

GOLDEN VALLEY HIGH SCHOOL

"Home of the Bulldogs"

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School-Parent Compact

The school distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).
- Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

The Kern High School District (KHSD) is committed to ensuring equal, fair, and meaningful access to employment and education services. KHSD prohibits discrimination, harassment (including sexual harassment), intimidation, or bullying in any employment practice, education program, or educational activity on the basis and/or association with a person or group with one or more of these actual or perceived characteristics of age, ancestry, color, ethnic group identification, gender, gender identity or expression, genetic information, immigration status, marital status, medical information, national origin, physical or mental disability, parental status, political affiliation, pregnancy and related conditions, race, religion, retaliation, sex, sexual orientation, Military Veterans status, homelessness, foster status, or any other basis prohibited by California state and federal nondiscrimination laws consistent with Education Code 200 and 220, Government Code 11135, and Title IX.

If you believe you have been subjected to discrimination, harassment (including sexual harassment), intimidation, or bullying you should contact your school site principal and/or the District's Chief Equity Compliance and Title IX Officer, Dr. Dean McGee, 5801 Sundale Avenue, (661) 827-3149, dmcgee@kernhigh.org. A copy of KHSD's Uniform Complaint policy and Nondiscrimination policy are available at www.kernhigh.org and upon request.

Golden Valley addresses the items listed above in the following ways:

- Golden Valley teachers receive professional development in aligning curriculum with the Common Core Standards in all core content areas.
- The curriculum in all areas is continually discussed and modified in Professional Learning Teams in order to provide high-quality curriculum and instruction to students.
- Teacher and administrator contact information is listed on the school website as well as ParentVue.
- Parents/guardians are encouraged to request conferences when needed.
- Parents/guardians are invited to Back-to-School-Night where they receive information on course curriculum, Common Core standards, and grading policies.
- Report cards and progress reports are mailed home at least 8 times per school year.
- Parents/guardians can check grades and attendance at any time through the Parent VUE app.
- Parents/guardians are encouraged to take advantage of resources available in the Parent and Family Center, and participate in booster clubs, School Site Council, ELAC, PAC and any other parent involvement opportunities.

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

- Teachers, counselors, and administrators are present at Back-to-School-Night to discuss grading policies and course curriculum with parents/guardians.
- Teachers are encouraged to contact parents/guardians regarding student performance.
- Special parent meetings and presentations are held to discuss standardized testing and core curriculum, including the Title I annual meeting, Parent Advisory Committee meetings, School Site Council meetings, and GATE 9th grade pre-school parent meeting.
- Graduation requirements/four-year plans are included in the KHSD handbook, which are mailed home to parents/guardians prior to the start of the 9th grade school year.
- School newsletters containing assessment information are mailed home to parents each semester.

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

The following provide opportunities for parents/guardians to be trained in ways to help them improve the achievement of their children:

- ELAC meetings
- Parent Project classes
- Parent and family center classes (Juntos)
- School Site Council meetings
- Title I/Migrant PAC meetings
- Back-to-School Night

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

Golden Valley High School Administration encourages teachers and staff to:

- Send positive #BulldogSTRONG postcards home recognizing student accomplishments.
- Communicate often with parents concerning attendance, achievement, and other pertinent issues.
- Ask for and take into consideration parent viewpoints concerning their child's education.
- Address parents/guardians regarding content standards, assessments, and monitoring of student achievement in Back-to-School Night presentations.

In addition, the Title I/EL/Migrant coordinator asks for input from parents at all PAC/ELAC meetings and through surveys.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

Golden Valley High School encourages parent involvement by:

- Offering classes and services in the Parent and Family Center
- Offering GED classes on campus
- Offering Parent Project classes
- Inviting parents to Back-to-School Night, Bulldog Strong Improvement awards, honor roll ceremonies, athletic awards, Fine Arts presentations, freshman orientation, Bulldog Bash

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

Parents/Guardians are invited by mail and/or all-call in their preferred language (English or Spanish). Facebook, Twitter, and GVHS website also include information and invitations to school events.

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

A needs assessment survey is conducted each school year at the Title I annual meeting in order to identify parent/guardian needs. As a result of this and other parent/guardian surveys and the end-of-year program evaluation, Golden Valley High School will offer trainings, classes, and meetings to meet the needs of the GVHS parents. Parents are also encouraged to ask for meetings on topics of interest and need at any time.

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

All PAC/ELAC meetings and other school meetings when appropriate are conducted with an English/Spanish interpreter, or vice versa, to meet the needs of both Spanish and English speaking parents. If there is a request for information in another language, Golden Valley makes every attempt to meet the needs of the requesting parent/guardian.

This Compact was adopted by Golden Valley High School on 9/29/2020 and will be in effect for the period of the 2020-21 school year.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on, or before: 12/25/2020.

Jane Hurttgam

Signature of Authorized Official

09/29/2020

Date

California Department of Education
July 2018

