



ACT #2023 - 417

- 1 7HB32E-3
- 2 By Representative Garrett
- 3 RFD: Ways and Means Education
- 4 First Read: 03-May-23
- 5 2023 Regular Session



HB430 Enrolled



1 Enrolled, An Act,

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4 Relating to the Alabama Literacy Task Force; to amend
5 Section 16-6G-3, Code of Alabama 1975, to provide further for
6 the duties and membership of the task force; to provide for
7 the compensation of members; to provide for the chair and vice
8 chair; and to provide for meetings.

9 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

10 Section 1. Section 16-6G-3 of the Code of Alabama 1975,
11 is amended to read as follows:

12 "§16-6G-3

13 (a) The State Superintendent of Education shall convene
14 a standing Literacy Task Force by December 1, 2019, to provide
15 recommendations for comprehensive core reading and reading
16 intervention programs, a state continuum of teacher
17 development for approved science of reading pursuant to
18 subsection (e) of Section 16-6G-6~~7~~; and an annual list of
19 ~~vetted and approved~~ assessments that are valid and reliable
20 reading screening, formative, and diagnostic assessment
21 systems for selection and use by local education agencies. ~~The~~
22 ~~task force shall meet in regular session at least twice a~~
23 ~~year.~~ In future reviews, the task force shall add an element
24 to the core reading and intervention program rubrics to review
25 content for age appropriateness. The list finalized by the
26 State Superintendent of Education for the 2021-2022 school
27 year shall be valid for a period of five years, beginning with
28 the date of approval. The vetted and approved list of

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29 assessments by the task force shall be valid for a period of
30 three years, beginning with the 2023-2024 school year.
31 Assessments may be added during that time period, but not
32 removed. Any changes must be approved by the task force. The
33 task force shall endeavor to include multiple vendors in each
34 approved list. The task force shall make public all rubrics
35 and measurements used to determine eligibility and compliance
36 for all assessments that applied for consideration. All
37 appointing authorities shall coordinate their appointments so
38 that diversity of gender, race, and geographical areas is
39 reflective of the makeup of this state. The State Department
40 of Education shall verify that each appointee satisfies the
41 credentials under which he or she was appointed. The
42 membership of the task force shall include all of the
43 following appointees, each of whom shall have at least three
44 years of experience with scientifically based reading
45 instruction:

46 (1) The Director of the Alabama Reading Initiative.

47 ~~(1)~~ (2) Two public K-12 teachers appointed by the
48 Executive Director of the Alabama Education Association.

49 ~~(2)~~ (3) One public K-12 special education teacher
50 appointed by the State Superintendent of Education.

51 ~~(3)~~ (4) Three Certified Academic Dyslexia Therapists,
52 who have been certified for a minimum of three years,
53 appointed by the Alabama Branch of the International Dyslexia
54 Association.

55 ~~(4)~~ (5) Two public school principals appointed by the
56 Executive Director of the Council for Leaders in Alabama



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57 Schools.

58 ~~(5)~~(6) One local superintendent of education appointed
59 by the Executive Director of the School Superintendents of
60 Alabama.

61 ~~(6)~~(7) One local board of education member appointed by
62 the Alabama Association of School Boards.

63 ~~(7)~~(8) One national expert in literacy member appointed
64 by the State Superintendent of Education.

65 ~~(8)~~(9) One early childhood educator appointed by the
66 Secretary of the Alabama Department of Early Childhood
67 Education.

68 ~~(9)~~(10) One dean of a college of education appointed by
69 the Alabama Commission on Higher Education.

70 ~~(10)~~(11) Seven additional members, including two public
71 K-12 teachers, four of whom shall be appointed by the Governor
72 and three by the State Superintendent of Education.

73 (12) Two at-large members: One member shall be
74 appointed by the President Pro Tempore of the Senate to serve
75 as chair for a two-year term and subsequently as vice chair
76 for a two-year term and one member shall be appointed by the
77 Speaker of the House of Representatives to serve as vice chair
78 for a two-year term and subsequently as chair for a two-year
79 term.

80 (b) Members appointed to the task force shall be
81 appointed to serve a four-year term and may be reappointed to
82 serve one additional two-year term.

83 (c) The members of the task force shall be reimbursed
84 through the department for expenses incurred in the



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85 performance of their duties for the task force in the same
86 manner and at the same rate as is provided for state
87 employees. Subject to appropriations, nothing in this chapter
88 shall limit payment for their service.

89 (d) The task force shall meet at least twice a year.
90 The task force shall set meeting dates and times, set agendas,
91 vote, and develop recommendations for the State Superintendent
92 of Education. All task force meetings and subcommittee
93 meetings shall be publicly posted along with a complete
94 listing of all task force members.

95 ~~(b)~~ (e) Each approved assessment system shall do all of
96 the following:

97 (1) Provide screening and diagnostic capabilities for
98 monitoring student progress.

99 (2) Measure, at a minimum, phonological awareness, oral
100 language, the alphabetic principle, including letter naming,
101 letter sound, and sound letter correspondences, decoding,
102 encoding, accuracy, vocabulary, and comprehension.

103 (3) Identify students who have a reading deficiency,
104 including identifying students with characteristics of
105 dyslexia.

106 (4) Provides predictive validity with regard to the
107 state summative assessment.

108 ~~(e)~~ (f) In determining which assessment systems to
109 approve for use by local education agencies, the task force,
110 at a minimum, shall also consider all of the following
111 factors:

112 (1) The time required to conduct the assessments, with



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113 the intention of minimizing the impact on instructional time.

114 (2) The level of integration of assessment results with
115 instructional support for teachers and students.

116 (3) The timeliness in reporting assessment results to
117 teachers, administrators, and parents."

118 Section 2. This act shall become effective immediately
119 following its passage and approval by the Governor, or its
120 otherwise becoming law.

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Speaker of the House of Representatives

President and Presiding Officer of the Senate

House of Representatives

I hereby certify that the within Act originated in and was passed by the House 23-May-23, as amended.

John Treadwell
Clerk

Senate 01-Jun-23

Passed

House 01-Jun-23

Concurred in
Senate Amendment

APPROVED 6-7-2023

TIME 3:30 pm

Kay Ivey
GOVERNOR

Alabama Secretary Of State

Act Num.....: 2023-417
Bill Num....: H-430

Recv'd 06/07/23 04:11pmSLF

Street

SPONSORS

I HEREBY CERTIFY THAT THE RESOLUTION AS REQUIRED IN SECTION C OF ACT NO. 81-889 WAS ADOPTED AND IS ATTACHED TO THE BILL, H.B. 430

YEAS 93 NAYS 5

JOHN TREADWELL, Clerk

I HEREBY CERTIFY THAT THE NOTICE & PROOF IS ATTACHED TO THE BILL, H.B. AS REQUIRED IN THE GENERAL ACTS OF ALABAMA, 1975 ACT NO. 919.

JOHN TREADWELL, Clerk

CONFERENCE COMMITTEE

House Conferees _____

DATE: 5-23 20 23

RD 1 RFD ED

This Bill was referred to the Standing Committee of the Senate on ED POLIX and was acted upon by such Committee in session and is by order of the Committee returned therefrom with a favorable report w/amend(s) 0 w/sub 0 by a vote of 8 yeas 0 nays 0 abstain this 21 day of MAY 20 23 [Signature], Chair

DATE: 5-24 20 23

RF FEH RD 2 CAL

DATE: _____ 20 _____

RE-REFERRED RE-COMMITTED

Committee _____

I hereby certify that the Resolution as required in Section C of Act No. 81-889 was adopted and is attached to the Bill, HB _____.

YEAS _____ NAYS _____

PATRICK HARRIS, Secretary