

Mercy College of Ohio Accreditation History

First accredited: September 2020

Next review: TBD

Maximum class size: 20/25/30

Page 1 of 1

March 2021

The commission **accepted the report** addressing 5th edition

- **Standard A1.02g** (provided evidence the sponsoring institution takes responsibility for addressing appropriate security and personal safety measures for PA students at supervised clinical practice experience sites),
- **Standard A3.10** (provided evidence the program defines and publishes written policies that provide for timely access and/or referral of students to services addressing personal issues which may impact their progress in the PA program),
- **Standard A3.13a** (provided evidence the program publishes admission and enrollment practices that favor specified individuals or groups),
- **Standard B2.05** (provided evidence the curriculum includes instruction related to the development of problem solving and medical decision-making skills) and
- **Standards B2.12a and b** (provided evidence the curriculum includes instruction in basic counseling and patient education skills related to patient adherence to prescribed treatment plans and development of modification behaviors to more healthful patterns).

September 2020

Accreditation-Provisional; Next Comprehensive Evaluation: TBD (Provisional Monitoring). The program is approved for up to 20 students in the first class of students, 25 in the second class and 30 in the third class.

Report due November 30, 2020 (*Standards*, 5th edition) -

- **Standard A1.02g** (lacked evidence the sponsoring institution takes responsibility for addressing appropriate security and personal safety measures for PA students at supervised clinical practice experience sites),
- **Standard A3.10** (lacked evidence the program defines and publishes written policies that provide for timely access and/or referral of students to services addressing personal issues which may impact their progress in the PA program),
- **Standard A3.13a** (lacked evidence the program publishes admission and enrollment practices that favor specified individuals or groups),
- **Standard B2.05** (lacked evidence the curriculum includes instruction related to the development of problem solving and medical decision-making skills) and
- **Standards B2.12a and b** (lacked evidence the curriculum includes instruction in basic counseling and patient education skills related to patient adherence to prescribed treatment plans and development of modification behaviors to more healthful patterns).

Report due December 18, 2020 (*Standards*, 5th edition) -

- **Standards B4.01a and b** (lacked evidence the planned evaluation of students related to the supervised clinical education components of the curriculum parallel all the program's required learning outcomes).