

# A SIX-STEP PUBLIC ENGAGEMENT GUIDE

FOR CAPITAL PROJECTS





This guide was developed to advance public engagement practice across Arlington County government.

Building on both the <u>Participation</u>, <u>Leadership and Civic Engagement</u> (PLACE) initiative and the <u>Community Facilities Study</u>, this guide integrates more recent feedback received from both internal and external stakeholders regarding opportunities to improve public engagement for Arlington County Government capital projects.

The levels of engagement framework was influenced by engagement concepts produced by the International Association of Public Participation, available at <a href="https://www.iap2.org">www.iap2.org</a>.

The guide was prepared by Arlington County's Office of Communications and Public Engagement, with input from both both internal and external stakeholders.

topics.arlingtonva.us/engage

## can be found in this guide?

About	2
Public Engagement Values	4
Six-Step Approach to Public Engagement	5
Clearly Define the Project	6
Identify Project Stakeholders	9
Determine Level of Engagement	10
Create and Implement Engagement & Communication Strategies	13
Conduct Analysis for Decision Makers	15
Complete Project Closeout & After Action Review	15
Appendix: Engagement Worksheets	16

## does Arlington County have a public engagement guide?

Arlington County is a dynamic environment – a place where people are passionate about their community and committed to enhancing its policies and programs. With a community of more than 222,000 residents and an equal number of people who work here every day, our government is constantly planning for our future and advancing hundreds of projects.

Whether we're letting our residents know about plans to create a new park, looking for feedback on a transportation project or new facility, or seeking input on a policy update... we want to hear from our community. This guide is our commitment to meaningful engagement and provides the framework for successful engagement. It provides a range of techniques to engage the community in the activities and decision-making processes of the County.

## Where to find more



The <u>Engage Arlington</u> page on the County's website hosts an abundance of resources, including engagement opportunities, public meeting schedules, contacts and more.

Arlington Public Schools also organizes engagement initiatives. Learn more at <u>apsva.us/engage</u>.

County staff can access ready-to-use templates and resources from the County's intranet, AC Commons. Click on the Communications & Public Engagement tab.

### MW to use this guide

This is a guide to help Arlington County staff or contractors in developing or completing County projects. With more than 60 formal commissions and advisory boards, residents and business representatives also work with the County Board and County staff as projects and policies are developed and implemented.

This guide will help project teams determine the appropriate level of engagement and communication, map appropriate strategies, and share information with stakeholders along the way.

### to use this guide

Arlington completes hundreds of projects
-- small and large -- in any given year.
Recognizing that there is no one-size-fits-all approach, this guide is intended to help align the level of public engagement based on characteristics, benefits and potential impacts of each project.

Not every project will have a 6-step engagement process. While all County projects are important, there will always be some routine tasks that the County will complete at its discretion while practicing an efficient use of time and resources.

### **Public Engagement Values**

These seven guiding values are the foundation for the County's engagement initiatives and strategies. These are followed by guiding principles, which are the most effective way to build trust and to demonstrate Arlington County Government's commitment to the community.

### **Inclusion and mutual respect**

Ensure public notice and engagement is based on building trust and seeking to involve all stakeholders and range of perspectives, without predetermined outcomes.

## Early involvement and timely communication

Communicate as early as possible in the engagement process, provide regular updates, and ensure timely information that supports stakeholder participation.

### Transparent and accountable

Share information and provide feedback about how community input was considered and/or integrated.

## Clear and accessible communication

Use plain language and a wide range of tools and techniques for communicating and engaging with stakeholders.

## Open, two-way communication

Work with stakeholders in a cooperative and collaborative way to share information and provide opportunities for constructive dialogue.

### Fiscally sustainable

Ensure methods and resources for public notice and engagement reflect the magnitude, complexity, and costs to the extent possible for each initiative.

### **Continuous improvement**

Review process and seek better ways of engaging the community and provide efficient and effective public notice and engagement processes.





#### **Clearly Define the Project**

The first step includes foundational information for the project, including:

- Project basics
   Name, location
- Origin

How project was initiated and any relationship to other County plans or policies (include dates)

- *Project team*Name, role, department, email
- Engagement & Communication Plan Sign-off Identify who needs to review and sign-off on the completed plan. Include your communications team and, in some cases, senior leadership.
- Description
   Purpose, objectives, major components
- Project partners
   Other departments, Arlington Public
   Schools, outside agencies, utilities
- Parameters
   Schedule, budgets, regulatory constraints
- Project Lifecycle (see page 7)
- Project Context (see page 8)

**Clearly Define the Project** Project Name Central Park Plan Location 100 Arlington Avenue (crass street: Virginia Road) Origin (include dates) lorentified in Conty Sector Plan; priortized in 2018 CIP Project Team Email Department Role Name project lead/planner Jane Smith planning supervisor John Williams Jennifer Johnson Communications + attreach transportation planner DES James Jones

Departmental
communications
lead should sign-off
on engagement and
communication plans.
In some cases, senior
leadership may also need
to review and approve
these plans.

Description (purpose, objectives, major components, relationship to other plans)

Arlington Central Park will be a new, public green space with recreational amenities, passive uses, enhanced pedestrian connections and diverse landscaping.

Engagement Plan Sign-off Required By

Public Spaces Master Plan; County Sector Plan; General Land Use Plan; Stormwater Management Plan; Public Art Master Plan

The purpose of the planning process will be to develop a park design based on broad community input.

Project Partners (e.g., other departments, Arlington Public Schools, other agencies or organizations)

Dept. Parks and Recreation (Jead)
Dept. Environmental Services
Dept. Community Planning, Housing,
Development
Arlington Public Art

Parameters (schedule, budget, constraints)

- . \$1.1 million in design and Phasel Construction.
- · Design Development: 16 months

Connect with your communications staff early for engagement support



#### **Clearly Define the Project** (continued)

Project Lifecycle

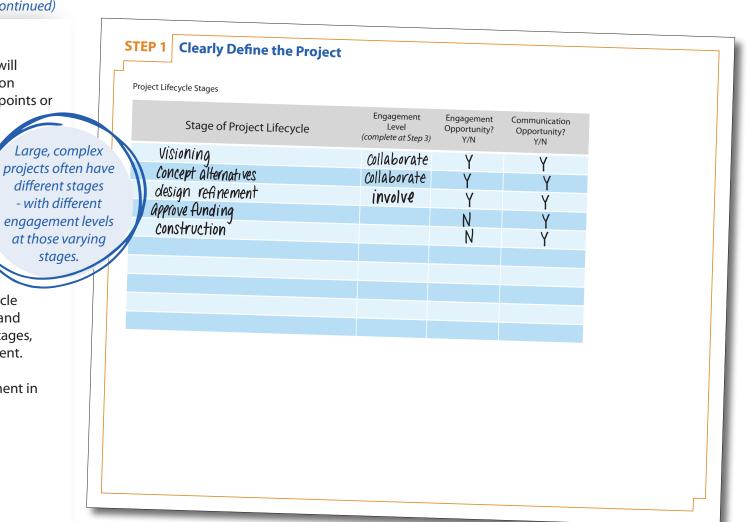
Determine what stages your project will have. Engagement and communication opportunities may occur at different points or stages in a project's lifecycle.

Common project stages involve:

- Planning & visioning
- Approval
- Scoping
- Funding
- Design
- Construction

There is no one-size-fits-all project cycle for the multitude of County projects and processes. Each will have their own stages, opportunities and levels of engagement.

You will determine levels of engagement in Step 3.





### **Clearly Define the Project** (continued)

Project Context

Consider the context of the project using these starter questions.

Understanding the context of your project will help more thoroughly identify stakeholders, level of potential sign-off required and levels of engagement in the next steps.

Project Context	Yes	To Some Extent	No	Notes
Does this project relate to master, sector, corridor, Capital Improvement Plan (CIP) and/or other plans?	<b>/</b>			
Have members of the public had an opportunity to provide input into the project prior to this point in time?		<b>/</b>		
Are there are other projects in the immediate geographic area that are important to be aware of? This includes county, regional, state, federal and utility projects.	<b>✓</b>			
Are there any potential benefits and/ or concerns for nearby residents and/or businesses (e.g., health/safety, traffic, parking)?	<b>✓</b>			
Are there any greater needs that this project fulfills?	<b>✓</b>			
Is there community support for this project?	<b>✓</b>			
Are there community concerns and/or opposition for this project?		/		

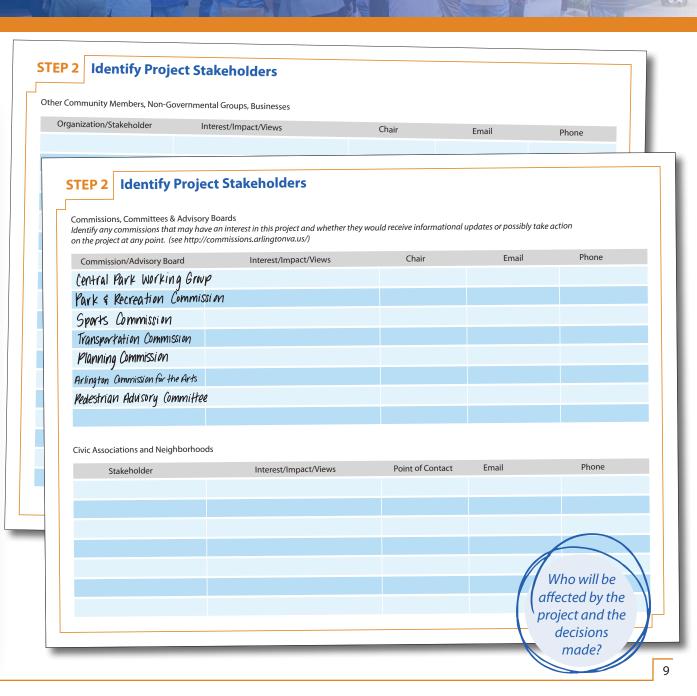


#### **Identify Project Stakeholders**

Identify all community members, groups and organizations that will be impacted by or have an interest in your project. Consider what their differing views and perspectives may be.

Be sure to consider the following:

- Commissions, Committees, Advisory Groups
- · Civic Associations and Neighborhoods
- Condo/rental units and associations
- · Adjacent neighbors
- Under-represented communities
- Other Community Members, Non-Governmental Groups, Businesses
  - Impacted or interested community members who may not be in the immediate impact area
  - Non-governmental groups or NGOs
  - Businesses, employers, employees, business improvement districts (BIDs)
  - School and parent groups, local churches, religious group facilities





### **Determine Level of Engagement**

There are four levels of engagement for County projects: Communicate, Consult, Involve and Collaborate\*. The following indicators will help decide the appropriate engagement level for a project. More checks in a particular category, generally indicates that is the appropriate engagement level. If there's a tie, use the higher engagement level. It will be important to use both these indicators and the framework on page 11 to deteremine levels of engagement.

	<b>√</b>	Indicators for Engagement Level
Communicate		Project would not interrupt service and/or traffic for an extended period of time (typically < one month)
		Residents and/or businesses <b>would not</b> be disrupted for an extended period (typically < 6 months)
		Project is a direct replacement of infrastructure, materials or other in the same location
	<b>/</b>	Indicators for Engagement Level
Communicate & Consult		Project addresses a public health and/or safety concern
		Project would not cause loss of or significant** change to facility, program or service to community
		Project changes may be triggered by legislative, regulatory or policy requirements.
	<b>/</b>	Indicators for Engagement Level
Communicate, Consult & Involve		Project included in approved County Plan (e.g., Master, Sector, Corridor, CIP)
		Project <b>would</b> fundamentally change the size, capacity, and/or intensity of use of space, roadway, etc.
		Project <b>would</b> cause loss of or significant** change to a facility/program/service for broader Arlington
		Project could have significant** impacts on nearby residents and/or businesses (e.g., health/safety, traffic, parking, loss of mature trees, adverse construction impacts)
		Strong community interest (support, concern, differing views, opposition) anticipated for project
	<b>/</b>	Indicators for Engagement Level
Communicate, Consult, Involve & Collaborate		Project <b>not</b> a capital maintenance or operations project
		Multiple commissions and/or advisory boards would typically provide input on this type of project
		Project did <b>not</b> originate from a previously approved County Plan (e.g., Master, Sector, Corridor, CIP)
		County Board/County Manager has provided high-level direction (e.g., construction of public buildings, studies)

<sup>\*</sup> Levels of engagement are adapted from the IAP2 spectrum published by International Association of Public Participation; see www.iap2.org.

<sup>\*\*</sup> Significance can be assessed, in part, by answering context questions in Step 1.



**Increasing** 

levels of

engagement

### **Determine Level of Engagement** (continued)

While the extent of engagement increases each step from Communicate to Collaborate, the number of projects inversely decreases, with the highest number of County projects falling into the Communicate category and the least number of projects in the Collaborate category. Large, complex projects may have an overall engagement level, with different levels of engagement within stages.

#### Levels of Engagement

Communicate &

Consult

#### Communicate



- Turf replacement (synthetic per 8-year replacement cycle or sod replacement for grass turf fields)
- Trail or parking lot milling and repaving
- Restroom renovation
- Paving

**Project Examples** 

- · Water main and storm sewer line replacement
- Facility maintenance impacting operations/ programs

### **Emergency and Repair Work**

Many routine activities do not require an engagement plan. Examples include:

- Water service line maintenance
- Routine signage, including replacement
- Routine restriping
- Routine park maintenance
- Streetlight and signal maintenance
- Minor facility maintenance with no impact to programs or services
- Concrete (sidewalk, curb, gutter, ADA ramp, catch basin) repair
- Pothole and patching
- Emergency or spot repairs (water, sewer or street)
- · Fire hydrant repair/replace
- Valve exercising or repair



· Renovation of athletic courts

or fields

- New fire hydrant installation
- Parks maintenance capital renovations with amenities in same general location

· Capital maintenance · New location for

several amenities or synthetic field

projects where

may potentially

reorient or

change

location

- Reconfiguration of roadways
- Design phases that implement
- athletic field lights Board-adopted plans

New LED installation

in residential areas

playground, picnic

Replacement of

athletic lights,

shelter or trails

- Stream restoration
- Major transit facilities Major reconfiguration
- of roadways

### Communicate, Consult &

views and provide feedback

project and/or decisions.

on how the input influenced the

Keep community informed, listen to

### **Involve**

Share how concerns/views were reflected in analyses and/or solutions and designs developed; share how inputs influenced the final decision or project.





Communicate, Consult, Involve &

**Collaborate** 

Seek community input in partnership with stakeholders.



 Sector, area, corridor, park master plans

conversions that

from Board-

adopted plans

implement policy

- Neighborhood conservation projects
- New public facilities

**Increasing number** of projects

<sup>\*</sup> Levels of engagement are adapted from the IAP2 spectrum published by International Association of Public Participation; see www.iap2.org.

#### Strategy

#### **Examples of Potential Tools**

### **Communicate**

Keep community informed on project updates, changes, regulatory constraints and progress through the lifecycle of the project.



 Early, often and ongoing communication

- Email updates and e-newsletters
- County news channels Citizen; Insider, ATV, etc.
- Neighborhood and civic association newsletters
- Webpages project-specific, topical
- Social media Facebook, Twitter, Next Door, etc.
- Signage sandwich boards, posters, flyers, door hangers, displays
- Printed media fact sheets, brochures
- Mailings, mail inserts, letters

### Communicate &

### Consult

Keep community informed, listen to views and provide feedback on how the input influenced the project and/or decisions.



- 1-2+ engagement opportunities
- Typically after concepts or options are developed
- Listening sessions
- Public hearings
- Walking tours & field visits
- Listening sessions, civic association meetings, small meetings with stakeholders
- Online feedback comment forms, email boxes, surveys/polls, CiviComment

\* plus the strategies listed above in previous levels.

### Communicate, Consult &

### **Involve**

Share how concerns/views were reflected in analyses and/or solutions and designs developed; share how inputs influenced the final decision or project.



- 3-5+ engagement opportunities
- Over a defined period of time
- Typically prior to design development

- Open houses
- Roundtables, focus groups, workshops
- Online dialogues
- Input from Commissions/Advisory Groups
- Interactive forums (in person and/or online)
- World cafes

\* plus the strategies listed above in previous levels.

Communicate, Consult, Involve &

### **Collaborate**

Seek community input in partnership with stakeholders.



 Use multiple engagement opportunities that build on each other

- Charrettes
- Working groups
- Citizen-led engagement and partnerships

\* plus the strategies listed above in previous levels.

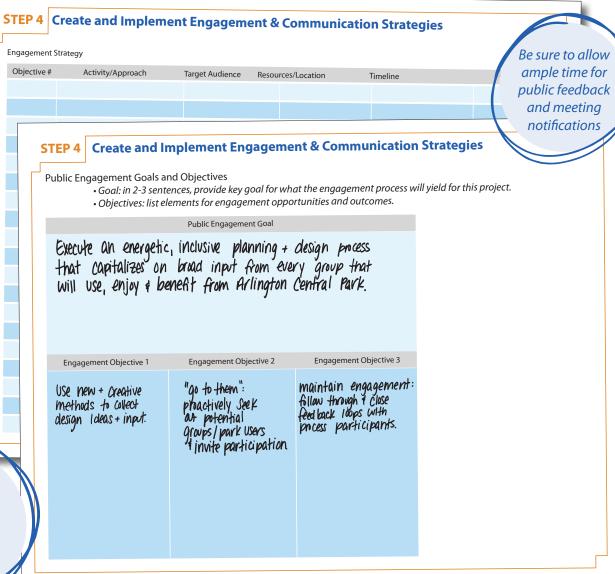


## Create and Implement Engagement & Communication Strategies

#### As you **create** your strategy:

- Outline your public engagement goals and the objectives for each one. Think about the higher vision and purpose of the engagement strategy.
- Align the appropriate tools with your engagement objectives.
- List your target audience, necessary resources, location and timeline details
   - and identify the lead contact for each item.
- Ensure information about the project and related engagement opportunities are available to stakeholders.
- Develop and use outreach messages, or your "elevator speech", that summarizes the project in a few brief sentences.
- Feedback from commission, advisory or working group chairs may be helpful in this process.

Your
communications
lead can help
identify and
execute the
most effective
engagement
strategies

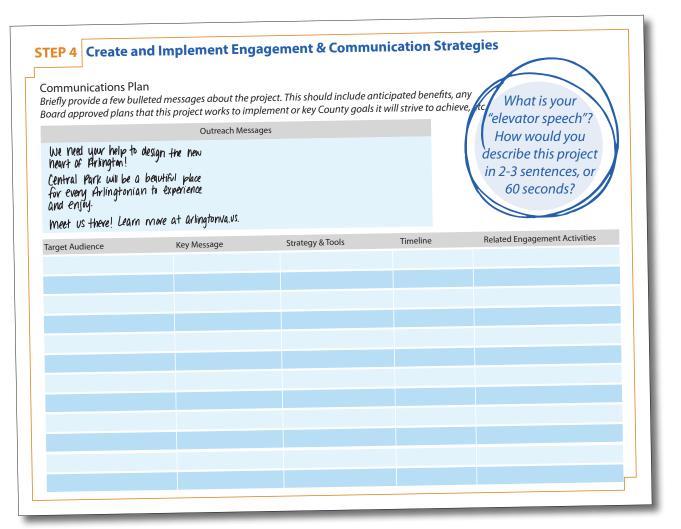




## **Create and Implement Engagement & Communication Strategies** (continued)

#### As you **implement** your strategy:

- Convene staff involved to review roles, responsibilities and run of show for each engagement opportunity.
- Periodically assess your communication strategy and make modifications as you go to ensure that you are reaching all interested stakeholders.
- Establish a system to document all of the input you receive to help you in the next step.
- As appropriate, include contractors and/ or consultants identified for this project in your strategy.





#### **Conduct Analysis for Decision Makers**

**Review** and **analyze** all of the input you've received and summarize your findings.

It will be more important that the decision makers receive an analysis of the input received through public engagement. It is especially important for them to see all the perspectives and views that have surfaced throughout the process.



## Complete Project Closeout & After Action Review

At the conclusion of a project, include notifying stakeholders of the status or outcome in your project closeout tasks. Ensure all public information locations (websites, signage, etc.) are updated to reflect the final information.

Take time to conduct an after action review. This type of review offers an opportunity to reflect on what went well and explore areas for improvement. Lessons learned can be used to adjust engagement strategies for future projects.

