

GOLDEN VALLEY HIGH SCHOOL

"Home of the Bulldogs"

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Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

In the fall of each school year, a copy of the Golden Valley High School Parent and Family Engagement Policy is mailed home to the parent/guardian of each GVHS student. Copies are printed and distributed in both English and Spanish. In addition, the policy is posted on the GVHS website and is available in writing at the Title I annual meeting and at the school site. Prior to the Title I annual meeting, parents are asked by letter to give input and suggest changes to the policy. The policy is updated at the beginning of each school year after being reviewed by parents at the Title I annual meeting and by the PAC/ELAC committees.

To involve parents in the Title I, Part A programs, the following practices have been established:

- The development of an on-site Parent and Family Engagement Center.
- Newsletters, all-calls, postcards, Facebook, Twitter, and website postings announcing school events and parent involvement activities.
- Active parent groups have been established, including ELAC, School Site Council, Athletic Booster Club, Band Booster Club.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

All GVHS parents/guardians receive an invitation by mail and by phone.

Information covered in the meeting includes but is not limited to:

- GVHS School wide expectation matrix/#BulldogSTRONG campaign – GVHS Map to Success
- Explanation and purpose of Title I and the Every Student Succeeds Act
- How students are identified for the Title I program

The Kern High School District (KHSD) is committed to ensuring equal, fair, and meaningful access to employment and education services. KHSD prohibits discrimination, harassment (including sexual harassment), intimidation, or bullying in any employment practice, education program, or educational activity on the basis and/or association with a person or group with one or more of these actual or perceived characteristics of age, ancestry, color, ethnic group identification, gender, gender identity or expression, genetic information, immigration status, marital status, medical information, national origin, physical or mental disability, parental status, political affiliation, pregnancy and related conditions, race, religion, retaliation, sex, sexual orientation, Military Veterans status, homelessness, foster status, or any other basis prohibited by California state and federal nondiscrimination laws consistent with Education Code 200 and 220, Government Code 11135, and Title IX.

If you believe you have been subjected to discrimination, harassment (including sexual harassment), intimidation, or bullying you should contact your school site principal and/or the District's Chief Equity Compliance and Title IX Officer, Dr. Dean McGee, 5801 Sundale Avenue, (661) 827-3149, dmcgee@kernhigh.org. A copy of KHSD's Uniform Complaint policy and Nondiscrimination policy are available at www.kernhigh.org and upon request.

- How Title I benefits GVHS students
- Parent Rights (Title I)
- Explanation of Single Plan for Student Achievement (SPSA)
- GVHS parent involvement opportunities/Parent Center
- Explanation of and input regarding the revision of the School/Parent Compact
- Explanation of and input regarding the revision of the Parent and Family Engagement Policy
- School Needs Assessment Survey
- Curriculum/Common Core
- English Learner Program
- Migrant Program

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

Based on the preferences of parents expressed through the GVHS needs assessment survey, GVHS will offer a flexible number of meetings, including morning, evening, and afternoon meetings, as requested by parents.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Parents are invited and encouraged to attend and become involved in the following:

- The writing and revision of the Parent and Family Engagement Policy
- The writing and revision of the School/Parent compact
- School Site Council meetings
- Title I meetings
- Booster club meetings
- Parent Center activities and events

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]). How does the school provide the information?

Information is disseminated to parents by mail, phone, Facebook, Twitter, the school website, the annual Title I meeting and at additional parent meetings.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

Information regarding curriculum, assessments and proficiency levels are provided to parents through the following means:

- Annual Title I meeting
- School Site Council Meetings
- ELAC meetings
- Other parent meetings
- Back-To-School Night
- ParentVue/Synergy (our district's software program for grading, attendance, and parent monitoring of student progress)

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

Various groups on campus host parent meetings throughout the school year and encourage parent input:

- Title I/ Migrant parent meetings (6 per school year)
- English Learner Advisory Committee Meetings (6 per school year)
- School Site Council meetings (6 per school year)
- Athletic Booster Club
- Band Booster Club

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Annual Title I meeting
- Review and revision of Parent and Family Engagement Policy
- Review and revision of School/Parent Compact
- School Site Council review and revision of SPSA
- Class syllabi, content standard and assessment information, distributed to parents at Back to School Night

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

Title I conducts regular parent meetings on topics of interest and importance such as:

- The importance of regular school attendance
- Drug, alcohol, and gang issues
- Parent Project
- Student support (Tier system/PBIS model)

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Parents, teachers, and paraprofessionals are invited to attend the CAFE conference together each year.
- Staff members are encouraged to:

- invite parents to attend events at the Parent and Family Center.
- invite parents to sign up for a ParentVUE account.
- call parents with information relating to their children's education, behavior, and ambitions.
- send postcards home to parents regarding the accomplishments of their children.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

Golden Valley encourages and supports parents in more fully participating in the education of their children by doing the following:

- Holding both daytime and evening hours in the Parent and Family Center
- Encouraging involvement in Parent and Family Center activities
- Electing parents to various school committees (SSC and ELAC) to serve alongside administration, students, teachers, and classified staff
- Encouraging parents to become involved in booster clubs
- Encouraging parents to obtain ParentVue accounts
- Inviting parents to Back To School Night
- Electing parents to represent GV on district parent committees
- Encouraging parents to attend Family Engagement Workshops presented by KHSD

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- All school mailers are distributed in both English and Spanish.
- All-call phone messages are sent to parents in the language (Spanish or English) of their choice as documented in Synergy.
- The English Learner office personnel make individual phone calls home to Spanish-speaking parents at teachers' requests.
- KHSD has contracted with Voiance, a professional interpretation/translation service, to communicate with parents in their primary language (if other than English or Spanish) regarding issues specific to their individual child.
- Technology and social media sites such as Twitter, Facebook, Remind, and Synergy are used to disseminate information to parents.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- GVHS Title I holds at minimum six parent meetings a year to address topics of interest to parents.
- After conducting and reviewing a Parent Needs Assessment Survey, GVHS staff and parent committee members choose the topics to be presented.
- A program evaluation survey is conducted at the end of each school year.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

School newsletters, informational postcards and letters, and invitations to school events are mailed home in both English and Spanish.

Individual correspondence with parents whose primary language is Spanish is made in Spanish.

All-calls are made in both English and Spanish.

Voiance interpretation/translation service is utilized whenever an interpreter is not available, especially for languages other than Spanish.

Interpreters are present at Title I PAC meetings, ELAC meetings, SSC meetings, and whenever a parent makes a request for this service.

This policy was adopted by Golden Valley High School on November 20, 2019 and will be in effect for the period of the 2020/2021 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: October 31, 2020

Jane Hurttgam
Coordinator
Title I, EL, Migrant

Signature of Authorized Official

9/16/2020

Date

California Department of Education
July 2018