |
| <a href="#">Arizona State University</a>             | 97.53%        | Platinum | Tempe, AZ           |
| <a href="#">Bryant University</a>                    | 97.44%        | Silver   | Smithfield, RI      |
| <a href="#">Coastal Carolina University</a>          | 97.44%        | Gold     | Conway, SC          |
| <a href="#">Weber State University</a>               | 97.44%        | Silver   | Ogden, UT           |
| <a href="#">University of Montevallo</a>             | 97.37%        | Silver   | Montevallo, AL      |

Oregon State University student working outside in the Memorial Union Quad. Photo credit: Oliver Day



# STARS Ratings

Institutions with valid reports submitted between March 4, 2020 and March 3, 2023. Reports submitted or published after these dates will be recognized in future SCIs.

## Platinum

Arizona State University  
Colorado State University  
Cornell University  
Stanford University  
State University of New York College of  
Environmental Science and Forestry  
Thompson Rivers University  
Université de Sherbrooke  
Université Laval  
University of California, Berkeley  
University of California, Irvine  
University of California, Merced  
University of Connecticut  
University of New Hampshire



Students, faculty, and staff plant a pollinator garden at SUNY ESF, a proud Bee Campus USA affiliate. Photo credit: SUNY ESF



# STARS Ratings

## Gold

Agnes Scott College  
American University  
Bard College  
Bates College  
Bennington College  
Binghamton University  
Boston College  
Boston University  
Bucknell University  
Cal Poly Humboldt  
California State University, Channel Islands  
California State University, Chico  
California State University, Dominguez Hills  
California State University, Fullerton  
California State University, Los Angeles  
California State University, Northridge  
California State University, Sacramento  
California State University, San Marcos  
Carleton University  
Carnegie Mellon University  
Central Community College  
Central Michigan University  
Coastal Carolina University  
Colgate University  
College of the Atlantic  
Colorado College  
Concordia University  
Connecticut College  
Dalhousie University  
Dawson College  
Denison University  
Dickinson College  
Eastern Connecticut State University  
École de Technologie Supérieure  
Emerson College  
Emory University  
Florida Gulf Coast University  
Furman University  
George Mason University  
George Washington University  
Gettysburg College  
Gonzaga University  
Grand Valley State University  
HEC Montréal  
Hope College  
Humber College



Bennington College Commons Lawn and Commons Building. Photo credit: Bennington College



Teddy Toro (CSUDH). Photo credit: California State University, Dominguez Hills Photo Archive



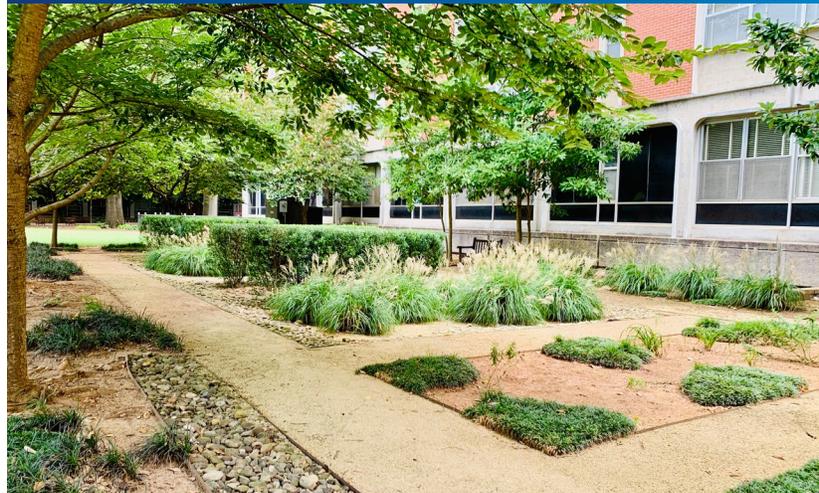
# STARS Ratings

## Gold

Indiana University-Purdue University Indianapolis (IUPUI)  
Iowa State University  
Ithaca College  
Keene State College  
Lehigh University  
Lewis & Clark College  
Loyola Marymount University  
Loyola University Chicago  
Luther College  
Macalester College  
Massachusetts Institute of Technology  
McGill University  
Miami University  
Michigan State University  
Middlebury College  
Mohawk College  
National Taiwan Normal University  
National Tsing Hua University  
National University of Ireland, Galway  
North Carolina State University  
Northern Arizona University  
Northland College  
Northwestern University  
Nova Scotia Community College  
Oregon State University  
Pennsylvania State University  
Pitzer College  
Polytechnique Montréal  
Portland State University  
Pratt Institute  
Princeton University  
Raritan Valley Community College  
Rochester Institute of Technology  
Saint Joseph's College - ME  
Saint Mary's College of California  
San Diego State University  
San Jose State University  
Santa Clara University  
Seattle University  
Skidmore College  
Southern Oregon University  
Southwestern University  
State University of New York at New Paltz  
State University of New York at Oswego



The rain garden outside of Lee Residence Hall at NC State University was designed and built by students in the Landscape Architecture graduate program. Photo credit: NC State University



The Polytechnique Montréal campus. Photo credit: Polytechnique Montréal



# STARS Ratings

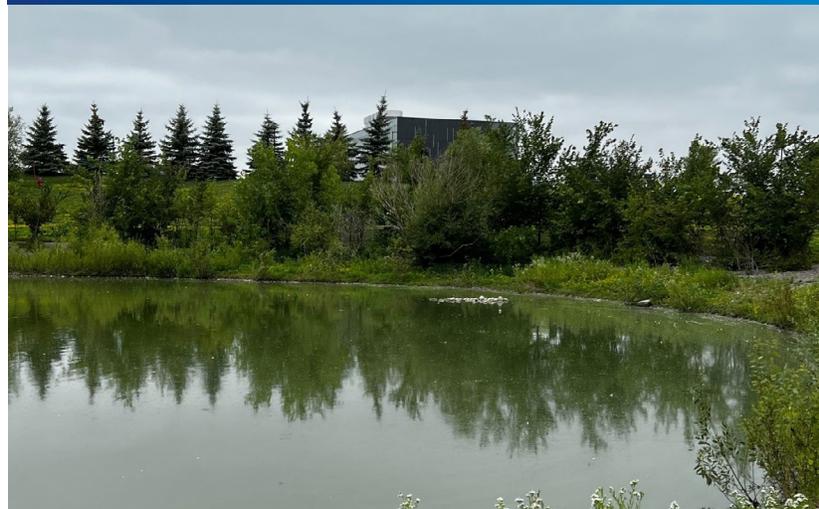
## Gold

Sterling College (VT)  
Swarthmore College  
Texas A&M University  
The American College of Greece  
Tufts University  
Universidad San Francisco de Quito  
University at Albany  
University at Buffalo  
University College Cork - National University of Ireland, Cork  
University of Alberta  
University of Arkansas  
University of California, Davis  
University of California, Los Angeles  
University of California, Riverside  
University of California, San Diego  
University of California, Santa Barbara  
University of California, Santa Cruz  
University of Cincinnati  
University of Colorado Boulder  
University of Colorado Colorado Springs  
University of Dayton  
University of Georgia  
University of Guelph  
University of Illinois, Urbana-Champaign  
University of Louisville  
University of Manitoba  
University of Maryland, Baltimore County  
University of Maryland, College Park  
University of Massachusetts Amherst  
University of Massachusetts Lowell  
University of Miami  
University of Michigan  
University of Minnesota, Morris  
University of Minnesota, Twin Cities  
University of Nebraska - Lincoln  
University of North Carolina at Chapel Hill  
University of Notre Dame  
University of Oregon  
University of Ottawa  
University of Pennsylvania  
University of Pittsburgh  
University of Richmond  
University of San Diego  
University of Saskatchewan  
University of Sharjah



University of St. Thomas  
University of Tasmania  
University of Texas at Austin  
University of Texas Rio Grande Valley  
University of Utah  
University of Vermont  
University of Victoria  
University of Virginia  
University of Washington, Bothell  
University of Washington, Seattle  
Vassar College  
Virginia Commonwealth University  
Virginia Tech  
Warren Wilson College  
Washington University in St. Louis  
Western Caspian University  
Western University  
Williams College  
Worcester Polytechnic Institute  
Yale University

University of Manitoba campus pond. Photo credit: University of Manitoba



# STARS Ratings

## Silver

American University of Sharjah  
Auburn University  
Baldwin Wallace University  
Ball State University  
Barnard College  
Bentley University  
Black Hills State University  
Boise State University  
British Columbia Institute of Technology  
Brock University  
Bryant University  
Butler University  
California State Polytechnic University, Pomona  
California State University, Long Beach  
California State University, Monterey Bay  
California State University, San Bernardino  
Calvin University  
Carleton College  
Cascadia College  
Catawba College  
Central Washington University  
Champlain College  
City University of New York, Brooklyn College  
City University of New York, John Jay College of  
Criminal Justice  
Cleveland State University  
College of Charleston  
College of Lake County  
Colorado School of Mines  
Concordia College - Moorhead  
Dallas College  
De La Salle Lipa  
Douglas College  
Drexel University  
Drexel University  
Duquesne University  
Durham College  
East Carolina University  
Elon University  
Florida Institute of Technology  
Franklin W. Olin College of Engineering  
George Brown College  
Georgia Institute of Technology  
Goshen College  
Gustavus Adolphus College



Haverford College  
Hobart and William Smith Colleges  
Indiana University Southeast  
James Madison University  
Johnson County Community College  
Kenyon College  
Knox College  
Lane Community College  
Langara College  
Michigan Technological University  
Mills College  
Missouri State University  
Mohammed VI Polytechnic University

One of Catawba College's Haven Solar Picnic Shelters. Photo credit: Catawba College



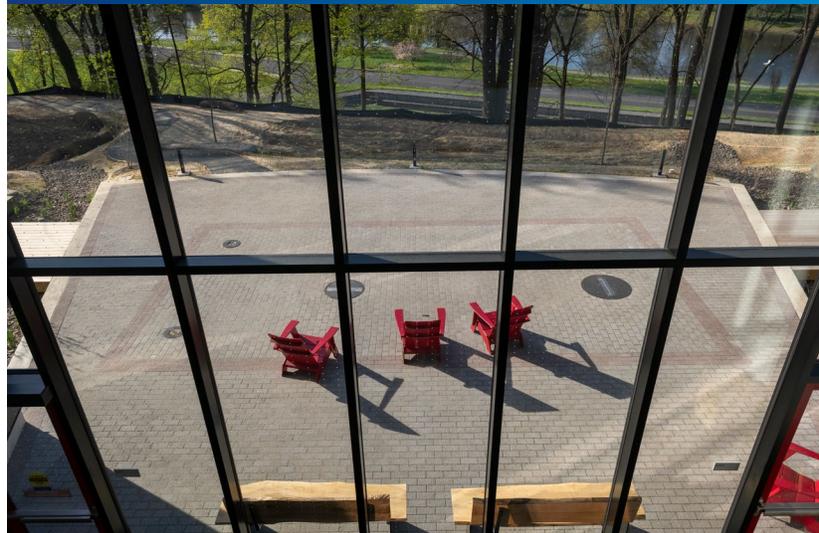
# STARS Ratings

## Silver

Muhlenberg College  
New Jersey Institute of Technology  
North Seattle College  
Northeastern University  
Northern Michigan University  
Nova Southeastern University  
Ohio University  
Oklahoma State University  
Penn State Erie, The Behrend College  
Portland Community College  
Prescott College  
Principia College  
Radford University  
Red River College Polytechnic  
Rutgers, the State University of New Jersey, New Brunswick Campus  
Saint Michael's College  
Seattle Central College  
Seneca College  
Sewanee - The University of the South  
Slippery Rock University  
Sonoma State University  
South Seattle College  
State University of New York at Farmingdale  
State University of New York at Oneonta  
Susquehanna University  
Syracuse University  
Temple University  
Tennessee Technological University  
Texas State University, San Marcos  
Texas Tech University  
The Catholic University of America  
The New School  
Toronto Metropolitan University (formerly Ryerson University)  
Universidad Autónoma de Tamaulipas  
Universidad de Monterrey  
Université de Montréal  
Université du Québec à Montréal  
University of Central Florida  
University of Denver  
University of Florida  
University of Houston  
University of Idaho  
University of Illinois Chicago



Terrace showing outline of Fahy Commons 10,000-gallon rainwater cistern. Photo credit: Muhlenberg College/Lisa Helfert



Solar Panels at The Catholic University of America. Photo credit: Patrick G. Ryan/The Catholic University of America



# STARS Ratings

## Silver

University of Louisiana at Lafayette  
University of Massachusetts Dartmouth  
University of Massachusetts Medical School  
University of Montana  
University of Montevallo  
University of Mount Union  
University of New Brunswick, Fredericton  
University of New Brunswick, Saint John  
University of North Carolina, Greensboro  
University of Queensland  
University of Rochester  
University of South Carolina  
University of South Florida  
University of Southern California  
University of Sydney  
University of Tennessee at Knoxville  
University of Texas at Arlington  
University of Texas at San Antonio  
University of the Fraser Valley  
University of the Pacific  
University of Toronto Mississauga  
University of Waterloo  
University of Wisconsin-Green Bay  
University of Wisconsin-Madison  
University of Wisconsin-Oshkosh  
University of Wisconsin-Platteville  
University of Wisconsin-River Falls  
University of Wisconsin-Stevens Point  
Utah State University  
Vanier College  
Villanova University  
Virginia Wesleyan University  
Washington and Lee University  
Weber State University  
West Chester University of Pennsylvania  
West Virginia University  
Western Colorado University  
Western Kentucky University  
Western Technical College  
Westminster College - Utah



Students conducting aquaculture field research at University of Southern California. Photo credit: USC Dornsife



Goats maintain the area under the solar photovoltaic panels at W&L. Photo credit: Washington and Lee University



# STARS Ratings

## Bronze

Austin College  
Austin Peay State University  
California State University, Fresno  
DePauw University  
Eastern Michigan University  
Georgia College & State University  
Georgia Southern University  
Hanover College  
Higher Colleges of Technology  
Houghton College  
Indiana University South Bend  
Kent State University  
Lees-McRae College  
Lewis University  
Marquette University  
Messiah University  
Metropolitan Community College  
Modesto Junior College  
New Mexico State University



Paul Smith's College of Arts & Sciences  
Quinnipiac University  
Roger Williams University  
The King's University  
University of Alabama in Huntsville  
University of Hawaii at Manoa  
University of Hawaii Hawaii Community College-Hilo  
University of Hawaii Honolulu Community College  
University of Hawaii Maui College  
University of Hawaii Windward Community College  
University of Houston - Downtown  
University of South Dakota



Micronesian weaving class to create sustainable plates and baskets.  
Photo credit: University of Hawaii Honolulu Community College

# STARS Ratings

## Reporter

Albion College  
California State University, Stanislaus  
Case Western Reserve University  
Clark University  
Fort Lewis College  
Instituto Tecnológico Metropolitano  
Kalamazoo College  
Pace University  
Randolph College  
Ringling College of Art and Design  
San Diego City College  
San Diego Mesa College  
San Diego Miramar College



State University of New York Polytechnic Institute  
Tarlac Agricultural University  
Universidad CES  
Universidade do Estado do Pará - UEPA  
Vanderbilt University  
Wentworth Institute of Technology

Sustainability Ambassadors blend the first batch of pedal-powered smoothies for an Earth Day celebration at Case Western Reserve University. Photo credit: Stephanie Corbett



# About AASHE



AASHE empowers higher education faculty, administrators, staff and students to be effective change agents and drivers of sustainability innovation. We work with and for higher education to ensure that our world's future leaders are motivated and equipped to solve sustainability challenges. Visit [aashe.org](https://www.aashe.org) to learn more.

Solar panel-topped ponds under construction at the Cornell Experimental Pond Facility. Photo credit: Cornell University



## 2023 Sustainable Campus Index

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